

# A Summary of Survey Results

## Institutions: TRUOL (2007)

LCPC: CPC Codes (600013: Cert in Management Studies)

Number of Eligible Students: 17  
 Number of Respondents: 10  
 Response Rate: 59%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	24% *	30% *
Female	76%	70% *

Median age (yrs) 44.0 44.0

Aboriginal 0%

#### Previous Education

Completed high school (not asked in 2005, 2006)	100%
Of Those With a Previous Credential (not asked in 2004, 2006) N=5	
Certificate or diploma	100%
Degree (university)	

#### Respondents' Reason For Enrolling

Job skills	30% *
Credential	40% *
Credential & job skills	20% *
Other	10% *

#### Graduation Status

Completed requirements for program credential	100%
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### Employment Outcomes

#### Of Valid Responses:

100%	in the labour force
100%	employed

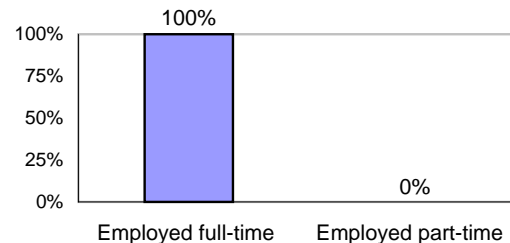
#### Of Those in the Labour Force:

0%	unemployed
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#### Of Those Employed:

90% *	employed in a <b>permanent</b> job
100%	employed in a <b>training-related</b> job
50% *	had current job before/during studies

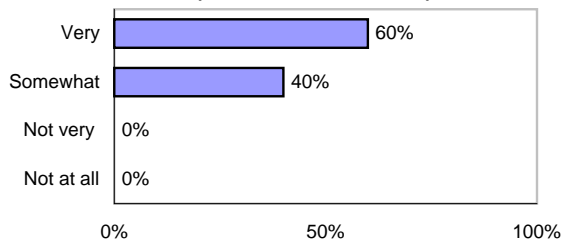
Of Employed Respondents Either Employed Full- or Part-Time: N=10



n/a gross median monthly salary of **full-time** main job  
 \$23 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

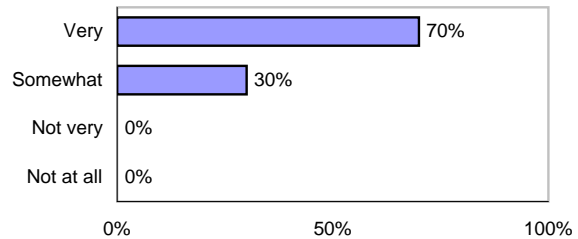
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N=5

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=10

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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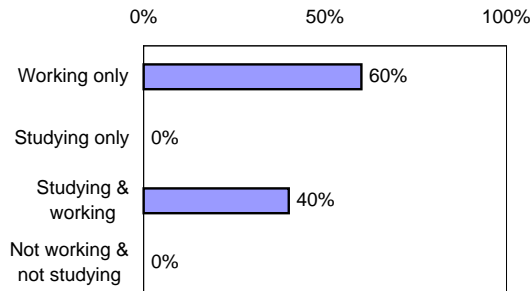
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### Current Activity

Of *All Respondents*:



Of Respondents Both Working and Studying :

100% \* employed full-time and studying  
 0% employed part-time and studying  
 75% \* considered themselves to be a worker rather than a student  
 25% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

40% were currently studying  
 40% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies*  
 (including those still attending): N=4

75% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% \* received the expected course transfer credits  
 n/a felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Related Further Studies*  
 (including those still attending): N = 4

100% \* felt **very well prepared** for further study  
 0% felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

25% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 50% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
 25% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Write clearly and concisely	50% *	40% *	10% *	0%	0%	0%	0%
Speak effectively	25% *	50% *	25% *	0%	0%	0%	20% *
Read and comprehend materials	44% *	44% *	11% *	0%	0%	0%	10% *
Work effectively with others	40% *	40% *	20% *	0%	0%	0%	0%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	60% *	30% *	10% *	0%	0%	0%	0%
Resolve issues or problems	50% *	40% *	10% *	0%	0%	0%	0%
Use mathematics	13% *	38% *	50% *	0%	0%	0%	20% *
Use computers	33% *	44% *	22% *	0%	0%	0%	10% *
Use other tools and equipment	50% *	25% *	25% *	0%	0%	0%	60% *
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	67% *	22% *	11% *	0%	0%	0%	10% *
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

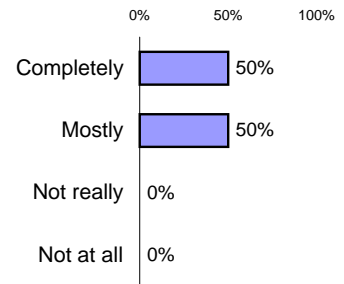
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	50% *	30% *	20% *	0%	0%	0%
Amount of practical experience	29% *	43% *	29% *	0%	0%	30% *
Textbooks and learning materials	20% *	60% *	20% *	0%	0%	0%
Library materials	0%	50% *	50% *	0%	0%	50% *
Quality of computers and software	0%	83% *	17% *	0%	0%	40% *
Quality of other tools / equipment	33% *	33% *	33% *	0%	0%	70% *
Availability of instructors	30% *	60% *	10% *	0%	0%	0%
Helpfulness of instructors	40% *	40% *	20% *	0%	0%	0%
Fair assessments (tests, papers)	70% *	10% *	20% *	0%	0%	0%
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	40% *	50% *	10% *	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	50% *	40% *	10% *	0%	0%	0%
Covering topics relevant to field	30% *	70% *	0%	0%	0%	0%
Covering standards used	0%	89% *	11% *	0%	0%	10% *
Synthesizing information	33% *	67% *	0%	0%	0%	0%
Encouraging to think in new ways	30% *	70% *	0%	0%	0%	0%
Opportunity for class discussion	0%	60% *	40% *	0%	0%	50% *
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

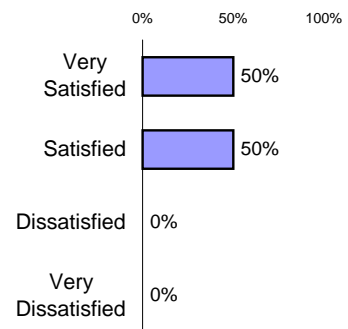
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



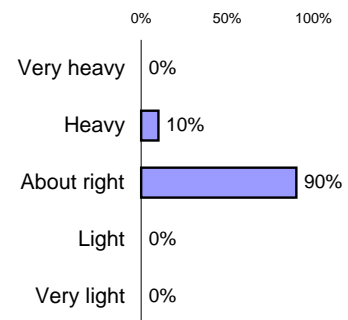
N=10

#### How Satisfied with Education?\*\*\*



N=10

#### Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=10

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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### Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- n/a It is in the region where I live
- 20% Availability of program
- n/a Program unique to this institution
- 20% Reputation of institution / went there before
- n/a Reputation of program
- n/a Less expensive
- n/a I was accepted into this institution
- n/a Location of institution
- 40% Transferability of course or program
- n/a Employer sent me
- 20% Length of program / convenient schedule
- n/a Small institution or class size
- n/a Other

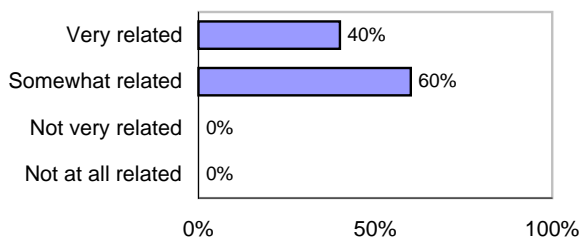
### Jobs Obtained

#### 10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked	
1221	Administrative Officers	College	2 *	20%	n/a	43
1111	Financial Auditors & Accountants	University	1 *	10%	n/a	35
1215	Supervisors-Recording, District. & Scheduling Occupations	College	1 *	10%	n/a	40
6411	Sales Representatives, Wholesale Trade (Non-Technical)	Secondary	1 *	10%	n/a	40
1411	General Office Clerks	Secondary	1 *	10%	n/a	35
2223	Forestry Technologists & Technicians	College	1 *	10%	n/a	45
4143	School & Guidance Counsellors	University	1 *	10%	n/a	40
0721	Facility Operation Managers	Managemen	1 *	10%	n/a	40
1222	Executive Assistants	College	1 *	10%	n/a	40
<b>All Training-Related Occupations</b>			10	100%	\$ 23	40
<b>Unrelated Occupations</b>			0	0%	n/a	n/a
<b>Unclassified Occupations</b>			0	0%	n/a	n/a
<b>Total Currently Employed</b>			10	100%	\$ 23	40
<b>Total Not Currently Employed</b>			0			
<b>Total in Labour Market</b>			10			

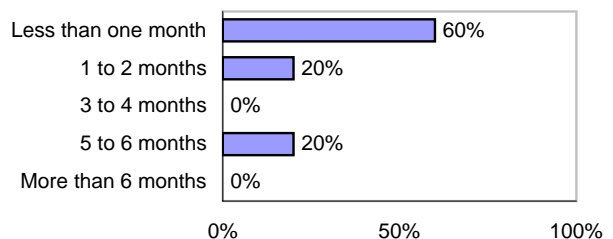
Of Those Currently Employed:

Relationship of Employment to Training



N=10

How Long Did it Take to Find Current Training-Related Employment?



N=5

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.