

Early Childhood Education Diploma

2017/18 ADMISSION INFORMATION

Program Description

The Faculty of Human, Social and Educational development offers an undergraduate diploma program which is normally completed full-time in three semesters. A limited number of students may complete the program on a part-time basis over five semesters.

The Early Childhood Education Diploma program provides an exemplary model of innovative practice and opportunities for classroom-based research so that students can acquire the necessary knowledge and skills to become effective educators of young children. Areas of learning include: developing relationships with children, child development, child guidance, interpersonal relations, educational theories, designing and developing curriculum content, reflective practice, working with families, and program management. Practical fieldwork experience is a component of each semester. By consolidating a personal philosophy toward early childhood care and education, graduates are able to work effectively with co-workers and children to co-construct rich learning opportunities and become strong advocates for children and families.

Visit the program website for more information on the Diploma and Post-Diploma Certificates; www.tru.ca/edsw/education/ece/programinfo

Intake Date

The Early Childhood Education program offers only one intake per year **in September and is limited to (24) seats.**

Admission Requirements

- Completion of Grade 12 (or equivalent)
- English 12 or English 12 First Peoples with a minimum 73% with government exam within the last 5 years (or equivalent)
- Proof of Permanent Residency / Canadian Citizenship

Applicants not having met grade 11/12 English may do so by submitting a successful Accuplacer Result. Contact the Assessment Centre at 250-828-5470 or email assess@tru.ca to book a testing date.

Program Requirements:

- 25 Hours of volunteer or work experience completed in a licensed group, preschool or childcare facility under the supervision of a certified Early Childhood Educator.

How to Apply

1. Apply online via the Education Planner BC website at <https://applybc.ca/tru.jsp#landing-start-application:applybc> (requires credit card). Or apply with TRU (PDF) download paper application www.tru.ca/admissions/apply
2. Submit the **\$28.12** application fee payment. ***Applications submitted without payment will not be processed.***
3. Submit Official High School transcripts.
4. Submit Official Post-secondary transcripts for Institutions previously or currently attending.

Next steps

TRU Admissions will notify applicants within 2 to 3 weeks of having received their application. Once we have reviewed your application and applicable supporting documents, we will notify you about the admission decision.

Admission

Students accepted to the program will receive a Seat Offer Letter, requiring a \$500.00 Commitment Fee payment to secure a seat, it is held as deposit towards tuition fees. The remaining balance of tuition is due and payable when classes start. Upon acceptance and prior to commencement of the program, applicants will be required to:

- Undergo a physical examination
- Submit an Immunization record
- Attend an interview with faculty from the ECE program
- Provide a Criminal Record Check (when requested by the Department)

Support Services

Visit www.tru.ca/services to search information for Disability Services, Counselling, Sponsorship and Student Housing. For assistance with **financial planning** contact TRU Student Awards and Financial Support 250-828-5024.

ECED Program Coordinator

Connie Alger calger@tru.ca
250-377-6087

TRU Admissions

900 McGill Road
Kamloops, BC V2C 0C8
Email: admissions@tru.ca
Phone: 250-828-5036

Fax: 250-371-5960

Student Section – Work Experience Form

*****Information regarding 25 hours of volunteer time to be completed by the student *****

List activities/programs that you observed:

Your responsibilities while volunteering:

Guidance strategies you observed being utilized:

Additional Comments:

Include any new information on young children you may have acquired recently:

Student's Signature _____ Date: _____



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**Early Childhood
Education**
Volunteer General Guidelines

Concrete suggestions for getting started:

Get to know the children

1. Learn the names of the children as soon as possible. Write them down. Use them at every opportunity.
2. Watch, listen and communicate with children individually and in small groups during each session.
3. Sit or squat down to interact with the children whenever possible. Try to position yourself so you can scan the whole room.
4. Respect children's/family's rights to confidentiality.

Get to know the setting

1. Learn the names of the staff members and use them at every opportunity.
2. Watch, listen and communicate with the staff.
3. Ask staff how you can be helpful
4. Be an alert observer and you will know when assistance is needed. Move in to help, that is how you learn.
5. Ask questions at appropriate times. Avoid unnecessary conversation with other adults in the room or yard. Save comments for seminars.
6. Ask for advice in handling materials/equipment with which you are unfamiliar. When you have doubts about a procedure, say to the children, "Let's ask."

Let others get to know you

1. Introduce yourself to the staff.
2. Arrive on time at the centre. Dress appropriately and professionally. When you are dressed comfortably in washable clothing you need not worry about your clothing and are free to concentrate on the children around you.
3. Bring indoor shoes. In the fall and winter, model wearing appropriate clothing. It is possible you will be outdoors for 1-1.5 hours so you will want to be comfortable!

Participate in small ways

1. Assist educators in setting up the physical environment (e.g. offer to open paint jars, fill the water table).
2. Pitch in and help whenever and wherever you can (pass plates at snack, sing at group time and actively participate outdoors).
3. Share a special find (a slug, special rock, leaf etc).
4. Use the materials alongside children (e.g. build with the blocks, use the scarves to dance)
5. Encourage children to create their own representations. For instance; if a child asks you to draw a cat you should try to find an example in a book and discuss how they are able to draw a cat.



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**Early Childhood
Education
Readiness Interview Format**

Interview

A Readiness Interview is a required component of every ECED application. The purpose for the readiness interview is to provide an opportunity to support applicants to understand their expectations for the ECE Program so they can better prepare themselves for being an ECE student. The following is a brief explanation of the interview process.

- Provide program information to applicants regarding structure, philosophy and expectations.
- Answer questions applicants may have regarding the program and the admissions process.
- Support applicants to understand the expectations of the ECE program so that they may have the opportunity to prepare themselves for being an ECE student

Introductions

- Each applicant will introduce themselves to the faculty and give a brief explanation with respect to why they have chosen the ECED Program
- Applicants will be asked to discuss three facts about themselves. Members' on the panel will do the same.

Standard Questions

Four questions will be asked of each applicant, there are no right or wrong answers, only the applicant's answer. The interview process may be paused at any time to deal with an issue or question by the applicant or faculty.

- Question period - Applicants may direct their questions to the faculty and to other applicants.
- Written exercise – “What if?”
- Program and/or University information provided by faculty.

Final Comments

- The faculty will give an overview of the admissions process and receive feedback if necessary from the applicants.
- Explanation of confidentiality to the applicants.