

# A Summary of Survey Results

## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (CAST: Computer Automated Systems Diploma)

LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 9

Number of Respondents: 9

Response Rate: 100%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	100% *	100% *
Female	0%	0%

Median age (yrs) 25.0 \* 25.0 \*

Aboriginal 0%

### Previous Education

Completed high school (not asked in 2005, 2006)	100% *
Of Those With a Previous Credential (not asked in 2004, 2006) N=4	
Certificate or diploma	100%
Degree (university)	

### Respondents' Reason For Enrolling

Job skills	89% *
Credential	0%
Credential & job skills	11% *
Other	0%

### Graduation Status

Completed requirements for program credential	100% *
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## Employment Outcomes

### Of Valid Responses:

100% \* in the labour force  
89% \* employed

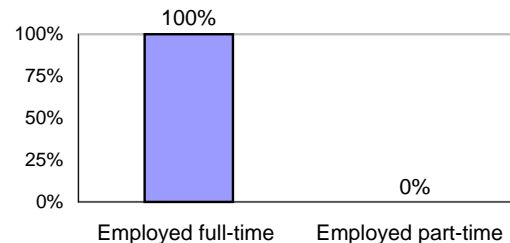
### Of Those in the Labour Force:

11% \* unemployed

### Of Those Employed:

88% \* employed in a **permanent** job  
63% \* employed in a **training-related** job  
13% \* had current job before/during studies

### Of Employed Respondents Either Employed Full- or Part-Time: N=7



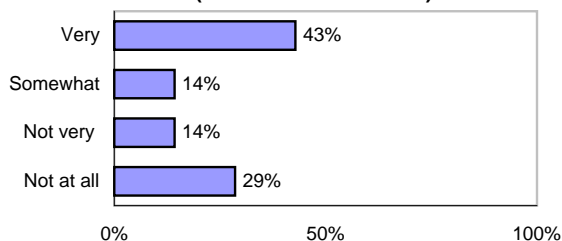
n/a \* gross median monthly salary of **full-time** main job

\$17 \* gross median hourly wage of main job

(Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

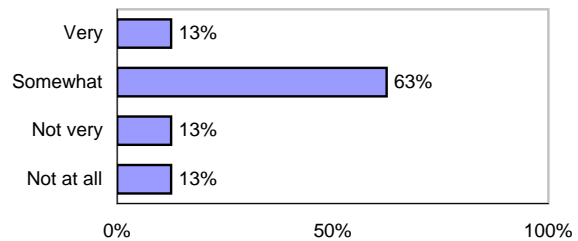
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=7

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=8

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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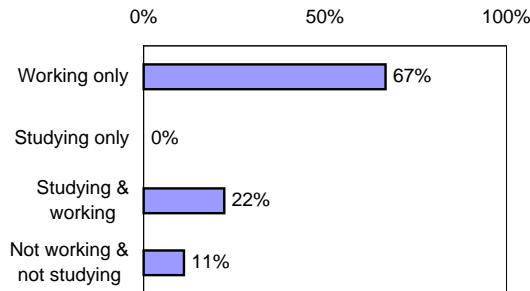
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## Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

100% \* employed full-time and studying  
 0% employed part-time and studying  
 50% \* considered themselves to be a worker rather than a student  
 50% \* considered themselves to be a student rather than a worker

## Further Education Outcomes

Of Valid Responses:

22% were currently studying  
 33% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies  
 (including those still attending): N=3

33% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% \* received the expected course transfer credits  
 100% \* felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies  
 (including those still attending): N = 1

0% felt **very well prepared** for further study  
 0% felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 33% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

0% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria

67% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	14% *	71% *	0%	0%	14% *	22% *
Speak effectively	14% *	57% *	14% *	0%	14% *	22% *
Read and comprehend materials	22% *	56% *	11% *	11% *	0%	0%
Work effectively with others	44% *	44% *	0%	11% *	0%	0%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	67% *	22% *	11% *	0%	0%	0%
Resolve issues or problems	78% *	11% *	11% *	0%	0%	0%
Use mathematics	44% *	44% *	0%	0%	11% *	0%
Use computers	67% *	22% *	0%	11% *	0%	0%
Use other tools and equipment	56% *	33% *	11% *	0%	0%	0%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	44% *	33% *	11% *	11% *	0%	0%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	44% *	33% *	11% *	11% *	0%	0%
Amount of practical experience	56% *	44% *	0%	0%	0%	0%
Textbooks and learning materials	25% *	38% *	0%	38% *	0%	0%
Library materials	25% *	0%	25% *	50% *	0%	50% *
Quality of computers and software	67% *	11% *	22% *	0%	0%	0%
Quality of other tools / equipment	56% *	22% *	22% *	0%	0%	0%
Availability of instructors	56% *	33% *	0%	11% *	0%	0%
Helpfulness of instructors	44% *	44% *	0%	11% *	0%	0%
Fair assessments (tests, papers)	56% *	11% *	22% *	11% *	0%	0%
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	56% *	22% *	22% *	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	44% *	33% *	11% *	11% *	0%	0%
Covering topics relevant to field	33% *	44% *	22% *	0%	0%	0%
Covering standards used	33% *	33% *	33% *	0%	0%	0%
Synthesizing information	33% *	56% *	11% *	0%	0%	0%
Encouraging to think in new ways	44% *	33% *	11% *	11% *	0%	0%
Opportunity for class discussion	56% *	33% *	0%	11% *	0%	0%
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

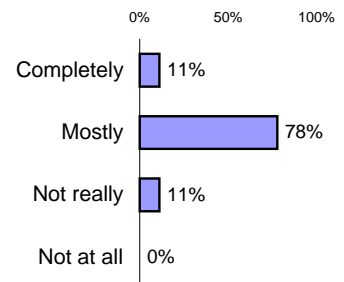
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NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

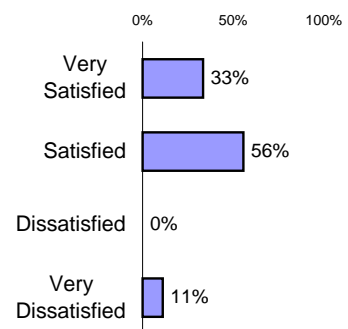
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



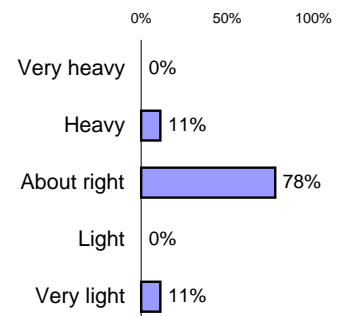
N=9

#### How Satisfied with Education?\*\*\*



N=9

Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=9

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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## Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

43% It is in the region where I live

n/a Availability of program

n/a Program unique to this institution

14% Reputation of institution / went there before

n/a Reputation of program

14% Less expensive

n/a I was accepted into this institution

29% Location of institution

n/a Transferability of course or program

n/a Employer sent me

n/a Length of program / convenient schedule

n/a Small institution or class size

n/a Other

## Jobs Obtained

### 10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
2133	Electrical & Electronics Engineers	University	1 *	13%	n/a	45
2241	Electrical and Electronics Engineering Technologists & Technicians	College	1 *	13%	n/a	40
7316	Machine Fitters	College	1 *	13%	n/a	0
7241	Electricians (Except Industrial & Power)	College	1 *	13%	n/a	40
2242	Electronics Service Technicians (Household and Bus. Equipment)	College	1 *	13%	n/a	40

**All Training-Related Occupations**

5 \*

63%

\$

20

40

**Unrelated Occupations**

3 \*

38%

n/a

n/a

**Unclassified Occupations**

0

0%

n/a

n/a

**Total Currently Employed**

8 \*

100%

\$

17

40

**Total Not Currently Employed**

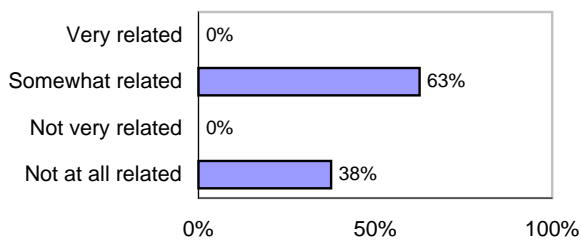
1 \*

**Total in Labour Market**

9 \*

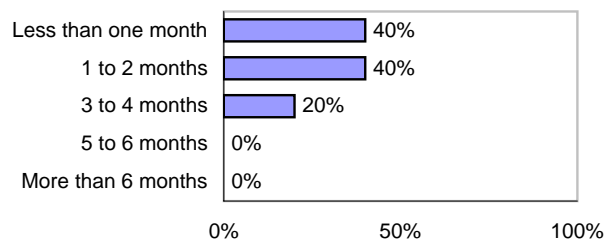
Of Those Currently Employed:

Relationship of Employment to Training



N=8

How Long Did it Take to Find Current Training-Related Employment?



N=5

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.