## 2001 / 2002 FACTBOOK

# THE UNIVERSITY COLLEGE OF THE CARIBOO 

## $13^{\text {th }}$ Edition <br> October 2002

For additional copies please contact:
Office of Institutional Research and Planning
Box 3010, Kamloops, BC V2C 2 Y6
(250) 828-5195
email : mnovak@cariboo.bc.ca
or access the Factbook on the web at www.cariboo.bc.ca/insteval

## TABLE OF CONTENTS

ENROLMENT AND UTILIZATION
Enrolment
Annual Student Headcount 2001/02 ..... 1
Unduplicated Headcount ..... 1
Student Headcount by Major Program Area ..... 1
Full Time Equivalents
Historical Analysis of Total Funded and Actual FTEs: 1989-2002 ..... 2
Historical Analysis by Major Program
Academic 1 \& 2 ..... 2
Academic 3, 4, \& 5 ..... 2
All Academic Programs ..... 2
Career/Technical Programs ..... 3
Adult Basic Education ..... 3
Apprenticeship Programs. ..... 3
Vocational Programs ..... 3
Funded vs. Actual Audited FTE Report 2001/02 ..... 4
STUDENT DEMOGRAPHICS
Full-Time/Part-Time Status \& Gender Distributions Academic ..... 5-6
Career/Technical. ..... 7-8
Student Development ..... 9-10
Vocational ..... 11-13
Continuing Education ..... 14-15
Distributions of Students by Home Location ..... 16
International Students 2001/02 ..... 17
First Nations Students Annual Unduplicated Headcount 2001/02 ..... 18
Gender Distribution by Degree 2001/02 ..... 19
Full-Time/Part-Time Status Distribution by Degree 2001/02 ..... 20
COMPLETION/PROMOTION/GRADUATION
Course Pass Rates - 2001/02 ..... 21
UCC Degree Grade Distributions ..... 22-24
Credentials Awarded by Division: Kamloops - 1994-2001 / Kamloops \& Williams Lake - June 2001 ..... 25-26
UCC Degrees Granted: 1992-2002 ..... 27
WILLIAMS LAKE
Headcount Enrolments: 1994-2001 ..... 28
Faculty Academic Qualifications ..... 28
REGIONAL LEARNING CENTRES
Regional Educational Activity: Summer 2001-Winter 2002 ..... 29
FACULTY/STAFF/SERVICES
Profile of UCC Employees ..... 30
Age Profile of On-going Full-time Staff ..... 30
Faculty by Gender. ..... 31
Academic Qualifications of Faculty ..... 32-33
Counselling ..... 34
Assessment Centre ..... 34
Financial Aid \& Awards ..... 34
Library Services ..... 35
FINANCIAL INFORMATION
Summary Statement of Financial Activity, 2001/02 ..... 36-37

Note: Where information has been provided for First Nations students these figures do not reflect the full enrolment at UCC of Aboriginal Peoples of Canada (Status, Metis, Inuit, Non-Status or Aboriginal Descent) due to the selfidentification box on the UCC application form.

## ANNUAL STUDENT HEADCOUNT 2001/02

| Institutional Total |  |
| :--- | :--- |
| Unduplicated Headcount |  |
|  |  |
| $\mathbf{1 9 9 9 / 2 0 0 0}$ | 17,120 |
| $\mathbf{2 0 0 0 / 2 0 0 1}$ | 17,566 |
| $\mathbf{2 0 0 1 / 2 0 0 2}$ | 16,397 |


| Student Headcount by <br> Major Program Category |  |  |  |
| :--- | ---: | ---: | ---: |
|  | 1999/00* | 2000/01* | 2001/02* |
| Academic | 5,751 | 5,969 | 5,622 |
| Career/Technical | 1,578 | 1,891 | 1,787 |
| Vocational | 1,673 | 1,886 | 1,803 |
| Developmental | 2,764 | 3,308 | 2,680 |
| Continuing Education | 8,438 | 8,368 | 7,216 |
| UCC Total | 20,204 | 21,422 | 19,108 |




[^0]





| FUNDED VS. ACTUAL FTE REPORT* 2001/02 (Audited) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NAME FU | FUNDED FTE | ACTUAL FTE | NAME | FUNDED FTE | ACTUAL FTE |
| ADULT BASIC EDUCATION |  |  | ENTRY LEVEL TRADES TRAINING |  |  |
| ELT | 36.5 | 34.3 | ITAC PRAC HORT | 38.2 | 35.0 |
| VOC TRAIN \& ESL | 15.6 | N/A | ITAC ELECTRONIC TECH | 104.0 | 98.8 |
| ABE DEV (N.A.) | 21.3 | 14.0 | ITAC ELECTRICAL TR/ENT | 24.0 | 21.6 |
| ABE DEV (FNAUTT) | 12.7 | 22.2 | ITAC AUTO MECHANICS | 30.0 | 20.5 |
| ABE DEV LEVEL | 274.5 | 384.8 | ITAC COMM TRANSPORT | 24.0 | 14.0 |
| FIRST STEPS | 24.0 | 8.1 | ITAC H.D. MECH | 30.0 | 19.4 |
| ABE FUND LEVEL | 90.0 | 47.4 | ITAC MARINE I/O | 20.0 | 13.9 |
| FN ACCESS | 12.1 | 25.7 | ITAC WELDER/FITTER | 5.0 | 4.8 |
| ABE EMPL PREP | 12.0 | 10.5 | ITAC WELDING C | 28.0 | 25.7 |
| C.A.P.P. | 12.0 | 15.8 | ITAC WELDING B | 13.6 | 5.5 |
| ASE EMPL PREP | 51.0 | 34.3 | ITAC WELDING A | 2.0 | 1.8 |
| ASE ACAD SKILLS | 30.5 | 5.9 | ITAC RESIDENTIAL CONST | 17.0 | 13.9 |
| SUBTOTAL | 592.2 | 603.1 | ITAC PLUM/STEAM | 20.0 | 13.2 |
|  |  |  | ITAC PARTSPERSON | 30.2 | 23.3 |
| APPRENTICESHIP |  |  | ITAC COOKING | 47.6 | 48.7 |
| ELECTRIC WORK | 55.3 | 55.8 | ITAC MEAT CUTTING | 16.0 | 13.2 |
| H.D. MECH APP | 15.5 | 8.6 | SUBTOTAL | 449.6 | 373.2 |
| COMM TRANSPORT | 16.9 | 8.2 |  |  |  |
| WELDING APP | 0.8 | 2.9 | VOCATIONAL |  |  |
| CARP/BUILDING APP | 13.2 | 12.1 | ABT ON-LINE | 6.0 | 25.4 |
| PLUM/STEAM APP | 11.7 | 10.3 | OFFICE ADMIN | 145.0 | 99.3 |
| GASFITTING | 4.4 | 1.2 | HUMAN SERV WKR | 54.5 | 86.6 |
| SUBTOTAL | 117.9 | 99.0 | RES. CARE AIDE | 37.2 | 76.6 |
|  |  |  | E.C.E.C. | 52.0 | 32.4 |
| CAREER TECHNICAL |  |  | EXPANDED CAPACITY | 58.8 | 70.5 |
| ANIMAL HEALTH | 44.0 | 42.0 | CTC FTEs | 59.0 | 35.8 |
| WOOD PROCESSING | 32.0 | 15.0 | PART TIME VOC | 100.3 | 103.6 |
| DRAFT/DES/TECH | 72.0 | 48.3 | SUBTOTAL | 512.8 | 530.1 |
| BUS AD/ACCOUNT | 180.0 | 125.2 |  |  |  |
| MEDIA RESOURCES | 21.6 | 19.3 | UNIVERSITY COLLEGE |  |  |
| RESORT/REC MGMT | 47.0 | 59.0 | ACADEMIC ARTS | 367.0 | 1071.3 |
| CONV/EVENT MANG/TOURISM | SM 40.0 | 109.6 | SCIENCE | 210.0 | 379.8 |
| COMPUTER SYST | 114.0 | 124.6 | B.A. | 328.8 | 390.0 |
| CHILD \& YOUTH WORKER | 24.0 | 19.7 | B.Ed. | 120.0 | 122.8 |
| ADVENTURE GUIDE | 44.0 | 51.9 | B.Nurs. | 70.0 | 59.7 |
| NURSING | 160.0 | 195.7 | B.B.A.S. | 170.0 | 172.6 |
| NURSING-WILLIAMS LAKE | 20.0 | 14.3 | B.Sc. | 160.0 | 189.7 |
| ANA/CARDIO PERF. | 6.0 | 22.9 | B.SW. | 90.0 | 90.0 |
| RESPIRATORY TEC | 115.0 | 95.7 | B.SW. (NVIT) | 22.7 | 27.0 |
| FINE ARTS | 110.0 | 129.8 | B.N.AT. RESOURCE | 82.0 | 79.3 |
| SUBTOTAL | 1,029.6 | 1,072.8 | B. Tourism \& ON-LINE | 41.0 | 30.0 |
|  |  |  | B. Journalism | 50.0 | 59.6 |
| UNIVERSITY TRANSFER |  |  | B.T.A.C.S. | 50.0 | 27.9 |
| ACADEMIC ARTS | 522.0 | 119.0 | SUBTOTAL | 1761.5 | 2699.8 |
| SCIENCE | 503.0 | 42.2 |  |  |  |
| SUMMER SCHOOL | 148.2 | 111.2 | UCC TOTAL | 5636.8 | 5650.5 |
| SUBTOTAL | 1,173.2 | 272.5 |  |  |  |
| 100.2 \% UTILIZATION |  |  |  |  |  |

## UNFUNDED ACTIVITY

| INTERNATIONAL EDUCATION | 701.5 |
| :--- | :---: |
| CREDIT COST RECOVERY | 107.1 |
| TOTAL UNFUNDED ACTIVITY | 808.6 |

[^1]Source: Prepared by the Office of the VP Academic

## ACADEMIC PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002

| Gender Distribution - | Full-time | Part-time | Total |
| ---: | :---: | :---: | :---: |
| Academic Students: |  |  |  |
| Male | 1455 | 700 | 2145 |
| Female | 2362 | 1068 | 3430 |
| Total | $\mathbf{3 8 1 7}(\mathbf{6 8 . 4 7 \% )}$ | $\mathbf{1 7 5 8 ( 3 1 . 5 3 \% )}$ | $\mathbf{5 5 7 5}(\mathbf{1 0 0 . 0 0 \% )}$ |


| Full-time | Part-time <br> Age Group |  |  | Male | Female | Total | Male | Female |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | Total | \% of all |
| :---: |
| Students |$|$

## ACADEMIC STUDENTS: FIRST NATIONS GENDER DISTRIBUTIONS

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Gender Distribution - | Full-time | Part-time | Total |
| First Nations Students: |  |  |  |
| Male | 38 | 50 | 88 |
| Female | 88 | 136 | 224 |
| Total | $\mathbf{1 2 6}$ | $\mathbf{1 8 6}$ | $\mathbf{3 1 1}$ |

## ACADEMIC FT / PT YEAR LEVEL DISTRIBUTIONS FALL 2001

$\left.\begin{array}{|rccc|}\hline & & & \text { Part-time }\end{array}\right]$ Total

[^2]
## ACADEMIC PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002



Total Summer 01 - Winter 02 Gender Distribution


Academic Year Level Distribution Fall 01


Summer 01 - Winter 02 Part-time Gender Distribution


Total Age Distribution Summer 01 - Winter 02


Average Age as of Jan 01/2002 For Academic Students Summer 01 - Winter 02

*Please note that figures established for Academic Programs are lower than those listed in Student Headcount by Major Program Area because Academic figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.

## CAREER/TECHNICAL PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002

| Gender Distribution | Full-time | Part-time | Total |
| ---: | :---: | :---: | :---: |
| Car/Tech Students: | 399 | 316 | 715 |
| Male | 453 | 219 | 672 |
| Female | $\mathbf{8 5 2} \mathbf{( 6 1 . 4 3 \% )}$ | $\mathbf{5 3 5} \mathbf{( 3 8 . 5 7 \% )}$ | $\mathbf{1 3 8 7} \mathbf{( 1 0 0 . 0 0 \% )}$ |
| Total |  |  |  |


| Age Group | Full-time |  |  | Part-time |  |  | TOTAL | \% of all Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | - | - | - | 1 | - | 1 | 1 | 0.07\% |
| 18-24 | 226 | 287 | 513 | 94 | 75 | 169 | 682 | 49.53\% |
| 25-29 | 100 | 71 | 171 | 78 | 34 | 112 | 283 | 20.55\% |
| 30-34 | 29 | 29 | 58 | 57 | 26 | 83 | 141 | 10.24\% |
| 35-39 | 16 | 15 | 31 | 39 | 28 | 67 | 98 | 7.12\% |
| 40+ | 27 | 50 | 77 | 43 | 52 | 95 | 172 | 12.49\% |
| Subtotal | 398 | 452 | 850 | 312 | 215 | 527 | 1377 | 100.00\% |
| Not Reported |  |  | 2 |  |  | 8 | 10 |  |
| TOTAL |  |  | 852 |  |  | 535 | 1387 |  |

## CAREER/TECHNICAL STUDENTS: FIRST NATIONS GENDER DISTRIBUTIONS

|  |  |  | Total |
| ---: | :---: | :---: | :---: |
| Gender Distribution - | Full-time | Part-time | 12 |
| First Nations Students: | 5 | 7 | 31 |
| Male | 22 | 9 | 43 |
| Female | 27 | 16 |  |

## CAREER/TECHNICAL FT / PT YEAR LEVEL DISTRIBUTIONS FALL 2001

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Class Level Distribution | Full-time | Part-time | Total |
| Year 1 | 428 | 115 | 543 |
| Year 2 | 291 | 62 | 353 |
| Year 3 | 78 | 36 | 114 |
| N/A (no level indicated) | 3 | 4 | 7 |
| Total | $\mathbf{8 0 0}$ | $\mathbf{2 1 7}$ | $\mathbf{1 0 1 7}$ |

*Please note that figures established for Career Technical Programs are lower than those listed in Student Headcount by Major Program Area because Career Technical figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.

## CAREER/TECHNICAL PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002



Total Summer 01 - Winter 02 Gender Distribution


Career/Technical Year Level Distribution Fall 01


## Summer 01 - Winter 02 Part-time Gender

 Distribution


Average Age as of Jan 01/2002 For Career/Technical Students Summer 01 Winter 02

*Please note that figures established for Career Technical Programs are lower than those listed in Student Headcount by Major Program Area because Career Technical figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.

## STUDENT DEVELOPMENT PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002



| Age Group | Male | Full-time | Female | Total | Male | Part-time <br> Female | Total | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| \% of all <br> Students |  |  |  |  |  |  |  |  |
| Under 18 | 3 | 1 | 4 | 3 | 1 | 4 | 8 | $0.49 \%$ |
| $18-24$ | 76 | 115 | 191 | 232 | 308 | 540 | 731 | $44.87 \%$ |
| $25-29$ | 33 | 38 | 71 | 55 | 126 | 181 | 252 | $15.47 \%$ |
| $30-34$ | 8 | 20 | 28 | 54 | 107 | 161 | 189 | $11.60 \%$ |
| $35-39$ | 6 | 10 | 16 | 41 | 121 | 162 | 178 | $10.93 \%$ |
| 40+ | 10 | 14 | 24 | 98 | 149 | 247 | 271 | $16.64 \%$ |
| Subtotal | 136 | 198 | 334 | 483 | 812 | 1295 | 1629 | $100.00 \%$ |
| Not Reported |  |  | 6 |  |  | 22 | 28 |  |
| TOTAL |  |  |  |  |  |  |  |  |

## STUDENT DEVELOPMENT PROGRAMS STUDENTS: FIRST NATIONS GENDER DISTRIBUTIONS

| Gender Distribution - | Full-time | Part-time | Total |
| ---: | :---: | :---: | :---: |
| First Nations Students: |  |  |  |
| Male | 137 | 72 | 209 |
| Female | 202 | 170 | 372 |
| Total | $\mathbf{3 3 9}$ | $\mathbf{2 4 2}$ | $\mathbf{5 8 1}$ |

[^3]
## STUDENT DEVELOPMENT PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002



Total Summer 01 - Winter 02 Gender Distribution


## Summer 01 - Winter 02 Part-time Gender Distribution



Total Age Distribution Summer 01 - Winter 02


Average Age as of Jan 01/2002 For Student Development Students Summer 01 -

Winter 02


## SEMESTERIZED VOCATIONAL PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS <br> (Community \& School Support Worker, Early Childhood Education, Social Service Worker) SUMMER 2001 - WINTER 2002

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Gender Distribution | Full-time | Part-time | Total |
| Voc/Sem Students: |  |  |  |
| Male | 3 | 2 | 5 |
| Female | 92 | 29 | 121 |
| Total | $\mathbf{9 5 ( 7 5 . 4 \% )}$ | $\mathbf{3 1 ( 2 4 . 6 \% )}$ | $\mathbf{1 2 6}$ (100.00\%) |


| Age Group | Full-time |  |  | Part-time |  |  | TOTAL | \% of all Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | - | - | - | - | - | - | - | - |
| 18-24 | 2 | 31 | 33 | 2 | 11 | 13 | 46 | 36.51\% |
| 25-29 | 1 | 14 | 15 | - | 8 | 8 | 23 | 18.25\% |
| 30-34 | - | 12 | 12 | - | 2 | 2 | 14 | 11.11\% |
| 35-39 | - | 12 | 12 | - | 3 | 3 | 15 | 11.91\% |
| 40+ | - | 23 | 23 | - | 5 | 5 | 28 | 22.22\% |
| Subtotal Not Reported | 3 | 92 | 95 | 2 | 29 | 31 | 126 | 100.00\% |
| TOTAL |  |  | 95 |  |  | 31 | 126 |  |

## SEMESTERIZED VOCATIONAL STUDENTS: FIRST NATIONS GENDER DISTRIBUTION

|  |  |  | Total |
| ---: | :---: | :---: | :---: |
| Gender Distribution - | Full-time | Part-time | 1 |
| First Nations Students: | - | 1 | 20 |
| Male | 5 | 15 | 21 |
| Temale | 5 | 16 |  |

[^4]
## NON-SEMESTERIZED VOCATIONAL PROGRAMS* FULL-TIME / PARTTIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002

| Gender Distribution <br> Voc Non- <br> Semesterized | Full-time |  | Part-time |
| :--- | :---: | :---: | :---: |


| Age Group | Male | Female | Total |  |
| :--- | ---: | ---: | ---: | ---: | | \% of all <br> Students |
| ---: |
| Under 18 |

## NON-SEMESTERIZED VOCATIONAL STUDENTS: FIRST NATIONS GENDER DISTRIBUTION

|  |  |
| ---: | :---: |
| Gender Distribution - | Total |
| First Nations Students: |  |
| Male | 41 |
| Female | 59 |
| Total | 100 |

## SEMESTERIZED \& NON-SEMESTERIZED VOCATIONAL PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002

Total Summer 01 - Winter 02 Semesterized
Vocational Gender Distribution


Total Summer 01 - Winter 02 Semesterized
Vocational Age Distribution


Average Age as of Jan 01/2002 For Semesterized Vocational Students


Total Summer 01 - Winter 02 NonSemesterized Vocational Gender Distribution


Total Summer 01 - Winter 02 NonSemesterized Vocational Age Distribution


Average Age as of Jan 01/2002 For NonSemesterized Vocational Students

*Please note that figures established for Semesterized \& Non-Semesterized Vocational Programs are lower than those listed in Student Headcount by Major Program Area because Semesterized \& Non-Semesterized Vocational figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.

## CONTINUING EDUCATION PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002

| Gender Distribution | Full-time | Part-time | Total |
| :--- | :---: | :---: | :---: |
| Continuing <br> Education Students: <br> Male | 28 |  |  |
| Female | 44 | 3062 | 3090 |
| Total | $\mathbf{7 2 ( 1 . 0 0 \% )}$ | $\mathbf{7 1 2 7}$ (99.00\%) | $\mathbf{7 1 9 9}$ (100.00\%) |


| Age Group | Male | Full-time | Female | Total | Male | Part-time <br> Female | Total | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| \% of all <br> Students |  |  |  |  |  |  |  |  |
| Under 18 | - | - | - | 456 | 431 | 887 | 887 | $12.87 \%$ |
| 18-24 | 8 | 4 | 12 | 494 | 601 | 1095 | 1107 | $16.06 \%$ |
| $25-29$ | 6 | 7 | 13 | 274 | 418 | 692 | 705 | $10.23 \%$ |
| $30-34$ | 4 | 6 | 10 | 265 | 377 | 642 | 652 | $9.45 \%$ |
| $35-39$ | 4 | 8 | 12 | 435 | 274 | 709 | 721 | $10.46 \%$ |
| 40+ | 6 | 18 | 24 | 1145 | 1653 | 2798 | 2822 | $40.93 \%$ |
| Subtotal | 28 | 43 | 71 | 3069 | 3754 | 6823 | 682 | $100.00 \%$ |
| Not Reported |  |  | 1 |  |  | 304 | 305 |  |
| TOTAL |  | 72 |  |  | 7127 | 7199 |  |  |

CONTINUING EDUCATION STUDENTS: FIRST NATIONS GENDER DISTRIBUTION

| Gender Distribution - <br> First Nations Students: | Full-time | Part-time | Total |
| ---: | :---: | :---: | :---: |
| Male | 2 | 49 | 51 |
| Female | 1 | 103 | 104 |
| Total | $\mathbf{3}$ | $\mathbf{1 5 2}$ | $\mathbf{1 5 3}$ |

## CONTINUING EDUCATION PROGRAMS* FULL-TIME / PART-TIME GENDER \& AGE DISTRIBUTIONS SUMMER 2001 - WINTER 2002



Average Age as of Jan 01/2002 For Continuing Education Students Summer 01 - Winter 02


## DISTRIBUTIONS OF UCC STUDENTS BY HOME LOCATION: 2001/02

## Distribution of All UCC Students

| HOME LOCATION | STUDENTS |
| :--- | ---: |
| Kamloops Area | 8184 |
| UCC Region Outside of Kamloops | 4732 |
| Okanagan | 695 |
| Kootenay | 191 |
| Lower Mainland | 726 |
| Northern BC | 561 |
| Out of Province - Rest of Canada | 345 |
| International | 879 |
| Subtotal | $\mathbf{1 6 , 3 1 3}$ |
| Missing Addresses | $\mathbf{8 4}$ |
| Total | $\mathbf{1 6 , 3 9 7}$ |

BC Regional Distribution of UCC Students


## Distribution of Canadian Students By Province/Territory

| PROVINCE/TERRITORY |  | PROVINCE/TERRITORY |  |
| :--- | ---: | :--- | ---: |
| British Columbia | 15,089 | Prince Edward Island | 2 |
| Alberta | 201 | Nova Scotia | 4 |
| Saskatchewan | 34 | Newfoundland | 4 |
| Manitoba | 4 | Northwest Territories | 6 |
| Ontario | 52 | Yukon | 21 |
| Quebec | 14 | Nunavut | 0 |
| New Brunswick | 3 |  |  |
| Total Canadian Students |  |  |  |

## INTERNATIONAL STUDENTS: 2001/02



| International Student Headcount By Major Program Area | 2001/02* |
| :--- | ---: |
| Academic | 594 |
| Career/Technical | 96 |
| Vocational | 6 |
| Developmental | 654 |
| Continuing Education | 12 |
| UCC Total | 1362 |


| Country of <br> Origin | SU <br> $\mathbf{0 1}$ | FA <br> $\mathbf{0 1}$ | WI <br> $\mathbf{0 2}$ | Country of <br> Origin | SU <br> $\mathbf{0 1}$ | FA <br> $\mathbf{0 1}$ | WI <br> $\mathbf{0 2}$ |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
| Argentina | - | 3 | 3 | Lithuania | - | 1 | 1 |
| Bangladesh | 12 | 15 | 11 | Malaysia | 2 | 3 | 3 |
| Belize | - | 1 | 1 | Mexico | 11 | 23 | 24 |
| Brazil | 5 | 3 | 5 | Nepal | 1 | 3 | 2 |
| Cameroon | - | 1 | 1 | Nigeria | 1 | 4 | 2 |
| Chile | 1 | 1 | 2 | Norway | 3 | 5 | 5 |
| China | 136 | 250 | 292 | Pakistan | - | 1 | 1 |
| Columbia | - | 2 | 2 | Peru | 3 | 5 | 4 |
| Denmark | 3 | 2 | 2 | Russia | - | 1 | 1 |
| Ecuador | - | 1 | 1 | Saudi |  |  |  |
| Finland | - | 3 | 1 | Arabia | - | 1 | 2 |
| France | - | 2 | 2 | Singapore | - | 2 | 1 |
| Germany | - | 4 | 1 | Sriranka | - | 1 | 1 |
| Ghana | - | - | 2 | Sweden | - | 1 | 1 |
| Guatemala | - | 1 | 1 | Taiwan | 71 | 75 | 71 |
| Hong Kong | 18 | 26 | 26 | Tanzania | 1 | 1 | - |
| India | 4 | 9 | 8 | Thailand | 2 | 2 | 1 |
| Indonesia | 6 | 10 | 10 | Turkey | 1 | 1 | 2 |
| Jamaica | - | 1 | 1 | UK | 2 | 3 | 2 |
| Japan | 84 | 107 | 97 | UAE | 1 | 1 | 2 |
| Kenya | 4 | 3 | 2 | USA | 2 | 3 | 2 |
| Korea | 70 | 65 | 67 | Venezuela | - | 1 | 3 |
|  |  |  |  |  |  |  | Total** |
| $\mathbf{l}$ |  |  |  |  |  |  |  |

[^5]
## FIRST NATIONS STUDENT ANNUAL UNDUPLICATED HEADCOUNT: 2001/02*

## First Nations Gender Distribution

| Male | Female | Total |  |
| ---: | :--- | :--- | :--- |
| 252 |  | 543 |  |

First Nations Gender Distribution


Distribution of First Nations Students by Gender and by Program Area**


[^6]
## GENDER DISTRIBUTION BY DEGREE: SUMMER 2001 - WINTER 2002

| GENDER DISTRIBUTION BY DEGREE |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Degree | F | M | TOTAL | F | M |
| BED | 86 | 24 | 110 | $78 \%$ | $22 \%$ |
| BSW | 111 | 24 | 135 | $82 \%$ | $18 \%$ |
| BJ | 35 | 30 | 65 | $54 \%$ | $46 \%$ |
| NRS | 78 | 68 | 146 | $53 \%$ | $47 \%$ |
| BSN | 254 | 22 | 276 | $92 \%$ | $8 \%$ |
| BTACS | 7 | 24 | 31 | $23 \%$ | $77 \%$ |
| BBA | 366 | 404 | 770 | $48 \%$ | $52 \%$ |
| BSC | 645 | 624 | 1269 | $51 \%$ | $49 \%$ |
| BTM | 69 | 29 | 98 | $70 \%$ | $30 \%$ |
| BA | 1763 | 840 | 2603 | $68 \%$ | $32 \%$ |
| TOTAL | 3414 | 2089 | 5503 |  |  |



## FULL-TIME/PART-TIME DISTRIBUTION BY DEGREE: SUMMER 2001 - WINTER 2002

| FULL-TIME/PART-TIME DISTRIBUTION BY DEGREE |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Degree | Full-time | Part-time | TOTAL | Full-time | Part-time |
| BED | 99 | 11 | 110 | $90 \%$ | $10 \%$ |
| BSW | 111 | 24 | 135 | $82 \%$ | $18 \%$ |
| BJ | 57 | 8 | 65 | $88 \%$ | $12 \%$ |
| NRS | 124 | 22 | 146 | $85 \%$ | $15 \%$ |
| BSN | 233 | 43 | 276 | $84 \%$ | $16 \%$ |
| BTACS | 20 | 11 | 31 | $65 \%$ | $35 \%$ |
| BBA | 604 | 166 | 770 | $78 \%$ | $22 \%$ |
| BSC | 947 | 322 | 1269 | $75 \%$ | $25 \%$ |
| BTM | 36 | 62 | 98 | $37 \%$ | $63 \%$ |
| BA | 1544 | 1059 | 2603 | $59 \%$ | $41 \%$ |
| TOTAL | 3775 | 1728 | 5503 |  |  |

Full-time/Part-time Distribution by Degree: Summer 2001 Winter 2002


## COURSE PASS RATES BY MAJOR PROGRAM CATEGORY: 2001/02

|  | Course <br> Attempts | Course <br> Completions | Completion <br> Rate |
| :--- | ---: | ---: | :---: |
| Academic | 32774 | 28059 | $86 \%$ |
| Career/Technical | 9481 | 8741 | $92 \%$ |
| Developmental | 8167 | 6074 | $74 \%$ |
| Vocational | 9999 | 9241 | $92 \%$ |
| Continuing Education | 8152 | 7720 | $95 \%$ |
| UCC Total | $\mathbf{6 8 5 7 3}$ | $\mathbf{5 9 8 3 5}$ | $\mathbf{8 7 \%}$ |



## UCC DEGREE GRADE DISTRIBUTIONS: 1999-2002

ACADEMIC GRADE DISTRIBUTIONS- THREE YEAR ROLLUP


## ACADEMIC GRADE DISTRIBUTIONS- THREE YEAR ROLLUP



## PROFESSIONAL DEGREES GRADE DISTRIBUTIONS - UPPER LEVEL- THREE YEAR ROLLUP


$3^{\text {rd }} \& 4^{\text {th }}$ YEAR BJOUR 1999-2002
$\mathrm{n}=869$


## PROFESSIONAL DEGREES GRADE DISTRIBUTIONS - UPPER LEVEL- THREE YEAR ROLLUP



| Credentials Awarded by Division (Kamloops): June 2001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Certificates | Diplomas | Assoc. Degr. | Degrees | Totals |
| Arts | 18 | 15 | 14 | 137 | 184 |
| Professional Schools | 292 | 130 | 0 | 186 | 608 |
| Sciences and Health Sciences | 83 | 57 | 2 | 80 | 222 |
| Student Development | 125 | 15 | 0 | 0 | 140 |
| Trades and Technology | 163 | 92 | 0 | 0 | 255 |
| Totals | 681 | 309 | 16 | 403 | 1409 |


| Credentials Awarded by Division (Kamloops and Williams Lake): June 2001 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Certificates | Diplomas | Assoc. Degr. | Degrees | Totals |
|  |  |  |  |  |  |
| Arts | 18 | 15 | 16 | 137 | 186 |
| Professional Schools | 343 | 130 | 0 | 186 | 659 |
| Sciences and Health Sciences | 83 | 57 | 2 | 80 | 222 |
| Student Development | 127 | 18 | 0 | 0 | 145 |
| Trades and Technology | 182 | 92 | 0 | 0 | 274 |
| Totals | 753 | 312 | 18 | 403 | 1486 |



## Credentials Awarded at UCC: 1994 to 2002



June 1994 June 1995 June 1996 June 1997 June 1998 June 1999 June 2000 June 2001 June 2002
$\longrightarrow$ Total $\longrightarrow$ Certificate - Diploma $\longrightarrow$ - Bachelor Degree $\longrightarrow$ Associate Degree

## UCC Degrees Granted: 1992-2002

|  | $\mathbf{1 9 9 2}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | $\mathbf{4}$ | $\mathbf{4 4}$ | 66 | 77 | 88 | 92 | 96 | 88 | 95 | 119 | 116 |
| BA | $\mathbf{2 4}$ | $\mathbf{9}$ | $\mathbf{9 0 5}$ |  |  |  |  |  |  |  |  |  |
| BSC | 9 | 15 | 37 | 35 | 29 | 42 | 39 | 39 | 50 | 42 | 49 | $\mathbf{3 8 6}$ |
| BSN | 17 | 9 | 22 | 10 | 7 | 79 | 53 | 39 | 37 | 30 | 52 | $\mathbf{3 5 5}$ |
| BSW | 4 | 14 | 20 | 29 | 24 | 27 | 53 | 26 | 35 | 45 | 50 | $\mathbf{3 2 7}$ |
| BBA | 19 | 25 | 34 | 43 | 59 | 57 | 66 | 45 | 58 | 45 | 50 | $\mathbf{5 0 1}$ |
| NRS | 0 | 0 | 0 | 0 | 14 | 23 | 37 | 35 | 35 | 38 | 39 | $\mathbf{2 2 1}$ |
| BED | 19 | 33 | 44 | 43 | 48 | 39 | 44 | 32 | 54 | 43 | 51 | $\mathbf{4 5 0}$ |
| BTACS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 11 | 12 | $\mathbf{2 9}$ |
| BTM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 9 | 12 | 16 | $\mathbf{4 0}$ |
| BJ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 18 | 17 | $\mathbf{4 7}$ |
| TOTAL | $\mathbf{9 2}$ | $\mathbf{1 4 0}$ | $\mathbf{2 2 3}$ | $\mathbf{2 3 7}$ | $\mathbf{2 6 9}$ | $\mathbf{3 5 9}$ | $\mathbf{3 8 8}$ | $\mathbf{3 0 8}$ | $\mathbf{3 9 0}$ | $\mathbf{4 0 3}$ | $\mathbf{4 5 2}$ | $\mathbf{3 2 6 1}$ |



## WILLIAMS LAKE HEADCOUNT ENROLLMENTS: <br> FALL 1994-2001

|  | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Academic 1\&2 | 237 | 186 | 188 | 218 | 192 | 206 | 241 | 247 |
| Career / Technical | 60 | 51 | 40 | 65 | 33 | 44 | 49 | 61 |
| Vocational | 95 | 100 | 93 | 98 | 87 | 120 | 96 | 74 |
| Developmental | 190 | 233 | 233 | 173 | 191 | 178 | 158 | 204 |
|  | Total | $\mathbf{5 8 2}$ | $\mathbf{5 7 0}$ | $\mathbf{5 5 4}$ | $\mathbf{5 5 4}$ | $\mathbf{5 0 3}$ | $\mathbf{5 4 8}$ | $\mathbf{5 6 9}$ |

## Williams Lake Faculty: Academic Qualifications

( $\mathrm{n}=28$ )


REGIONAL EDUCATION ACTIVITY: SUMMER 2001 - WINTER 2002

|  | Courses offered | Courses run | Number of student <br> registrations |
| :--- | ---: | ---: | ---: |
| Ashcroft | 79 | 57 | 1011 |
| Barriere | 37 | 31 | 393 |
| Chase | 56 | 52 | 312 |
| Clearwater | 31 | 31 | 354 |
| Clinton | 16 | 7 | 44 |
| Lillooet | 89 | 64 | 708 |
| Logan Lake | 13 | 9 | 85 |
| Lytton | 36 | 11 | 108 |
| Merritt | 162 | 96 | 1,551 |
| 100 Mile House | 188 | 124 | 1,648 |
| Williams Lake | 437 | 364 | 3,923 |
| TOTAL | $\mathbf{1 1 4 4}$ | $\mathbf{8 4 6}$ | $\mathbf{1 0 , 1 3 7}$ |



## UCC EMPLOYEES

## Profile of UCC Employees (As of September 2001 Payroll)

|  | Ongoing | Temporary | Total |
| :--- | ---: | ---: | ---: |
| Administration/Excluded |  |  |  |
| Faculty* | 80 | 2 | 82 |
| Support Staff ${ }^{* *}$ | 386 | 63 | 449 |
| TOTAL | 234 | 91 | 325 |

Does not include Student Employees or PTIC's

* Figures for Faculty do not include those on unassisted leave.
** Figures for Support staff do not include ongoing support staff on leave.


## Age Profile of Ongoing Staff*

 (As of December 31, 2001)|  | $\mathbf{2 0 - 2 9}$ | $\mathbf{3 0 - 3 9}$ | $\mathbf{4 0 - 4 9}$ | $\mathbf{5 0 - 5 9}$ | $\mathbf{6 0 +}$ | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Administration/Excluded | 1 | 9 | 31 | 33 | 5 | $\mathbf{7 9}$ |
| Faculty | 4 | 59 | 157 | 151 | 26 | 397 |
| Support Staff | 13 | 45 | 115 | 80 | 15 | $\mathbf{2 6 8}$ |
| TOTAL | $\mathbf{1 8}$ | $\mathbf{1 1 3}$ | $\mathbf{3 0 3}$ | $\mathbf{2 6 4}$ | $\mathbf{4 6}$ | $\mathbf{7 4 4}$ |

*Discrepancies between the totals of Ongoing Staff in September and in December may be accounted for by the fact that administrative staff either left or retired by December, faculty who were not permanent in September were given permanent contracts by December, and auxiliary support staff working in September were given seniority by December.


FACULTY
(Full-Time and Part-Time as of November 2001)

| Faculties/Schools/Divisions | Full-Time | Part-Time | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Arts | 86 | 24 | 110 | 59 | 51 |
| School of Business | 54 | 21 | 75 | 45 | 30 |
| School of Education | 11 | 18 | 29 | 11 | 18 |
| School of Nursing | 29 | 16 | 45 | 0 | 45 |
| School of Social Work | 13 | 8 | 21 | 6 | 15 |
| School of Tourism | 33 | 42 | 75 | 63 | 12 |
| Faculty of Science | 66 | 16 | 82 | 50 | 32 |
| Division of Student Development | 76 | 33 | 109 | 28 | 81 |
| Division of Trades and Technology | 40 | 5 | 45 | 44 | 1 |
| Other | 11 | 0 | 11 | 6 | 5 |
| Grand Total | 419 | 183 | 602 | 312 | 290 |
| Percentage | 70\% | 30\% | 100\% | 52\% | 48\% |
| Faculty of Arts |  |  |  |  |  |
| English \& Modern Languages | 37 | 10 | 47 | 19 | 28 |
| Journalism | 5 | 0 | 5 | 3 | 2 |
| Philosophy, History \& Politics | 11 | 2 | 13 | 10 | 3 |
| Psychology | 8 | 2 | 10 | 4 | 6 |
| Social \& Environmental Studies | 13 | 6 | 19 | 13 | 6 |
| Visual \& Performing Arts | 12 | 4 | 16 | 10 | 6 |
| Faculty Total | 86 | 24 | 110 | 59 | 51 |
| School of Business |  |  |  |  |  |
| Applied Business Technology | 6 | 3 | 9 | 1 | 8 |
| Computer Access Centre | 3 | 14 | 17 | 7 | 10 |
| Computing Science | 15 | 0 | 15 | 12 | 3 |
| Management | 15 | 4 | 19 | 13 | 6 |
| Mathematics \& Statistics | 15 | 0 | 15 | 12 | 3 |
| School Total | 54 | 21 | 75 | 45 | 30 |
| School of Education | 11 | 18 | 29 | 11 | 18 |
| School of Nursing | 29 | 16 | 45 | 0 | 45 |
| School of Social Work | 13 | 8 | 21 | 6 | 15 |
| School of Tourism |  |  |  |  |  |
| Economics | 10 | 1 | 11 | 10 | 1 |
| Tourism \& Food Training | 23 | 41 | 64 | 53 | 11 |
| School Total | 33 | 42 | 75 | 63 | 12 |
| Faculty of Science |  |  |  |  |  |
| Agriculture-Related | 9 | 3 | 12 | 8 | 4 |
| Allied Health | 10 | 0 | 10 | 7 | 3 |
| Biological Sciences | 18 | 1 | 19 | 8 | 11 |
| Natural Resource Science | 9 | 5 | 14 | 8 | 6 |
| Physical Sciences/Engineering | 20 | 7 | 27 | 19 | 8 |
| Faculty Total | 66 | 16 | 82 | 50 | 32 |
| Division of Student Development |  |  |  |  |  |
| College Preparation | 21 | 6 | 27 | 11 | 16 |
| College \& Career Preparation (WL) | 12 | 15 | 27 | 5 | 22 |
| Co-operative \& Career Education | 10 | 1 | 11 | 2 | 9 |
| Counselling | 8 | 1 | 9 | 4 | 5 |
| English as a Second Language | 23 | 9 | 32 | 4 | 28 |
| Physical Education | 2 | 1 | 3 | 2 | 1 |
| Divisional Total | 76 | 33 | 109 | 28 | 81 |
| Division of Trades \& Technology |  |  |  |  |  |
| Construction Trades | 14 | 0 | 14 | 14 | 0 |
| EDDT \& DAAD | 6 | 1 | 7 | 6 | 1 |
| Electronics | 7 | 0 | 7 | 7 | 0 |
| Mechanical Trades | 13 | 4 | 17 | 17 | 0 |
| Divisional Total | 40 | 5 | 45 | 44 | 1 |
| Other |  |  |  |  |  |
| Instructional Support Faculty | 11 | 0 | 11 | 6 | 5 |
| Total | 11 | 0 | 11 | 6 | 5 |

*Please note that part-time faculty numbers do not reflect accurate headcounts as some part-time faculty work for two or more departments.

Source: Office of Institutional Research



## ACADEMIC QUALIFICATIONS OF FACULTY

(Full-Time and Ongoing Faculty: Highest Qualification as of November 2001)

| Faculties/Schools/Divisions | Doctoral | Masters | Profess. | Bachelors | Cert/Dipl. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Arts | 40 | 35 | 0 | 8 | 3 | 86 |
| School of Business | 15 | 28 | 0 | 9 | 2 | 54 |
| School of Education | 3 | 6 | 0 | 1 | 1 | 11 |
| School of Nursing | 1 | 21 | 0 | 5 | 2 | 29 |
| School of Social Work | 3 | 7 | 0 | 2 | 1 | 13 |
| School of Tourism | 10 | 6 | 0 | 3 | 14 | 33 |
| Faculty of Science | 20 | 20 | 4 | 13 | 9 | 66 |
| Division of Student Development | 2 | 35 | 1 | 35 | 3 | 76 |
| Division of Trades and Technology | 0 | 5 | 0 | 1 | 34 | 40 |
| Other | 1 | 1 | 6 | 2 | 1 | 11 |
| Grand Total | 95 | 164 | 11 | 79 | 70 | 419 |
| Percentage | 23\% | 39\% | 3\% | 19\% | 17\% | 100\% |
| Faculty of Arts |  |  |  |  |  |  |
| English \& Modern Languages | 14 | 18 | - | 5 | - | 37 |
| Journalism | 1 | 3 | - | - | 1 | 5 |
| Philosophy, History \& Politics | 8 | 3 | - | - | - | 11 |
| Psychology | 5 | 3 | - | - | - | 8 |
| Social \& Environmental Studies | 10 | 2 | - | 1 | - | 13 |
| Visual \& Performing Arts | 2 | 6 | - | 2 | 2 | 12 |
| Faculty Total | 40 | 35 | 0 | 8 | 3 | 86 |
| School of Business |  |  |  |  |  |  |
| Applied Business Technology | - | 3 | - | 3 | - | 6 |
| Computer Access Centre | - | 2 | - | - | 1 | 3 |
| Computing Science | 3 | 8 | - | 3 | 1 | 15 |
| Management | 5 | 8 | - | 2 | - | 15 |
| Mathematics and Statistics | 7 | 7 | - | 1 | - | 15 |
| School Total | 15 | 28 | 0 | 9 | 2 | 54 |
| School of Education | 3 | 6 | - | 1 | 1 | 11 |
| School of Nursing | 1 | 21 | - | 5 | 2 | 29 |
| School of Social Work | 3 | 7 | - | 2 | 1 | 13 |
| School of Tourism |  |  |  |  |  |  |
| Economics | 9 | 1 | - | - | - | 10 |
| Tourism \& Food Training | 1 | 5 | - | 3 | 14 | 23 |
| School Total | 10 | 6 | 0 | 3 | 14 | 33 |
| Faculty of Science |  |  |  |  |  |  |
| Agriculture-Related | - | - | 4 | 1 | 4 | 9 |
| Allied Health | - | 5 | - | 2 | 3 | 10 |
| Biological Sciences | 6 | 7 | - | 4 | 1 | 18 |
| Natural Resource Sciences | 3 | 3 | - | 3 | - | 9 |
| Physical Sciences/Engineering | 11 | 5 | - | 3 | 1 | 20 |
| Faculty Total | 20 | 20 | 4 | 13 | 9 | 66 |
| Division of Student Development |  |  |  |  |  |  |
| College Preparation | - | 7 | - | 14 | - | 21 |
| College \& Career Preparation (WL) | - | 5 | - | 6 | 1 | 12 |
| Co-operative \& Career Education | - | 4 | - | 4 | 2 | 10 |
| Counselling | - | 7 | - | 1 | - | 8 |
| English as a Second Language | 1 | 11 | 1 | 10 | - | 23 |
| Physical Education | 1 | 1 | - | - | - | 2 |
| Divisional Total | 2 | 35 | 1 | 35 | 3 | 76 |
| Division of Trades \& Technology |  |  |  |  |  |  |
| Construction Trades | - | 1 | - | - | 13 | 14 |
| EDDT \& DAAD | - | 2 | - | - | 4 | 6 |
| Electronics | - | 2 | - | 1 | 4 | 7 |
| Mechanical Trades | - | - | - | - | 13 | 13 |
| Divisional Total | 0 | 5 | 0 | 1 | 34 | 40 |
| Other |  |  |  |  |  |  |
| Instructional Support Faculty | 1 | 1 | 6 | 2 | 1 | 11 |
| Total | 1 | 1 | 6 | 2 | 1 | 11 |

## Student Services (2001-2002)

## Counselling - Kamloops Campus (Apr 1 Mar 31, 2002)

| Counselling Department | Contacts |
| :--- | ---: |
| Student Contacts for Counsellors (in office) | 2,360 |
| Student Attending Workshops (Counsellors) | 1,969 |
| Students Attending Career Development Information Session (CDIS) | 557 |
| Total | $\mathbf{4 , 8 8 6}$ |

## Assessment Centre

| Assessment Centre contacts (est.) | 17,863 |
| :--- | ---: |
| Number of assessments conducted (est.) | 2,650 |
| Off-campus testing and other assessment activities (est.) | 1,536 |
| Total | $\mathbf{2 2 , 0 4 9}$ |

Financial Aid \& Awards Office

|  | Applications <br> Nominations <br> Assessment | Awards <br> Approved or <br> Issued | \$ Value |
| :--- | ---: | ---: | ---: |$|$| 1,746 | $16,328,490$ |
| :--- | ---: |
| BC Student Assistance * | 2,271 |

[^7]

Source: Library

[^8]
## THE UNIVERSITY COLLEGE OF THE CARIBOO

## Exhibit B - Statement of Financial Activity and Changes in Net Assets

Year ended March 31, 2002 with comparatives for 2001

|  | Operating Fund Capital Fund Services Fund | Trust Fund | Services Fund | Specific |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |

## THE UNIVERSITY COLLEGE OF THE CARIBOO

## Exhibit B - Statement of Financial Activity and Changes in Net Assets (continued)

Year ended March 31, 2002, with comparatives for 2001

|  | Operating Fund |  | Capital Fund | Ancillary Services Fund |  | Bursary and Trust Fund |  | Specific |  | 2002 | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brought forward | \$ | 56,559,036 | \$ 2,401,602 | \$ | 5,822,062 | \$ | 1,225 | \$ | 5,554,050 | \$ 70,337,975 | \$ | 64,307,783 |
| Expenditures (continued): |  |  |  |  |  |  |  |  |  |  |  |  |
| Miscellaneous |  | 17,132 | - |  | 3,817 |  | - |  | 5,551 | 26,500 |  | 33,307 |
| UCC Board |  | 167,648 | - |  | - |  | - |  | - | 167,648 |  | 189,789 |
| UCC Alumni |  | 108,100 | - |  | - |  | - |  | - | 108,100 |  | 105,400 |
| UCC Foundation |  | 115,250 | - |  | - |  | - |  | - | 115,250 |  | 112,400 |
| Aquatic centre contribution |  | 150,000 | - |  | - |  | - |  | - | 150,000 |  | 150,000 |
| Renovations |  | 132,256 | - |  | 9,715 |  | - |  | 59,621 | 201,592 |  | 164,378 |
| Building service contract |  | 798,434 | - |  | 59,242 |  | - |  | 1,140 | 858,816 |  | 753,630 |
| Security contrct |  | 163,503 | - |  | - |  | - |  | 45,513 | 209,016 |  | 204,058 |
| Insurance |  | 77,057 | - |  | - |  | - |  | - | 77,057 |  | 125,558 |
| Postage |  | 153,042 | - |  | - |  | - |  | 167 | 153,209 |  | 175,426 |
| Utilities |  | 1,346,258 | - |  | - |  | - |  | 5,366 | 1,351,624 |  | 1,456,433 |
| Other disbursements |  | - | - |  | - |  | 469,241 |  | - | 469,241 |  | 424,817 |
| Telephone |  | 306,062 | - |  | 5,637 |  | - |  | 6,593 | 318,292 |  | 320,999 |
| Amortization |  | - | 4,470,192 |  | - |  | - |  | - | 4,470,192 |  | 4,650,093 |
|  |  | 60,093,778 | 6,871,794 |  | 5,900,473 |  | 470,466 |  | 5,678,001 | 79,014,512 |  | 73,174,071 |


| Excess (deficiency) of revenue |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| over expenditures for the year | $(517,604)$ | $(181,884)$ | 682,551 | 4,598 | 2,390,788 | 2,378,449 | $(193,487)$ |
| Net assets, beginning of year | $(7,331,163)$ | 4,399,665 | 67,584 | 240,158 | 2,196,521 | $(427,235)$ | $(233,748)$ |
| Transfers: |  |  |  |  |  |  |  |
| Capital assets | $(46,512)$ | 1,260,094 | $(58,500)$ | - | $(1,155,082)$ | - |  |
| Debt services | - | 566,972 | $(566,972)$ | - | - | - |  |
| Library books | $(21,330)$ | 534,431 | - | - | $(513,101)$ | - |  |
| Other | $(25,669)$ | 37,549 | - | - | $(11,880)$ | - | - |


[^0]:    *Please note: Some double counting is inevitable as students enrolled in more than one program area will be counted in each area in which they are registered: therefore, total Major Program Category figures are higher than the institutional unduplicated headcount.

[^1]:    *There may be small discrepancies due to rounding

[^2]:    *Please note that figures established for Academic Programs are lower than those listed in Student Headcount by Major Program Area because Academic figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.
    Source: Office of Institutional Research

[^3]:    *Please note that figures established for Student Development Programs are lower than those listed in Student Headcount by Major Program Area because Student Development figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.

[^4]:    *Please note that figures established for Semesterized Vocational Programs are lower than those listed in Student Headcount by Major Program Area because Semesterized Vocational figures allowed for students to be counted in only one program area per semester. However, the total of the five program areas is higher than the unduplicated headcount because students may be in more than one program area during the year so some duplication still exists.

[^5]:    *Please note that there may be some duplication as students may be enrolled in more than one program area.
    **Please note that these enrolment figures are not unduplicated headcounts as students may be enrolled in more than one semester.

[^6]:    *Please note that where information has been provided for First Nations students these figures do not reflect the full enrolment at UCC of Aboriginal Peoples of Canada (Status, Metis, Inuit, Non-Status or Aboriginal Descent) due to the self-identification box on the UCC application form
    **Please note further that there may be some duplication as students may be enrolled in more than one program area.

[^7]:    * Actual Value not available. Estimated average award $=\$ 7,190$.
    ** Allstudents who were approved for government student assistance were granted automatic deferrals.

[^8]:    I Volumes include books, microforms, pamphlets and government documents.
    II Reflects changes in Infotrac subscriptions.
    ${ }^{3}$ Includes $\$ 88,433$ from Library Campaign and $\$ 75,996$ for electronic resources.
    ${ }^{4}$ Includes $\$ 39,853$ from Library Campaign.
    ${ }^{5}$ Includes \$108,484 from Library Campaign.
    ${ }^{6}$ Includes \$295,676 from Library Campaign.
    ${ }^{7}$ Includes $\$ 88,017$ from Library Campaign.
    *Includes print and electronic resources

