

# A Summary of Survey Results

## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (HORT: Practical Horticulture-Certificate)

LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 9

Number of Respondents: 9

Response Rate: 100%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	11% *	11% *
Female	89% *	89% *

Median age (yrs) 37.0 \* 37.0 \*

Aboriginal 44% \*

### Previous Education

Completed high school (not asked in 2005, 2006)	89% *
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=5</i>	
Certificate or diploma	80%
Degree (university)	

### Respondents' Reason For Enrolling

Job skills	78% *
Credential	0%
Credential & job skills	11% *
Other	11% *

### Graduation Status

Completed requirements for program credential	100% *
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## Employment Outcomes

### Of Valid Responses:

89% \* in the labour force  
67% \* employed

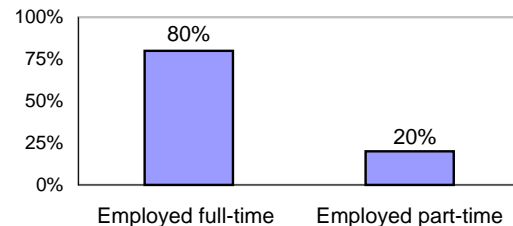
### Of Those in the Labour Force:

25% \* unemployed

### Of Those Employed:

83% \* employed in a **permanent** job  
33% \* employed in a **training-related** job  
0% had current job before/during studies

Of Employed Respondents Either Employed Full- or Part-Time: N=5



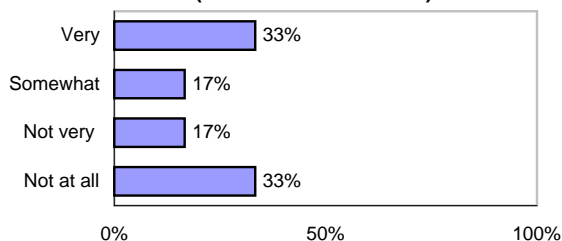
n/a \* gross median monthly salary of **full-time** main job

\$10 \* gross median hourly wage of main job

(Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

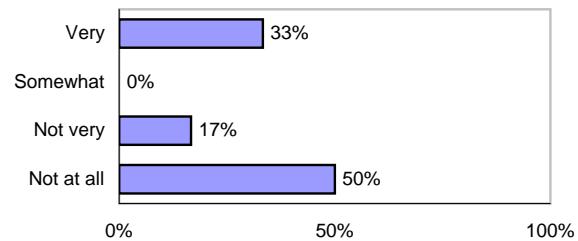
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=6

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=6

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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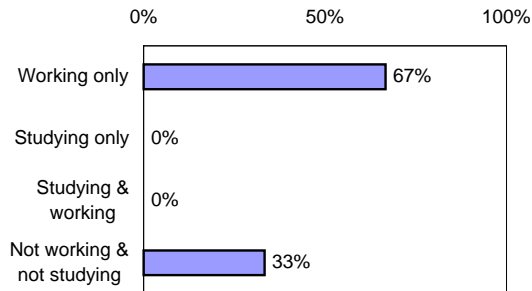
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## Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*:

n/a employed full-time and studying  
 n/a employed part-time and studying  
 n/a considered themselves to be a worker rather than a student  
 n/a considered themselves to be a student rather than a worker

## Further Education Outcomes

Of *Valid Responses*:

0% were currently studying  
 0% have taken further studies (including those still attending the same institution)

Of *Respondents Who Expected to Transfer Credits*:

n/a received the expected course transfer credits  
 n/a felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies*  
 (including those still attending): N=

0% have taken further studies at a BC public post-secondary institution

Of *Those Who Have Taken **Related** Further Studies*  
 (including those still attending): N = 0

0% felt **very well prepared** for further study  
 0% felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

0% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
 0% Other

\* Sample size is less than ten, interpret with caution.

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 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	29% *	57% *	14% *	0%	0%	22% *
Speak effectively	43% *	43% *	14% *	0%	0%	22% *
Read and comprehend materials	56% *	33% *	11% *	0%	0%	0%
Work effectively with others	63% *	13% *	25% *	0%	0%	11% *
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	0%	63% *	38% *	0%	0%	11% *
Resolve issues or problems	33% *	33% *	33% *	0%	0%	33% *
Use mathematics	44% *	33% *	22% *	0%	0%	0%
Use computers	0%	57% *	43% *	0%	0%	22% *
Use other tools and equipment	78% *	22% *	0%	0%	0%	0%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	38% *	25% *	38% *	0%	0%	11% *
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

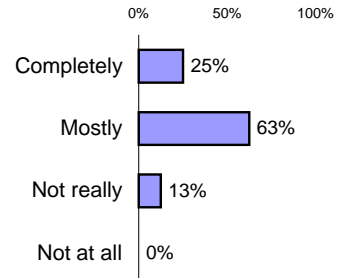
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	89% *	11% *	0%	0%	0%	0%
Amount of practical experience	44% *	56% *	0%	0%	0%	0%
Textbooks and learning materials	38% *	38% *	25% *	0%	0%	0%
Library materials	0%	17% *	33% *	33% *	17% *	25% *
Quality of computers and software	29% *	43% *	29% *	0%	0%	22% *
Quality of other tools / equipment	56% *	44% *	0%	0%	0%	0%
Availability of instructors	78% *	11% *	11% *	0%	0%	0%
Helpfulness of instructors	100% *	0%	0%	0%	0%	0%
Fair assessments (tests, papers)	67% *	22% *	11% *	0%	0%	0%
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	67% *	22% *	11% *	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	44% *	56% *	0%	0%	0%	0%
Covering topics relevant to field	44% *	44% *	11% *	0%	0%	0%
Covering standards used	56% *	33% *	11% *	0%	0%	0%
Synthesizing information	50% *	38% *	13% *	0%	0%	11% *
Encouraging to think in new ways	33% *	56% *	11% *	0%	0%	0%
Opportunity for class discussion	89% *	11% *	0%	0%	0%	0%
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

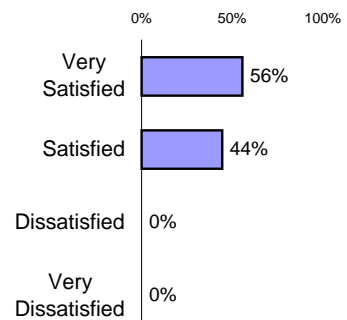
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



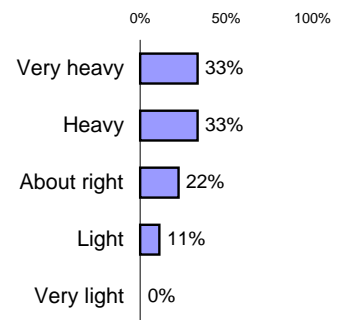
N=8

#### How Satisfied with Education?\*\*\*



N=9

**Workload** (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=9

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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## Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 0% It is in the region where I live
- 0% Availability of program
- 0% Program unique to this institution
- 0% Reputation of institution / went there before
- 0% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program / convenient schedule
- 0% Small institution or class size
- 0% Other

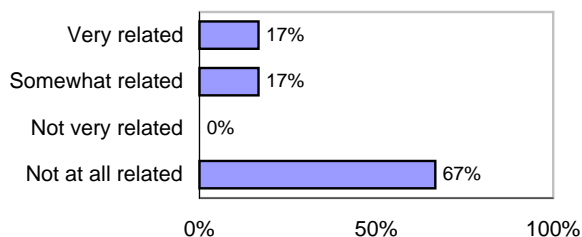
## Jobs Obtained

### 10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
6421	Retail Salespersons	Secondary	1 *	17%	n/a	0
2225	Landscape & Horticultural Technicians and Specialists	College	1 *	17%	n/a	36
<b>All Training-Related Occupations</b>			2 *	33%	n/a	n/a
<b>Unrelated Occupations</b>			4 *	67%	n/a	n/a
<b>Unclassified Occupations</b>			0	0%	n/a	n/a
<b>Total Currently Employed</b>			6 *	100%	\$ 10	36
<b>Total Not Currently Employed</b>			2 *			
<b>Total in Labour Market</b>			8 *			

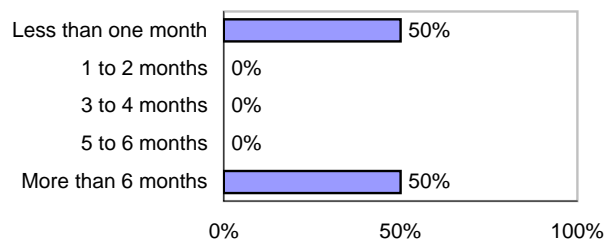
Of Those Currently Employed:

Relationship of Employment to Training



N=6

How Long Did it Take to Find Current Training-Related Employment?



N=2

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.