
BOARD OF GOVERNORS SELF-EVALUATION

POLICY NUMBER	BRD 00-1
APPROVAL DATE	OCTOBER 16, 1999
PREVIOUS AMENDMENT	N/A
REVIEW DATE	OCTOBER 2004
AUTHORITY	BOARD OF GOVERNORS
PRIMARY CONTACT	CHAIR, BOARD OF GOVERNORS

POLICY

The Board of Governors will conduct annually, a self-evaluation which enables planning, progress and renewal among Board members. The self-evaluation will include both the setting of goals for the Board and individual self-assessment to assist members in meeting their responsibilities in the most effective and appropriate manner possible.

REGULATIONS

I. GOAL SETTING

1. In order to fulfill its roles and responsibilities, the Board of Governors will annually review its operations and set new goals.
2. Goal setting activities will normally take place during a summer planning session and be reviewed on a periodic basis throughout the year.

II. SELF-ASSESSMENT SURVEY – Appendix A

1. The self-assessment checklist will be completed by each Board member prior to the planning session.

APPENDIX A

THOMPSON RIVERS UNIVERSITY
 BOARD OF GOVERNORS
SELF-ASSESSMENT SURVEY

		HighLow					
1.	Attend Board meetings regularly	5	4	3	2	1	N/A
2.	Am prepared for meetings; have read the agenda material	5	4	3	2	1	N/A
3.	Contribute regularly during Board meetings and suggest agenda items on occasion	5	4	3	2	1	N/A
4.	Provide input from constituent group/region	5	4	3	2	1	N/A
5.	Would be willing to serve on a committee or as an officer of the Board	5	4	3	2	1	N/A
6.	Attend TRU events regularly	5	4	3	2	1	N/A
7.	Actively represent TRU in the community	5	4	3	2	1	N/A
8.	Understand my duties and responsibilities as governor and those of the Board	5	4	3	2	1	N/A
9.	Am familiar with TRU’s mission, policies and strategic plan	5	4	3	2	1	N/A
10.	Can interpret TRU financial statements	5	4	3	2	1	N/A
11.	Keep current with issues facing TRU and post-secondary education generally	5	4	3	2	1	N/A
12.	Recently commended a particularly effective performance by a Board member, faculty, staff, or student	5	4	3	2	1	N/A
13.	Have taken an opportunity to meet with governors from other institutions	5	4	3	2	1	N/A
14.	Find Board membership stimulating and rewarding thus far	5	4	3	2	1	N/A

