

Performance Measures

Institutions: CAR (2003)

Number of Eligible Students: 1,707

Number of Respondents: 895

Response Rate: 52%

Employment Outcomes

	Employed respondents	Median monthly salary
	<i>See SORS Help for definitions of labour force and unemployed</i>	<i>Respondents employed full-time (main job)</i>
85% In the labour force		\$2,500 Gross median monthly salary
77% Employed		
895 Responses		410 Responses
	69% Employed in a training related job	
	57% Employed full-time, training related job	
<i>Of those in the labour force (n = 758)</i>		
9% Unemployed	22% Employed full-time, non-training related job	
	19% Employed part-time	
758 Responses		

Continuing Education Outcomes

Further studies	Expected transfer credits
<i>All respondents</i>	<i>Respondents who have transferred (not asked in 2001)</i>
25% Currently studying	46% Yes
31% Have taken further studies since leaving, including still attending	54% No
895 Responses	188 Responses
<i>Of those in further studies (n = 274)</i>	
23% Have taken further studies at a BC University	Satisfied with transfer experience
36% Have taken further studies at a BC University College	50% Very Satisfied
15% Have taken further studies at a BC College/Inst.	26% Satisfied
	13% Neither Satisfied nor Dissatisfied
	11% Dissatisfied
	0% Very Dissatisfied
	84 Responses

Education Evaluation

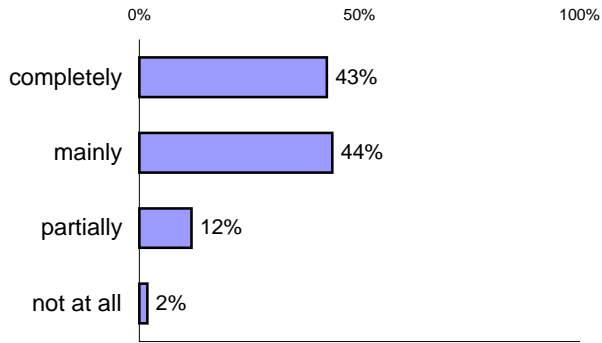
Skill Development and College Experience

All respondents

Program provided opportunity for skill development	Very				Very	N/A	
	Well	Well	Adequate	Poor	Poor		
Write clearly and concisely	32%	45%	20%	2%	0%	15%	
Speak Effectively	29%	46%	21%	3%	0%	18%	
Read and Comprehend material	43%	42%	14%	1%	0%	6%	<i>Note:</i>
Work Effectively with others	48%	38%	12%	1%	0%	7%	<i>Not applicable responses are</i>
Analyze and think critically	45%	40%	14%	2%	0%	3%	<i>divided by all responses to the</i>
Resolve issues or problems	33%	44%	19%	3%	0%	7%	<i>question.</i>
Use mathematics appropriate to your field	36%	36%	22%	5%	2%	31%	<i>Scale responses (Very Well to</i>
Learn on your own	44%	40%	14%	1%	0%	4%	<i>Very Poor) are divided by</i>
							<i>respondents who felt it was</i>
							<i>applicable.</i>
Satisfaction with your program	Very				Very		
	Good	Good	Adequate	Poor	Poor	N/A	
Quality of Instruction	41%	40%	16%	3%	0%	1%	

Student Satisfaction and Usefulness of Training

How satisfied with studies



Usefulness of knowledge and skills in performing job
(50% sample)

