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### WHAT DOES IPA DO?

"We are the official source for non-financial information, reporting, planning services and operational research assistance for TRU internally and externally."

Inquiries and requests can be sent to:  
[ipa@tru.ca](mailto:ipa@tru.ca)

### SPACE UTILIZATION, FALL 2009

To better understand TRU's use of instructional space, IPA was tasked with undertaking a detailed Kamloops campus space utilization analysis. The data suggested the following:

- Although the instructional day at TRU is a 13-hr day (8:30am - 9:30pm), the utilization of non-peak hours (i.e. Fridays and evening hours) is relatively low.
- There is a misalignment between the number of students in the course section and the size of the room. On average, TRU is filling only half of the seats in the assigned classrooms.

Utilization can be broken down into two measures:

- Room Utilization: the percentage of time that a room is used over the 13-hr day during the week.
- Seat Utilization: the percentage of the room capacity (seats) utilized by students.

Although our Fall 2009 seat utilization improved by 10% in comparison to Fall 2008, TRU continues to fall below target on both measures.

**For the full report, please visit us on the web: <http://www.tru.ca/ipa/space>**

### WELCOME

We are pleased to welcome Sofia Mariona to the new Summer Session Coordinator position, currently being operated out of the IPA office. If you have any questions or suggestions regarding Summer Session 2010, please don't hesitate to contact Sofia at extension 7164 or [smariona@tru.ca](mailto:smariona@tru.ca).





## CANADIAN UNIVERSITY REPORT

Thompson Rivers University has been participating in the University Report Card survey since 2006. The project has evolved over the years into the current Globe & Mail's Canadian University Report format. IPA is working with a number of areas to promote this survey and a number of prizes including a chance to win a Netbook will be offered to participants. This year's survey will be administered in March. In 2009, TRU received high scores in the following categories:

On Campus Sense Of Personal Safety/Security	<b>A</b>
Faculty Members' Knowledge Of Subjects	<b>A-</b>
Availability Of Faculty To Students Outside Of Classroom Hours	<b>A-</b>
Level Of Interaction Between Faculty Members And Students	<b>A-</b>
TRU Professors Show Sensitivity To Gender And Racial Issues	<b>A-</b>
Library Hours Of Operation	<b>A-</b>
Technology - On Campus Network (eg. Internet, Wi-Fi, E-Mail etc.)	<b>A-</b>

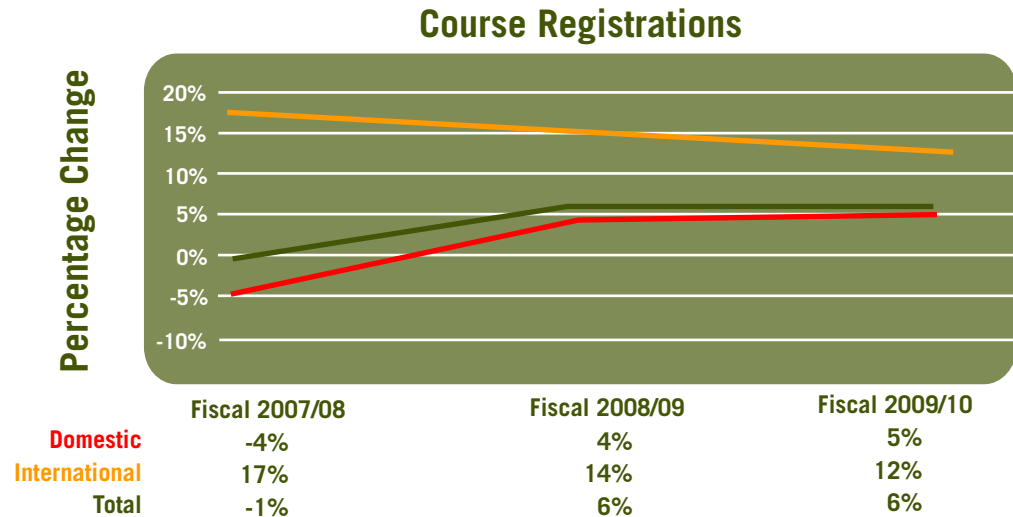
## NSSE (NATIONAL SURVEY OF STUDENT ENGAGEMENT)

The 3rd annual administration began February 8th and will run through to the end of March. We have selected approximately 1200 baccalaureate first and fourth year students to be surveyed, and we anticipate having the results by September of this year. We are offering several prizes, such as money for tuition, Bookstore gift cards, and iPods as incentives for participation. We are also working in conjunction with several key stakeholders on campus, included TRU World, Aboriginal services, and several faculties to encourage survey participation. The results of the survey will be used to inform the direction of a NSSE action group endorsed by Senate.

IPA facilitated a session on "NSSE and YOU: linking student and employee engagement" during the annual In-Service day on February 17th.

## STABLE ENROLMENT, FISCAL YEAR 2009-2010

The On-Campus Fiscal Year Stable Enrolments have increased 6% from Fiscal Year 2008/09 (59,284) to Fiscal Year 2009/10 (62,919). Domestic and international registrations have also increased by 5% and 12% respectively.



## THE STUDENT TRANSITIONS PROJECT (STP)

This is a BC system-wide research project that looks at how students transition from high school to post secondary education. It also looks at the mobility of students amongst post secondary institutions. For the latest provincial report from IPA contact us at [ipa@tru.ca](mailto:ipa@tru.ca). You can also check out:

[http://www.aved.gov.bc.ca/student\\_transitions](http://www.aved.gov.bc.ca/student_transitions)