

# THE OPEN STANDARD

The Newsletter of the Open Learning Division of Thompson Rivers University

Spring Convocation Issue

June 2009

## Spring Convocation 2009

Striving ahead, graduates march to their future and TRU unveils its new ceremonial symbol.

Clear blue skies and warm summer winds not only set the scene for this spring's convocation ceremonies which saw 199 Thompson Rivers University, Open Learning (TRU-OL) graduates march alongside their 1,492 on-campus counterparts, but also served as a physical manifestation of Thompson Rivers University (TRU)'s new ceremonial mace.

Unveiled at each of the convocation ceremonies on June 4 and 5, TRU's new mace symbolizes not only the university and its cultural, creative and academic community but also its local environment.

Kamloops' own Daniel Tom, a member of the Seton Lake First Nations Band, which is part of the St'at'imc First Nation, conceptualized and carved the mace head in the representation of the sun and moon with four animals adorning it including a jade field mouse positioned in the south to symbolize the direction of warm summer winds, the physical state and the future. The mace head also features: the white buffalo in the northern position, representing cold winter winds, the spiritual state and family; an eagle in the eastern position, representing cool autumn winds, the emotional state and the present; and a black bear, positioned in the west, representing the spring, the mental state and the past.



Lorne Cardinal (left)  
Honorary Doctor of Letters Recipient

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### THE OPEN STANDARD

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THOMPSON RIVERS  
UNIVERSITY  
OPEN LEARNING



Christopher Rose, Honorary Doctor of Letters Recipient

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The mace further embodies aspects of TRU's community focus and its native environment through Dean's use of locally sourced spruce and BC soapstone to carve both the body and base of the mace, which is in a form evocative of spawning salmon.

As one, the spruce forming the mace and the spruce attached to the soapstone creating the base, reveal the figure of an abstract wolf – a symbol of TRU as well as local First Nations bands that associate the animal with communication and teaching of new ideas.

The new mace is a different and innovative interpretation of the traditional ceremonial object which President and Vice-Chancellor Dr. Kathleen Scherf said sets TRU apart from other post-secondary institutions. Scherf noted that the efforts and contributions of each TRU graduate have further added to TRU's growing national acclaim. "You (each graduate) have brought diversity, passion and a level of enthusiasm that has contributed to a comprehensiveness at TRU that is unmatched by any other university in Canada," Scherf said in her spring 2009 Convocation Welcome Letter.

TRU, unlike many other distance universities, welcomes its distance and online graduates studying through the Open Learning Division to attend campus convocation ceremonies where they march alongside campus students and are handed the same parchment as all other TRU graduates regardless of the method of learning they engaged in.

At this spring's convocation, graduates were privileged to witness the dissemination of honorary doctorates to four outstanding individuals (a fifth Doctorate was bestowed to alumnus Mark Rowswell, a cultural ambassador in China and member of the Order of Canada, in China) including: **Lorne Cardinal**,



Mark Madyrga, Honorary Doctor of Letters Recipient

also known as Officer Davis Quinton from Canadian sitcom *Corner Gas*; **Mark Madyrga**, a meteorologist and news weather forecaster with *Global TV*; Dr. **Mary Ellen Turpel-Lafond**, a lawyer and legal scholar who was also the first tenured law professor of Aboriginal heritage in Canada as well as the first Aboriginal woman to serve as a provincial court judge in Saskatchewan; and **Christopher Rose**, a local educator and national leader in autism therapies and advocacy.

Glued to their seats under the blistering sun and warm summer winds, rows of graduates in full black gowns looked on as these outstanding individuals accepted their honorary degrees, evoking the desire to strive ahead as TRU's Coat of Arms encourages, and move forward in their enduring and unremitting journey of learning. &

# A Healthy Start

## Disability means new beginnings through OL's flexible mode of education.

Getting sick is not generally considered a good thing but sometimes it incites life altering changes that cause good things to happen. In some cases, being diagnosed with a chronic illness requires an individual to incorporate new knowledge, alter behaviour and define themselves in a new social context, according to a paper published in *Nursing Diagnosis* (Kubsch, S.M. & Wichowski, H.C., 1992). Such is the story of recent Thompson Rivers University, Open Learning (TRU-OL) Bachelor of Arts graduate Barbara Haynes.

Before becoming sick Haynes, who owned a cleaning business, had taken several post-secondary courses and completed one college certificate program, but these credentials never lead to employment. Once diagnosed with her disability, Haynes was forced to leave her cleaning business. "I became sick and was no longer able to work so I decided to pursue education in order to move into a less physically demanding type of employment," Haynes said, describing how her goal to attain a degree in psychology was born. "I decided to enrol in Open Learning... when I began my studies I was living in a small town where there is no university."

TRU-OL's distance and online mode of education addressed many of the issues which Haynes felt would complicate her ability to engage in a traditional post-secondary education.

"I have a disability that limits my ability to sit in a classroom," Haynes explained. "I took Open Learning instead of traditional learning because I could use my voice recognition software and stand by my computer when I was unable to sit."

"It was easier for me to do coursework at my own pace as my disability is unpredictable - I could take a day to rest if needed and when I felt well, I worked extra hard."

Haynes's sheer determination, coupled with TRU-OL's service and flexibility, helped her remove the barriers that could have blocked her educational goal.

Setting forth on her open, distance education without even a computer to ease her into the process, Haynes began hand writing all of her assignments. Haynes found the course content remained quite difficult even after she had secured the funding for her own computer through TRU's disability services department however TRU-OL's tutors ensured she made it through all of her coursework.


"The Open Learning tutors were absolutely amazing in their ability to help me with the work and to encourage and support me throughout the program," Haynes said. "The tutors were supportive by spending time with me and re-wording or re-phrasing explanations until I fully understood."

One of the key factors behind Haynes' post-secondary success, despite potential frustrations, was the sincere concern her tutors had for her and their sensitivity to the fact that she struggled with a disability. "They (tutors) treated me with respect and seemed interested in me as a person," Haynes said.

Despite taking intermittent breaks due to the limitations her disability posed, Haynes dedicated most of her time to studying and completed her program within seven years. In November 2008, she completed her degree and is now working with a non-profit organization.



"My plans for the future have changed dramatically as a result of completing a degree," Haynes said, passionately describing her newest position as a Transition House Worker with the Elizabeth Fry Society of Greater Vancouver.

"I just had another non-profit society contact me for an interview ... just being short-listed for interviews has caused my self-esteem and confidence to sky-rocket," Haynes said. "Thank you TRU, Open Learning." 

# Student Profile



Cory Martinson (second from left)

**Name:** Cory Martinson

**Program:** Bachelor of Arts, History (June 2009)

**Current Job:** Portfolio Officer, Office of the Information and Privacy Commissioner for BC (full-time) and Officer, Canadian Forces Reserves (part-time)

**Past Education:** Diploma Resources Management Officer Technology, Malaspina University College

**Question:**

Can you elaborate on how you found the online and distance learning experience through Thompson Rivers University, Open Learning (TRU-OL) and how it has helped you in your post-graduate or professional endeavours?

**Answer:**

“The number one word I can think to describe TRU-OL is ‘flexibility.’ TRU-OL accepted all my previous courses from six different post-secondary institutions; more transfer credits than other Universities. And, I was able to work full- and part-time while I was completing my credential by studying at my own pace.”

**Question:**

How have your plans for the future changed as a result of your education and experience with TRU-OL?

**Answer:**

“Having a degree will broaden my options within government as I continue my career with the public service sector.” 🇨🇦



Chancellor Nancy Greene Raine marches in the Spring Convocation Processional.

# The Joy of Learning

One OL graduate discovers that at any stage in life, learning is an endless journey of fulfillment.

**S**heer necessity and a penchant for Shakespeare's tragedies began Marianne O'Brien's interlude with distance education.

O'Brien's adventure in adult learning began at age 48 when she engaged in a distance education program through Douglas College. "Alone with two teenage daughters still at home, I felt the need to secure my earning potential by upgrading my skills as a psychiatric nurse," O'Brien recalled.

With an Advanced Diploma in Psychiatric Nursing in hand, O'Brien was satisfied with her educational standing, despite never having the chance to pursue a university education.

"I had no intention of furthering my education," O'Brien said. "I wanted to enjoy my new husband, who not inconsequentially is a tutor at Thompson Rivers University, Open Learning (TRU-OL)."

However, the physical threat resulting from the tedium of a second hip replacement had O'Brien revisiting her adventure in distance learning. "My surgeon threatened to send me home the day after my second operation when he came into the room and found me sitting up reading *Othello*," O'Brien said, recalling the incident that inspired her to enroll in TRU-OL's Bachelor of Health Science, Psychiatric Nursing Degree program and keep herself busy through the near immobile process of recovery.

Course prerequisites initially seemed more painful than her post-op doldrums however a patient tutor helped her overcome these apprehensions. "The make or break for me was the math requirement, I barely made it through math over 35 years ago," O'Brien recalled. "My math tutor, Chris Morgan, had amazing patience and worked with me for around two months before I was ready to start the course work. The result was challenging, but not daunting, coursework."



Once O'Brien returned to post-secondary education through Open Learning, she truly discovered the joy of learning and now defines it as the never ending journey.

"Obtaining my degree has meant completing unfinished business, taking control of my life in a positive way and challenging myself intellectually," O'Brien said. "It feels good to know that when I choose to retire, I will be at the top of my form and ready for whatever new adventures retirement brings."

With an OL degree behind her, O'Brien now plans to continue her joy of learning by pursuing a career in research. ☁

# All Encompassing Education

Where there's a student there's a way... to a post-secondary education.

Her eyes searched high and low, from Mount Robson's 3,954 metre peak to the foot of Canoe Mountain where the tiny town of Valemount, BC is nestled, but her efforts were fruitless – she did not spy a single university.

Family and work commitments in addition to the sheer remoteness of the village of a slight 1,388, meant Shelly Battensby had to find a different approach to completing her post-secondary education.

"Open Learning allowed me to continue my education while still maintaining my life," Battensby, who completed her Diploma in Management Studies as a part-time student through Thompson Rivers University, Open Learning (TRU-OL), said.


Prior to enrolling with TRU-OL, Battensby worked as a Services Coordinator for the Robson Valley Support Society for 17 years.

This extensive workplace experience in addition to credits she had previously earned for her Health Care Aide Certificate, meant Battensby could not only work towards her University credential from home, but also that she could expedite her program completion through Prior Learning Assessment and Recognition (PLAR).

"I submitted a PLAR portfolio part way into my education with TRU-OL and I was granted 33 credits for my PLAR," Battensby said. "The building of my PLAR portfolio was a very validating experience, but the end result was much more than I had dreamed of."

While Battensby's experience with TRU-OL was marred by some personal difficulties which affected her ability to complete required coursework, she found the staff "exceptionally supportive and accommodating." As a result, Battensby successfully completed her diploma and, graduating just this spring, she has found that her TRU-OL education has already helped to increase her job scope and encourage confidence in work responsibilities.

"My supervisory and management skills have developed into a strong leadership style," Battensby said. "I now have a richer relationship with my staff and have been able to bring about significant change in my organization."

Already moving mountains in her professional domain, Battensby now spies a Bachelor of Commerce in her future. 



Shelly Battensby



A sea of caps mark TRU's 2009 Spring Convocation ceremonies.

# The Beat of a New Drum

Boasting performances with names like Diana Krall, one OL student adds university graduate to his accomplishments.

With the flick of a stick, Buff Allen's destiny was set; for 42 years as a jazz and studio drummer, his obsession for music would grow even stronger than it ever was when he was younger.

"I started playing (drums) professionally when I was 14, substituting for my drum teacher on jobs," Allen recalled. "I just seemed to keep moving forward in that career ... but I had always wanted a post-secondary education."

While gaining a university education remained a desire residing perhaps in the left hemisphere of this artist's brain, Allen's passion for music kept him from realizing his dream. So, instead of cracking the books and cramming for lessons, Allen found himself banging at bongos and cramming in sessions.

Finally in his thirties, Allen made the decision to follow his goal of a post-secondary education and enrol in classes part-time at the University of British Columbia (UBC). Unfortunately, the responsibilities of music and home life meant his coursework suffered and as a result, after 15 years at UBC, Allen was only just beginning the third year of his program.

"It was taking too long," Allen said. "I was working full-time and have a family so it was impossible to dedicate anything more than late evening and reading whenever I possibly could, to my studies."

It wasn't until Allen enrolled in Thompson Rivers University, Open Learning (TRU-OL)'s Bachelor of General Studies degree program that he was able to expedite his educational journey.



Through TRU-OL's open approach to learning, Allen gained credit for more than just the transferable courses he had already completed at UBC because TRU-OL recognizes that learning and knowledge does not always come from the classroom.

## The Sound of Learning

While Allen's endless devotion to mastering the art of Jazz had not culminated in a paper credential, it did provide him with an eclectic and impressive professional curriculum vitae.

Not only has Allen performed with artists such as Diana Krall, Ed Bickert, Johnny Hartman, Lenny Breau, Teddy Wilson (all world renowned jazz musicians) and even *Mr. Dressup*, he has also recorded all of the Vancouver-based *McGyver* soundtracks as well as some of those for *The Black Stallion* and *Neon Rider*.


Allen, who has been described as "one of the most brilliant and powerful drummers and musicians in this idiom due to his exceptional sound perception, listening ability, musicianship, wealthy palette and his range," by Dr. Henri-Paul Sicsic, Professor of Piano with the University of Toronto, also has a *Juno* Award for best jazz album and a *Juno* nomination for best vocal jazz album, under his belt. As if this kudos to his professional

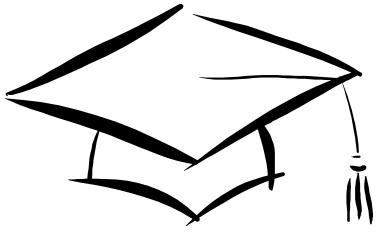
ability were not enough to indicate the immense amount of knowledge and experience Allen has gained throughout his career, he also boasts academic stints through which he taught as a drum instructor at Malaspina College in Nanaimo, the University of Victoria and Grant MacEwan College in Edmonton.

All of this experience and non-traditional learning translated into Prior Learning Assessment and Recognition (PLAR) credits towards his TRU-OL degree and a huge reduction in the amount of time it would require to complete his credential.

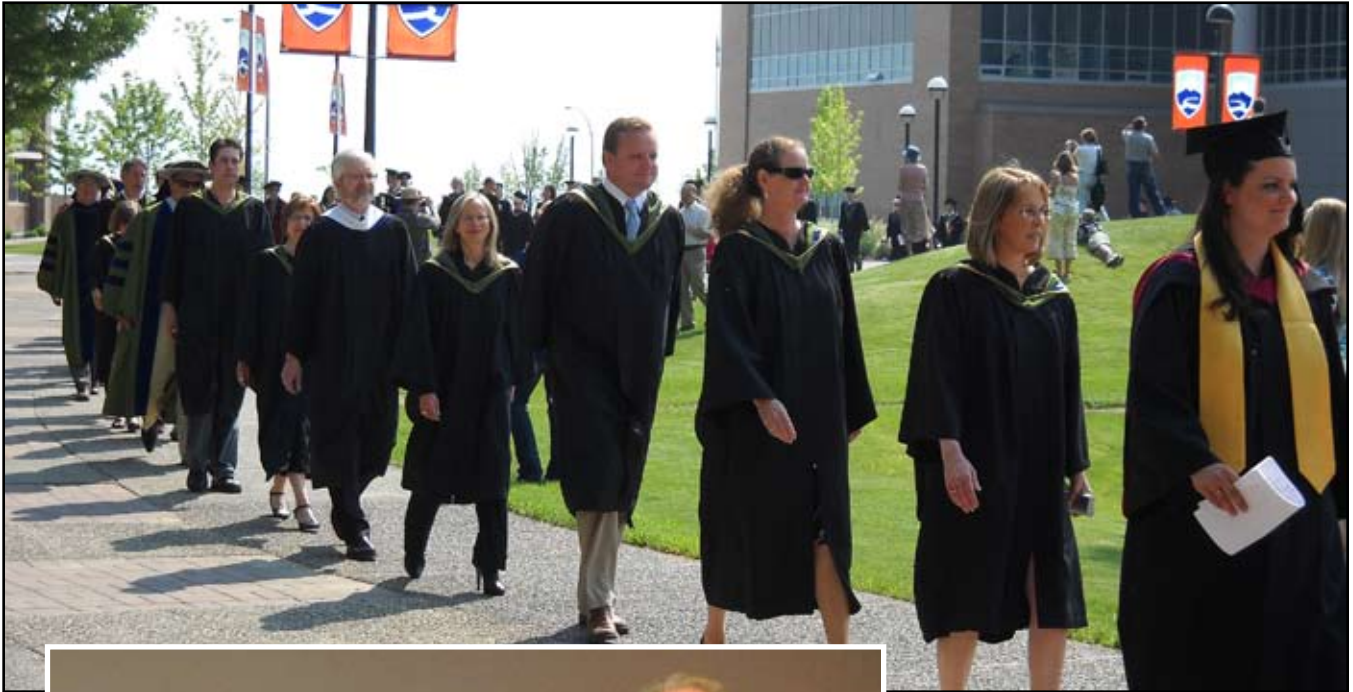
"The PLAR option saved me a lot of time and trouble," Allen said. "When all was said, done and written, the PLAR process left me only needing 63 credits to graduate, and transfer credit awarded me an additional 51, which meant I only needed 12 credits to graduate."

Now, after realizing his goal to gain a degree, Allen is aiming his focus at post-graduate studies with a focus on music.

"The Open Learning experience has made me even more obsessed with education, so I'm afraid I'm going to have to continue," Allen said. "It (post-secondary education) really is for my own love of learning." 



# BCCOL Spring 2009 Convocation Reception



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Psychiatric Nursing) and Cory Martinson (Bachelor of Arts, History) mingled and munched with OL team members including Vice-President Judith Murray, Associate Vice-President Gordon Tarzwell, Associate Registrar Kristine Smalcel Pederson, Chief Recruitment Officer Cameron Beddome as well as Academic Directors Bryan Daly and Andrew McKay and Program Advisors including Gary Bunney, Kathy Gilroy, Tony Kuczma, Kristin Webb and Heather Wisla before receiving a special graduation gift from VP Judith Murray and engaging in a tour of the BCCOL guided by Program Advisor Gary Bunney. TRU-OL congratulates all of its spring 2009 Graduates on their hard work and achievements. &

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On June 4 and 5, Thompson Rivers University, Open Learning (TRU-OL) staff and faculty welcomed its most recent OL graduates to two Convocation Receptions at the BC Centre for Open Learning (BCCOL) on TRU's Kamloops campus. OL graduates William Graham (Certificate of Business Skills), Marianne O'Brien (Bachelor of Health Science,



# TRU-OL Presents...

## A Virtual Water Treatment Plant



At the annual 2009 Canadian Network for Innovation in Education (CINE) International Conference held in Ottawa, ON, TRU-OL's media team presented the institutions newest technology and media application which was developed in order to create accessible learning to TRU-OL's online and distance Water Treatment Technology program students.

Bob Byrne, Media Technician with the Instructional Design and Research Group (IDRG), Jon Fulton, Video Producer, IDRG, and Robert Swanson, Media Producer/Director, IDRG, explained to Conference attendees, the history behind the new Virtual Water Treatment Plant which presents students with a 3-D learning environment, allowing for virtual exploration of a state-of-the-art water treatment plant.

"Thompson Rivers University, Open Learning (TRU-OL) has partnered with the City of Kamloops, General Electric Water and Process Technologies to form the TRU Water Education and Research Centre," the trio explained in their presentation. "Located in the Kamloops Centre for Water Quality, the partnership fills the need for

a training facility within the water industry and facilitates both national and international collaborations."

Byrne, Fulton and Swanson explained that the new virtual learning environment was "created using high definition digital photographs, stitched together to form a 360-degree panoramic learning space." The tool, developed using Adobe Flash and XML, allows users to explore rooms in the plant, navigate from one room to another and click on "hotspots" to display video or other learning objects.

"The instructional design of the Virtual Water Treatment Plant reflects the program design of the Water Treatment program," TRU-OL's media team explained in their conference brief. "As students advance through the four levels of the Program, they are given access to more features of the Virtual Plant to deepen their understanding of the new concepts learned."

Students enrolled in the Water Treatment Technology Program will be able to access this learning space by using a password awarded to them by TRU-OL.

A sample of the Virtual Plant can be accessed at <http://barabus.tru.ca/watertreatment/vr/>.

## Course Development Tuition Reduction

Thompson Rivers University, Open Learning (TRU-OL) students will be eligible in most cases, to receive a \$100 reduction in tuition if they wish to enrol in courses that are affected by a new course development model being introduced this year.

"The reduction in tuition is being given as an acknowledgment of the additional feedback required from each student as part of the development process," Chief Recruitment Officer of TRU-OL Cameron Beddome explained.

The main reasons behind the change in course development include getting the courses ready for enrolment quicker and reformatting course delivery to fit the new online delivery format.

"The Open Learning Executive has accepted the recommendation to have students earn credit for taking the course while participating in the development process," Beddome said.

Beddome explained that students will be following a normal registration process, but at the time of registration will be informed that the course they are enrolling in is part of a development process.

"If the student does not wish to participate in the development process, they will have the opportunity to cancel their registration with a full refund," Beddome said. Students not wishing to enrol during the development process will be contacted when the course has completed the full development process and is available for regular enrolment.


# TRU-OL Video Contest Winners

Thompson Rivers University, Open Learning (TRU-OL) launched its first ever Video Contest entitled *Where Do you Open Learn?* on April 28, 2009. The contest encouraged any TRU student (enrolled during the 2008-2009 academic year) to create, either as an individual or as a team, a video of 30 seconds or less that illustrated where and how a student can open learn. Participants were encouraged to be creative and develop a video, be it irreverent, funny or thought-provoking, that was compelling to watch and presented an engaging message that could be the basis for a viral e-mail marketing campaign.

First prize winner and TRU-OL student **Chelsea Dotchak** of Victoria, BC, won a cash prize of \$750 for her video *My TRU Opportunity* while TRU-OL student **Jade Lorimer** of Kamloops, BC



won second place to receive an *iPod Touch*\* and a cash prize of \$250, for her video *Learn Anywhere!*.

These videos can be viewed online on *YouTube* at [www.youtube.com/group/openlearning](http://www.youtube.com/group/openlearning) and will also be hosted on the TRU-OL website. 

\*Donated by sponsor Simply Computing

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## A lesson in camaraderie and awareness

by Dawn-Louise McLeod, IDRG

On May 20, 2009, Thompson Rivers University, Open Learning (TRU-OL), held its first-ever Job Shadowing event, through which staff shadowed a co-worker to gain a better understanding of TRU-OL's internal operations and the many positions that help the institution run smoothly.


Early and organized preparation set the stage for a successful event. Martin Voelkening, Production Supervisor, Instructional Development and Research Group (IDRG), sent emails to all staff, citing the event agenda and asking participants to contemplate a few questions such as *"How does your job fit into the big picture?"*, before engaging in the shadowing activity. As a result of Voelkening's foresight, participants knew what to expect and were ready to share information and ask questions. Specifically they were prepared to demonstrate details of their jobs like how they enrol students.

As a result of the event, participants described a new-found awareness of TRU-OL operations, such



as links between jobs, including "the implications of IDRG's work on MarCom" as well as "how courses launch" and what the roles of the warehouse and program delivery are.

Naomi Cloutier, IDRG, said that explaining her job function made her realize how much she enjoyed her job, while Nick Kirby, IDRG, said that hearing about the roles others play helped him appreciate the many areas of expertise among TRU-OL's staff.

Significant outcomes of the event included: stronger alignment of personal roles with OL goals; employee engagement; ideas for improving customer (student) service; and an understanding of the student perspective. 

# LIFE in OL

Open Learning welcomes **Kristin Webb** to the permanent position of Program Advisor. Webb will be responsible for advising students in Health and Human Services, Science and Technology programs. Prior to joining TRU-OL Webb worked at the University of California San Diego (UCSD) in the Religious Studies Department as a Program Assistant. Webb brings to her position with OL, a Master's degree in history from UCSD.

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The Health and Human Services Department is pleased to welcome two new members to it's Nursing stream. **Debra McNichol** began her position as Program Assistant in January 2009, after filling several temporary positions at TRU in a variety of departments. **Tanya Sanders** began her position as Program Coordinator, Nursing in April 2009 in a part-time capacity. Sanders previously worked in the TRU School of Nursing in both laboratory and clinical instructional roles and concurrently served as Coordinator of the TRU Wellness Centre.

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IDRG welcomes **Naomi Cloutier** to the position of Project Administrator. Cloutier began her career with TRU-OL in 2007 as a Course Editor with IDRG. Boasting a Master of Arts in Applied Communication from Royal Roads University and a Certificate in Editing from Simon Fraser University, Cloutier brings to this position an extensive educational background in addition to a sound understanding of IDRG's processes and stakeholders.

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The Business Intelligence Department welcomes **Liz Brydges** to the position of Assistant to Director, Business Intelligence, a position previously held by **Gwynne Peller**, who has relocated to Calgary. Prior to joining TRU-OL, Brydges worked in areas including: forestry and the mining industry in Ontario; Aboriginal Services at Price Waterhouse/KPMG; and Executive Services and Corporate Communications with the British Columbia Lottery Corporation. Brydges brings to her position a varied work history as an Administrative Assistant in the public and private sectors as well as a Bachelor of Applied Arts from Ryerson University in Toronto.

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Open Learning's Program Delivery Department congratulates **Marie McGivern** for her promotion from the position of Tutor Support Assistant to the role of Assistant to the Director, Program Delivery. **Jim Barmby**, Director of Program Delivery, said McGivern was selected as she possesses "all the qualifications necessary plus a unique ability to build strong and positive relationships with people while transcending barriers of distance and time." The Tutor Support Department would also like to welcome **Brant Westran** to the position of Tutor Support Assistant. Westran will remain in this temporary replacement position until the end of November 2009. Prior to joining TRU-OL, Westran worked as an Auxiliary Utility Worker in the Facilities Department. Westran received an Associate degree from TRU as well as a Bachelors degree in Psychology from the University of Victoria.

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TRU-OL's new NURS 364 course will be directed by new Tutor **Laura Ford**, who will be sharing the course with **Sandra Morrow**. Ford has served as the Coordinator of the Nursing Resource Centre at TRU since 2005 and has been a member of TRU's faculty since 2003. In addition to gaining a Masters of Nursing from Athabasca University in 2008, Ford received a Diploma in Nursing from Cariboo College (now TRU) in 1985. Ford served as a general duty nurse in two northern BC communities and then returned to Kamloops in 1988 to accept a position in acute care surgery at Royal Inland Hospital. In 1994 she received her BScN from the University of Victoria and in 2003 she accepted a position at the University College of the Cariboo (now TRU) as an Instructional Assistant in acute care. Ford continues in the role of lab educator and has expanded the instructional portion of her portfolio by including theory and clinical components as well as TRU-OL Tutor for the Return to Registered Nurse Practice Program.

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Open Learning would like to wish **Jim Barmby**, Director, Program Delivery, all the best in his new role as Regional Dean Shuswap-Revelstoke, Okanagan College, which will commence this August.

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Open Learning would like to wish **Enid McCauley** all the best upon her retirement from the position of Director, IDRG, on June 1. McCauley began her career in education in the Kelowna School District and subsequently moved on to work for the ABE Department at Okanagan College and then for the Faculty of Education at Simon Fraser University. McCauley joined the Open Learning Agency (OLA) in 1995 and was hired as Associate Director, Open School, at OLA in 1997. In 1998-99 she became Director of Research and Development (R&D) and in 2001 was given responsibility for the British Columbia Open University (BCOU) course development group as well as the R&D portfolio - which became IDRG in 2002. At OLA she was promoted to Executive Director in 2004 and led the transition team for her department in 2004-2005 as BCOU and TRU merged to become TRU. Judith Murray, Vice-President, TRU-OL notes that McCauley "has spent the last four years at TRU working diligently to promote excellence in curriculum development for Open Learning." During her time with TRU McCauley served on both the OL Executive team and the Educational Administrative Technology Advisory Council. She also served as a member of both the Council of Deans and the Academic Planning and Priorities Committee. ☺