

# A Summary of Survey Results

## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (ELTE: Electrical Trade Entry)  
 LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 32  
 Number of Respondents: 32  
 Response Rate: 100%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	94%	94%
Female	6% *	6% *

Median age (yrs) 21.5 21.5

Aboriginal 9% \*

### Previous Education

Completed high school (not asked in 2005, 2006)	94%
Of Those With a Previous Credential (not asked in 2004, 2006) N=4	
Certificate or diploma	75%
Degree (university)	25%

### Respondents' Reason For Enrolling

Job skills	63%
Credential	16% *
Credential & job skills	22% *
Other	0%

### Graduation Status

Completed requirements for program credential	100%
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## Employment Outcomes

### Of Valid Responses:

84% in the labour force  
 81% employed

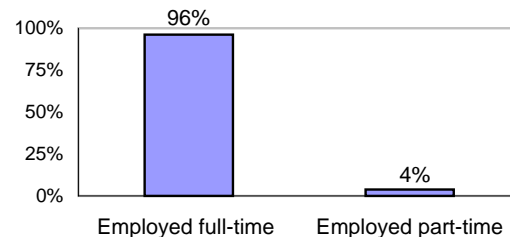
### Of Those in the Labour Force:

4% \* unemployed

### Of Those Employed:

85% employed in a **permanent job**  
 96% employed in a **training-related job**  
 12% \* had current job before/during studies

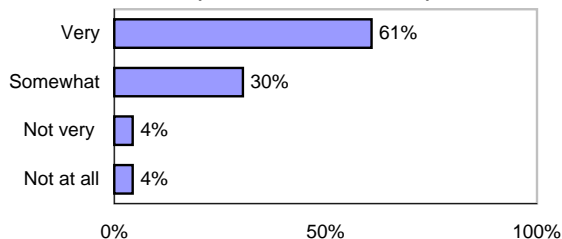
### Of Employed Respondents Either Employed Full- or Part-Time: N=26



n/a gross median monthly salary of **full-time** main job  
 \$15 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

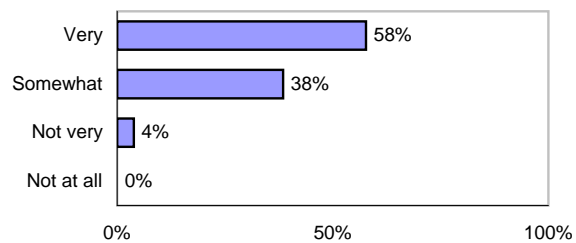
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=23

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=26

\* Sample size is less than ten, interpret with caution.  
 \*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.  
 NOTE: All percentages are rounded to whole numbers.

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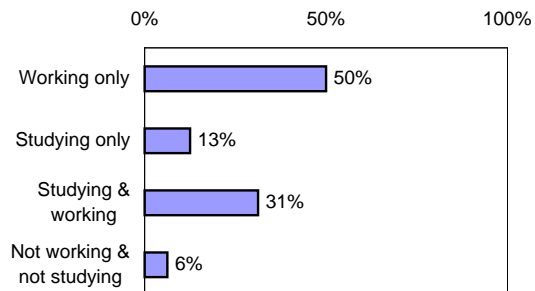
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## Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

100% employed full-time and studying  
 0% employed part-time and studying  
 100% considered themselves to be a worker rather than a student  
 0% considered themselves to be a student rather than a worker

## Further Education Outcomes

Of Valid Responses:

44% were currently studying  
 50% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits:

n/a received the expected course transfer credits  
 n/a felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies  
 (including those still attending): N=16

88% have taken further studies at a BC public post-secondary institution

Of Those Who Have Taken **Related** Further Studies  
 (including those still attending): N = 16

69% felt **very well prepared** for further study  
 31% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

0% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 88% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
 13% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Write clearly and concisely	10% *	75%	10% *	5% *	0%	38%	
Speak effectively	0%	73%	20% *	7% *	0%	53%	
Read and comprehend materials	52%	42%	6% *	0%	0%	3% *	
Work effectively with others	55%	35%	10% *	0%	0%	3% *	
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a	
Analyze and think critically	45%	42%	13% *	0%	0%	3% *	
Resolve issues or problems	41%	48%	10% *	0%	0%	9% *	
Use mathematics	72%	25% *	3% *	0%	0%	0%	
Use computers	0%	14% *	43% *	43% *	0%	78%	
Use other tools and equipment	63%	31%	3% *	3% *	0%	0%	
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	
Learn on your own	26% *	55%	16% *	3% *	0%	3% *	
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

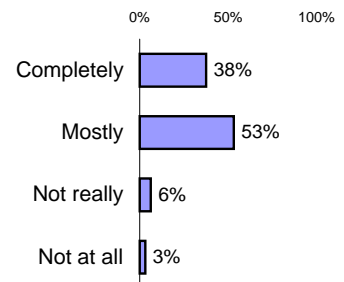
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	47%	38%	13% *	3% *	0%	0%
Amount of practical experience	59%	28% *	13% *	0%	0%	0%
Textbooks and learning materials	41%	44%	16% *	0%	0%	0%
Library materials	33% *	0%	33% *	33% *	0%	78%
Quality of computers and software	25% *	25% *	50% *	0%	0%	88%
Quality of other tools / equipment	25% *	53%	19% *	3% *	0%	0%
Availability of instructors	31% *	55%	10% *	3% *	0%	6% *
Helpfulness of instructors	42%	42%	13% *	3% *	0%	3% *
Fair assessments (tests, papers)	56%	41%	3% *	0%	0%	0%
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	44%	44%	9% *	3% *	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	44%	47%	9% *	0%	0%	0%
Covering topics relevant to field	53%	38%	9% *	0%	0%	0%
Covering standards used	50%	50%	0%	0%	0%	0%
Synthesizing information	12% *	65%	23% *	0%	0%	19% *
Encouraging to think in new ways	36%	54%	11% *	0%	0%	13% *
Opportunity for class discussion	53%	41%	6% *	0%	0%	0%
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

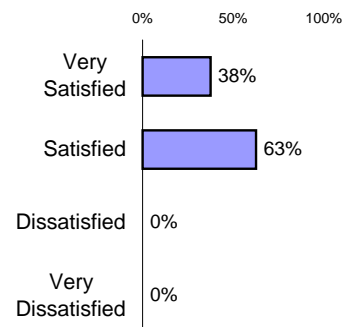
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



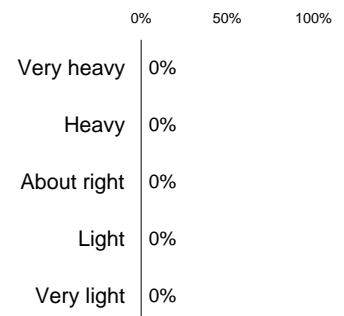
N=32

#### How Satisfied with Education?\*\*\*



N=32

**Workload** (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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## Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

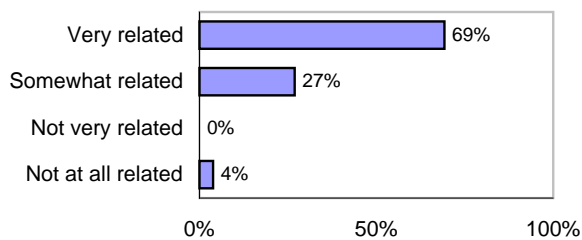
- |                                                   |                                             |
|---------------------------------------------------|---------------------------------------------|
| 29% It is in the region where I live              | n/a Length of program / convenient schedule |
| n/a Availability of program                       | n/a Small institution or class size         |
| n/a Program unique to this institution            | n/a Other                                   |
| 18% Reputation of institution / went there before |                                             |
| 6% Reputation of program                          |                                             |
| n/a Less expensive                                |                                             |
| n/a I was accepted into this institution          |                                             |
| 47% Location of institution                       |                                             |
| n/a Transferability of course or program          |                                             |
| n/a Employer sent me                              |                                             |

## Jobs Obtained

10 Most Common Training-Related Occupations		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
7241	Electricians (Except Industrial & Power)	College	21	81%	\$ 15	40
7242	Industrial Electricians	College	2 *	8%	n/a	50
7271	Carpenters	College	1 *	4%	n/a	40
2242	Electronics Service Technicians (Household and Bus. Equipment	College	1 *	4%	n/a	15
<b>All Training-Related Occupations</b>			<b>25</b>	<b>96%</b>	<b>\$ 15</b>	<b>40</b>
<b>Unrelated Occupations</b>			<b>1 *</b>	<b>4%</b>	<b>n/a</b>	<b>n/a</b>
<b>Unclassified Occupations</b>			<b>0</b>	<b>0%</b>	<b>n/a</b>	<b>n/a</b>
<b>Total Currently Employed</b>			<b>26</b>	<b>100%</b>	<b>\$ 15</b>	<b>40</b>
<b>Total Not Currently Employed</b>			<b>1 *</b>			
<b>Total in Labour Market</b>			<b>27</b>			

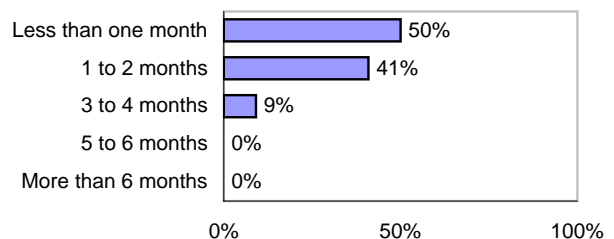
Of Those Currently Employed:

Relationship of Employment to Training



N=26

How Long Did it Take to Find Current Training-Related Employment?



N=22

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.