

# A Summary of Survey Results

## Institutions: TRUOL (2007)

LCPC: CPC Codes (600019: Social Service Worker Cert, OL)

Number of Eligible Students: 10  
 Number of Respondents: 6  
 Response Rate: 60%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	0%	0%
Female	100%	100% *

Median age (yrs) 34.0 35.5 \*

Aboriginal 17% \*

#### Previous Education

Completed high school (not asked in 2005, 2006)	100% *
Of Those With a Previous Credential (not asked in 2004, 2006) N=5	
Certificate or diploma	80%
Degree (university)	

#### Respondents' Reason For Enrolling

Job skills	50% *
Credential	17% *
Credential & job skills	33% *
Other	0%

#### Graduation Status

Completed requirements for program credential	100% *
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### Employment Outcomes

#### Of Valid Responses:

100% \* in the labour force  
 100% \* employed

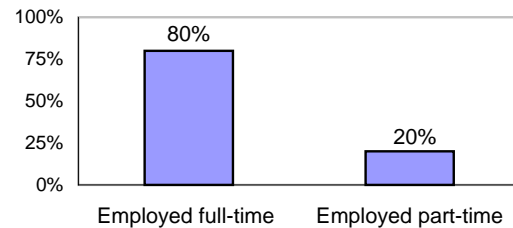
#### Of Those in the Labour Force:

0% unemployed

#### Of Those Employed:

100% \* employed in a **permanent** job  
 83% \* employed in a **training-related** job  
 50% \* had current job before/during studies

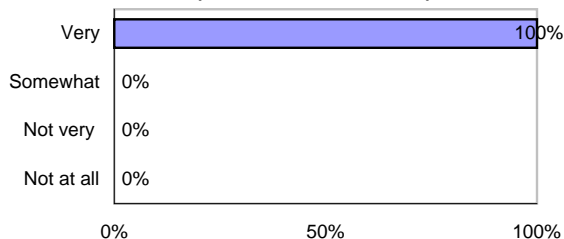
#### Of Employed Respondents Either Employed Full- or Part-Time: N=5



n/a \* gross median monthly salary of **full-time** main job  
 \$21 \* gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

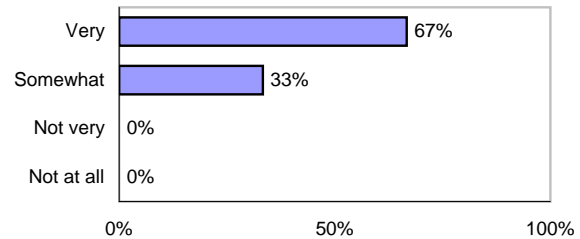
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N=3

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=6

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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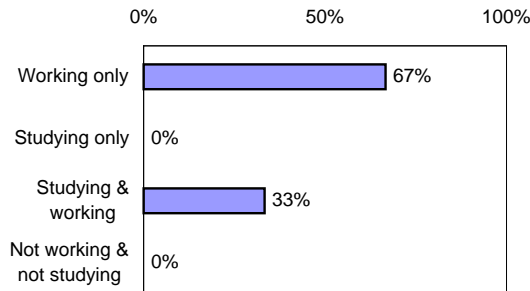
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### Current Activity

Of *All Respondents*:



Of Respondents Both Working and Studying :

50% \* employed full-time and studying  
 50% \* employed part-time and studying  
  
 100% \* considered themselves to be a worker rather than a student  
 0% considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

33% were currently studying  
 33% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies*  
 (including those still attending): N=2

100% have taken further studies at a BC public post-secondary institution

Of *Respondents Who Expected to Transfer Credits*:

n/a received the expected course transfer credits  
 n/a felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken **Related** Further Studies*  
 (including those still attending): N = 2

0% felt **very well prepared** for further study  
 100% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 50% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

0% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 50% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
  
 0% Other

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 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Write clearly and concisely	60% *	20% *	0%	20% *	0%	17% *	
Speak effectively	25% *	50% *	25% *	0%	0%	33% *	
Read and comprehend materials	60% *	0%	40% *	0%	0%	17% *	
Work effectively with others	25% *	75% *	0%	0%	0%	33% *	
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a	
Analyze and think critically	50% *	50% *	0%	0%	0%	0%	
Resolve issues or problems	33% *	50% *	17% *	0%	0%	0%	
Use mathematics	n/a	n/a	n/a	n/a	n/a	100% *	
Use computers	0%	50% *	50% *	0%	0%	67% *	
Use other tools and equipment	0%	100% *	0%	0%	0%	67% *	
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	
Learn on your own	67% *	33% *	0%	0%	0%	0%	
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

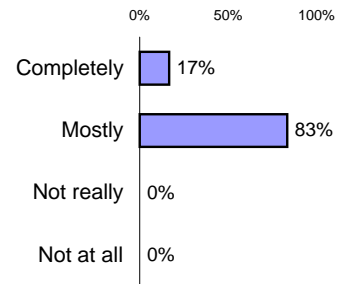
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	0%	60% *	40% *	0%	0%	17% *
Amount of practical experience	33% *	17% *	33% *	17% *	0%	0%
Textbooks and learning materials	17% *	50% *	33% *	0%	0%	0%
Library materials	0%	67% *	33% *	0%	0%	40% *
Quality of computers and software	0%	100% *	0%	0%	0%	83% *
Quality of other tools / equipment	0%	100% *	0%	0%	0%	67% *
Availability of instructors	40% *	20% *	0%	20% *	20% *	17% *
Helpfulness of instructors	40% *	20% *	20% *	20% *	0%	17% *
Fair assessments (tests, papers)	33% *	50% *	17% *	0%	0%	0%
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	33% *	50% *	17% *	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	0%	33% *	67% *	0%	0%	0%
Covering topics relevant to field	17% *	33% *	33% *	17% *	0%	0%
Covering standards used	17% *	33% *	50% *	0%	0%	0%
Synthesizing information	33% *	33% *	33% *	0%	0%	0%
Encouraging to think in new ways	67% *	17% *	17% *	0%	0%	0%
Opportunity for class discussion	0%	67% *	0%	0%	33% *	50% *
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

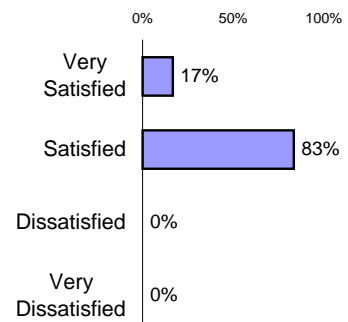
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



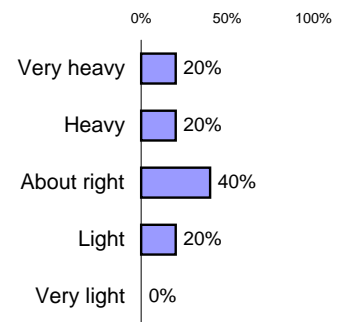
N=6

#### How Satisfied with Education?\*\*\*



N=6

#### Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=5

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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### Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

- n/a It is in the region where I live
- 33% Availability of program
- n/a Program unique to this institution
- n/a Reputation of institution / went there before
- n/a Reputation of program
- n/a Less expensive
- n/a I was accepted into this institution
- n/a Location of institution
- n/a Transferability of course or program
- n/a Employer sent me
- 67% Length of program / convenient schedule
- n/a Small institution or class size
- n/a Other

### Jobs Obtained

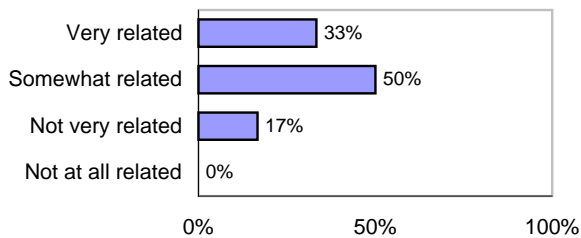
#### 10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
4212	Community & Social Service Workers	College	4 *	67%	n/a	30
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	1 *	17%	n/a	0

<b>All Training-Related Occupations</b>	5 *	83%	\$	21	30
<b>Unrelated Occupations</b>	1 *	17%		n/a	n/a
<b>Unclassified Occupations</b>	0	0%		n/a	n/a
<b>Total Currently Employed</b>	6 *	100%	\$	21	28
<b>Total Not Currently Employed</b>	0				
<b>Total in Labour Market</b>	6 *				

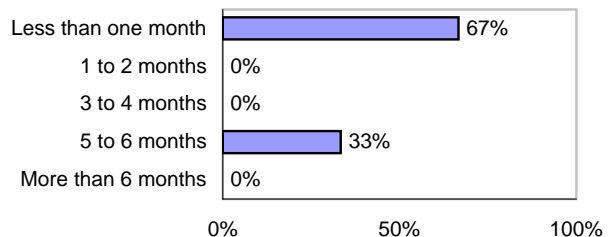
Of Those Currently Employed:

Relationship of Employment to Training



N=6

How Long Did it Take to Find Current Training-Related Employment?



N=3

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.