

# Bachelor of Education (Elementary)

**Online Tutorial  
Academic Advising**



**THOMPSON RIVERS  
UNIVERSITY**  

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**KAMLOOPS, BC**



# Purpose of this Session

- Overview the specific requirements for TRU's Bachelor of Education degree program
- Help students to select appropriate courses and make a personalized education plan



# Topics of Discussion

- Role of Education Program Advisor
- Application process
- Admission requirements
- Core courses and program recommendations
- Registration of courses
- Role of Academic Advisors and Degree Program Advisor



# Bachelor of Education (Elementary) Degree

- Smaller class sizes
- Frequent contact with professors
- Integrates pedagogical studies and school experiences
- Extensive teaching experience at schools within BC's interior
- Four practicum placements
- Preparation for graduate programs

Link here to view courses in program:

[Bachelor of Elementary Education](#)



# Practicum Placements

## Seven Partner School Districts

Kamloops/Thompson #73  
Cariboo-Chilcotin #27  
Nicola-Similkameen #58  
North Okanagan-Shuswap #83  
Gold Trail #74  
Vernon #22  
Okanagan/Similkameen #53

Kamloops, Clearwater, Vavenby area  
Williams Lake and 100 Mile House  
Merritt area  
Salmon Arm area  
Ashcroft/Cache Creek area  
Vernon area  
Oliver area

- Students identify geographic preferences
- Majority of candidates are placed outside of Kamloops area; students must be willing to be located in any of the above
- Transportation costs and accommodation costs are assumed by student

# Practicum Placements

‘Four School Experiences’ within seven school districts

Year 1, Fall Semester (EDPR 3100)

Year 1, Winter Semester (EDPR 3200)

Year 2, Fall Semester (EDPR 4100)

Year 2, Winter Semester (EDPR 4200)

## 2 half/ 6 full day school visits

(Oct/Nov) to schools in Kamloops area

- Orientation to schools
- Students are placed in pairs in Kamloops classroom
- Teach 4 mini lessons in Math & Science or Social Studies

## 2 week practicum

(final two weeks in April) to schools in Kamloops classroom

- Teach 2, 4 mini lessons in Math, and Science or Social Studies
- Teach one full morning and one full afternoon

## 3 week practicum

(Sept. Start)

- Teach 1<sup>st</sup> 3 weeks in September
- Students are placed individually in classrooms
- Students plan and teach a short unit and are teaching 2 hours per day by 3<sup>rd</sup> week.

**50%+ placement is outside of Kamloops**

## 10 week practicum

(Jan/Feb/Mar)

Gradual increase in teaching load to 80% during last 5 weeks of practicum

- Continuing in same school as Fall practicum
- Students teach 10 weeks from January to march

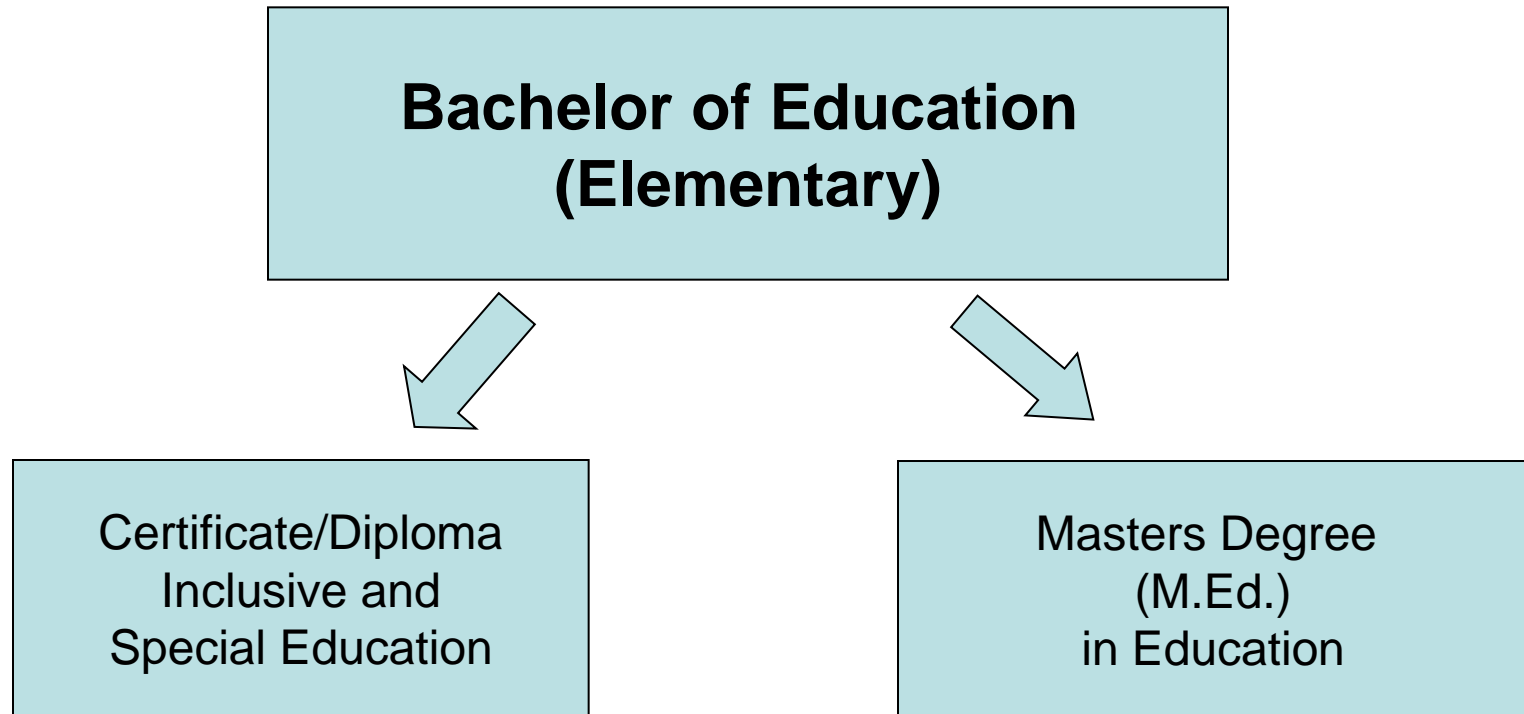


[Link here to view practica information](#)



[Link here to view example of schedule](#)

# Professional Opportunities



[For more information, check here](#)

# Learn more about the B.Ed. (Elem) Program...

View the 2011/12 [Calendar on-line](#)



- Read the Bachelor of Education entrance requirements, program recommendations, program description, and corresponding course descriptions
- Go to the [School of Education](#) website for program information, faculty information and application details. Print off copies of the Application Package and Supplemental Application forms. Learn more about the program and how to prepare by reviewing the [frequently asked questions.](#)

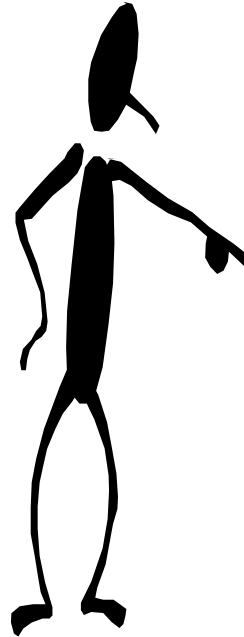
# Meet the Education Faculty...

- The School of Education encourages students to make a connection to learn more about their program.
- Explore the expertise in the Faculty. The link provided will let you know the courses they teach and their contact information:

Link here to connect with the [Instructors](#)

# Bachelor of Education (Elem.) Program Advisor

Available to all potential applicants who seek clarification on admission requirements, course equivalencies, program information, and professional certification. It is recommended students prepare by researching the program online:



***Liz Critchley***

Location: Arts and Education  
Building, Room 381

Email: [edadvising@tru.ca](mailto:edadvising@tru.ca)

Phone: (250) 377-6048

Go to the  
[School of Education website](#)

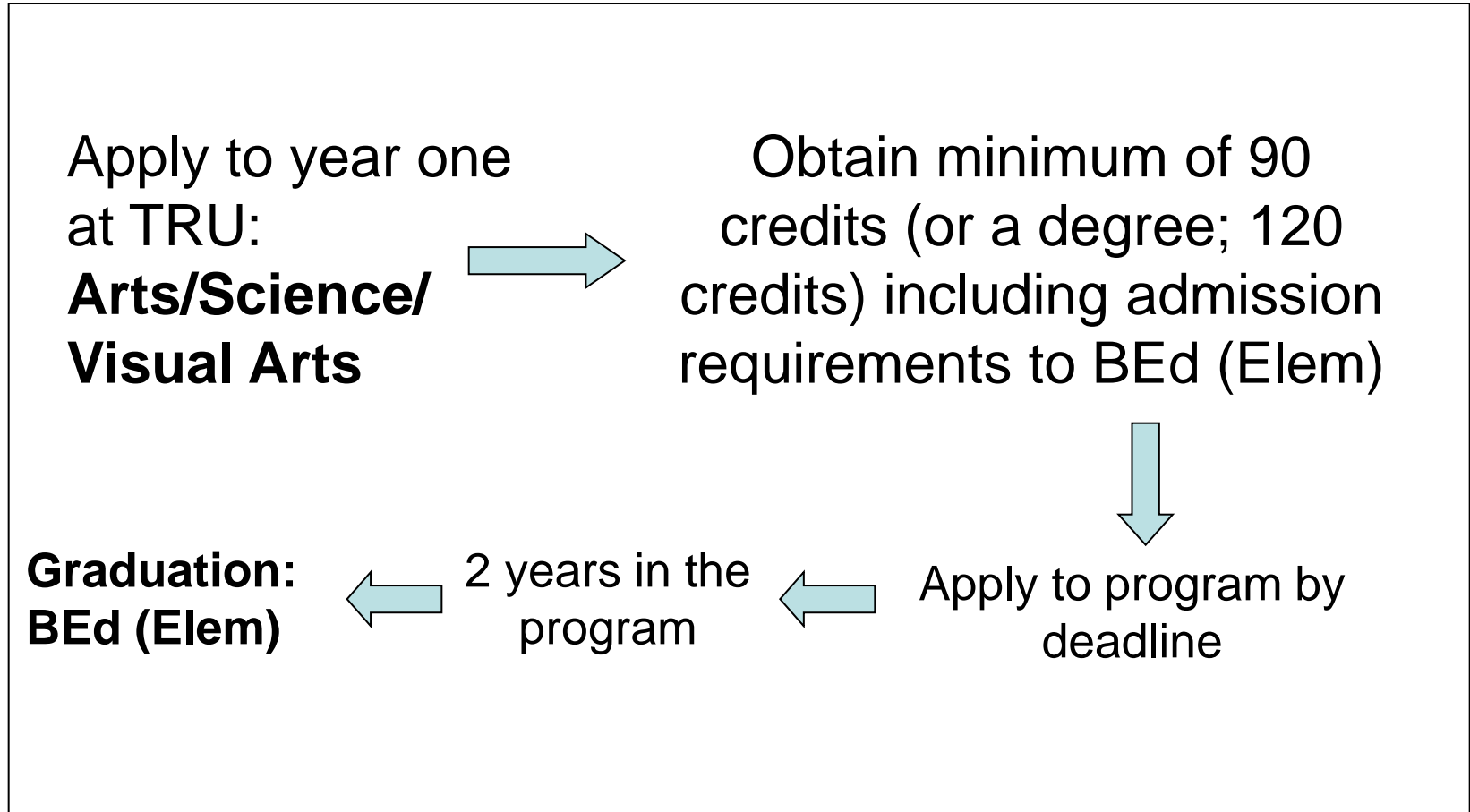
# General Admissions Requirements

- Students typically enrol into courses that define their teachable areas  
(e.g. Arts, Visual Arts, or Sciences)

**...then**

- Apply to Education after completion of a degree or 90 credits (minimum)

# Path of Acceptance:



# How to Apply

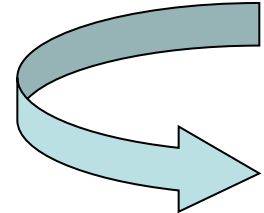
Apply anytime after October 1. Application can be made three different ways:

1. [Online](#)
2. [Mail](#)
3. In-person:  
Admissions/Registration  
Old Main Building  
Room 1155  
Kamloops, BC

New students pay \$25.50 application fee

Submit official transcripts

Complete application package and submit to Office of the Registrar



# Documentation Required in support of your Application

Documentation Required to Support Your Application:

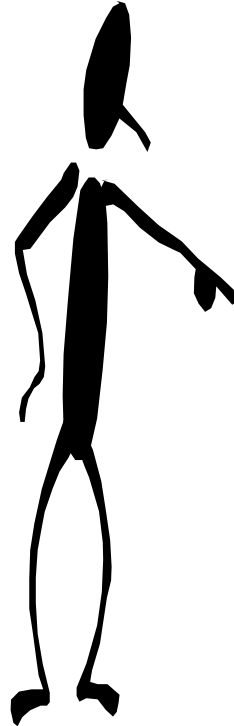
1. General TRU Application form (submit as of October 1<sup>st</sup>).
2. Official transcripts from all post-secondary institutions attended. TRU students' transcripts on file.
3. Letter of Intent: In no more than 300 words, outline the reasons you would like to become a teacher, why you have chosen the TRU B.Ed. Program as your preparation and any information you feel is pertinent to your application.
4. Two confidential references from referees using forms within Admissions Requirements Package.
5. Documented experience with elementary children- 100 hours, including at least 25 hours in an elementary (K to Gr. 7) and/or middle school (Gr. 5 to Gr. 9) classroom.

# Deadline Dates to Apply

**Forward all documentation  
to:**

TRU Admissions/Registration  
c/o Maureen McCully  
900 McGill Road  
Kamloops, BC  
V2C 0C8  
Fax: (250) 371-5960

**Note: approx. 54 seats**



**Deadline Dates:**

Application Deadline:  
**Feb 21, 2012**

Official Transcripts:  
**May 15, 2012**

# How Admission is Decided:

- Grade Point Average (gpa)  
40%

- Minimum gpa of 2.67 is required
- Admission average calculated on 33 credits; refer to points 1 to 5 in the admissions requirements package



- Other Factors Combined  
60%

- Other requirements include:
  - Documented Experiences
  - References
  - Interview
  - 500 word essay at time of Interview (spontaneous write)
  - Letter of intent (300 words)

# Admission

...is based on four criteria

1. **GPA 2.67** calculated on TRU's admission requirements
2. **Experience** with groups of elementary school-aged children- minimum of **100 hours required**; at least **25 hours** in an elementary (K to Gr. 7) and/or middle school (Gr. 5 to Gr. 9) classroom.
3. Evaluation of **letter of intent, successful Interview and Spontaneous Write** \* (detailed composition on a question pertinent to education).
4. **Reference Reports** from two referees.

(\*500 word essay done at time of interview)



# To be More Competitive...

## Strengthen your current application by:

Preparing a backup plan...think about another teachable subject to prepare alongside your primary choice...

- Link undergraduate planning with admission requirements into education

Example:

**Bachelor of Arts**

**Bachelor of Science**

**Bachelor of Fine Arts**

**Bachelor of Human Kinetics**

**Bachelor of Interdisciplinary Studies**

**Bachelor of Kinesiology**

**Bachelor of Music**



- Present breadth of post-secondary coursework related to elementary curriculum

# ...To be More Competitive

- Present extensive experience with children by having more than 100 hours of volunteer or paid experiences with groups of elementary school-aged children:
  - present at least the 25 hour minimum of the 100 hour experiences to be recent experiences specific to the classroom in either an elementary (K to Gr. 7) and/or middle school (Gr. 5 to Gr. 9) classroom.
  - classroom experiences in school setting closely related to your focus in the Education program.
  - recent voluntary (or paid) experiences working with elementary aged children in group settings (ie: YMCA, Voluntary Agencies, Sunday Schools, Boys and Girls Club, Big Brother & Big Sisters etc...)

# Faculty of Education Applicant Profile

	2004	2005	2006	2007	2008	2009	2010	2011
# of applicants: **	134	90	116	116	112	116	74	65
# of qualified applicants:	107	60	89	86	96	91	68	53
# of admitted students:	54	55	55	56	55	53	47	47
Average GPA (4 point scale):	2.67	2.90	2.95	3.14	3.10	3.33	3.25	<b>3.30</b>
Admitted GPA:	2.67	2.67	3.15	3.22	3.23	3.21	2.67	2.67
Highest GPA within pool of qualified applicants:	3.71	3.90	4.25	4.06	4.35	3.94	4.18	<b>4.30</b>

**\*\*approx. 60% of applicant pool are degree holders**

## *Quick Fact:*

*Did you know? ..... 2010 Grads have found employment as Teachers on call and also work in elementary, middle school, and secondary settings*

# Course Requirements

Refer to Education [Advising Handout](#)

## **Core Courses = 39 credits**

Minimum of 90 credits to include:

- **6 credits** of English Literature and Composition
- **3 credits** of Science
- **3 credits** of Mathematics
- **3 credits** of History/Geography
- **6 credits** of Canadian Content (**not part of gpa calculation**)

.....and



# and ...

- **18 credits** at the 3000/4000 level (upper level) in one or more teachable area:
  - Teachable areas are:



**Art**  
**Dance**  
**Drama**  
**Language Arts**  
**Mathematics**  
**Music**  
**Physical Education**  
**Science**  
**Social Studies**

The BC College of Teachers will provide Professional Certification to teach Kindergarten to Grade 12 if students from TRU present 24 credits overall in a teachable which includes all courses from the 1000 level to 4000 level; 18 credits at the upper level is considered a part of this requirement.

# Core Course Examples

## **6 credits of English (maximum 3 credits of Composition):**

- English 1100/1110
- English 1110/1120
- English 1100/1140
- English 1110/1210
- English 2170/2270
- English 1100/2170

## **3 credits of Science (any course from the list below):**

- Biology 1040 or 1050 or 1110 or 1210
- Chemistry 1500
- Natural Resource Science 1110 or 1120 or 1220
- Geology 1110 or 2050
- Geography 1120 or 1220 or 2050
- Physics 1010 or 1020 or 1130 or 1100 or 1150

# Core Course Examples

## 3 credits of a Mathematics

(any course from the list below – cannot use statistics):

- Math 1000 or 1100 or 1140 or 1150 or
- Math **1900**

## 3 credits of a History or Geography

(any course from the list below):

- History 1030, **1120, 1220**, 1160, 1260, 2020  
2160, 2260, 2170, 2270, 2180, 2280, 2700
- Geography 1190, 1200, 2100, 2110,  
2120, **2220, 2230**, 2700, 2750

\*note: bolded courses are typically planned, however, not only choice!

# Core Course Examples

6 credits of Canadian Content (any 2 courses from the list below):

- English 2040, **2170, 2270**, 2410
- History **1120, 1220**, 2020, 2700
- Geography **2220, 2230**
- Anthropology 2140, 2230
- Canadian Studies 2000, 2420
- Political Studies 1110, 2230, 2250
- Sociology 2010, 2100



**Courses offered at the 3000/4000 level can be used towards the “Core” courses.**

**Confirm all useable courses with the [Education Program Advisor](#)**



# Example of Teachable Area...

## Language Arts

### English

- |                |                         |
|----------------|-------------------------|
| ■ English 3080 | 3 credits at 3000 level |
| ■ English 3650 | 6 credits at 3000 level |
| ■ English 3180 | 3 credits at 3000 level |
| ■ English 4200 | 6 credits at 3000 level |
- 

**18 credits at upper level = Teachable Area**

# Example of Teachable Area...

## Social Studies

### Geography

- Geog 3200 3 credits
- Geog 3270 3 credits
- Geog 3280 3 credits
- Geog 3500 3 credits
- Geog 3630 3 credits
- Geog 3900 3 credits

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**18 credits = Teachable Area**



### Sociology/History/ Anthropology

- Soci 3680 6 credits
- Soci 3200 3 credits
- Soci 3160 3 credits
- Anth 3030 3 credits
- Hist 3120 3 credits

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**18 credits = Teachable Area**



# Meeting TRU's Requirements and BCCT's Requirements

## TRU BEd Degree Requirements

18 "Upper Level" Credits  
= Teachable Area



## BC College of Teachers (BCCT)

24 Credits of Course Work (1000 to  
4000 level) = Accreditation and  
Professional Certificate to teach  
grades Kindergarten to Gr.12



# An Opportunity to be Certified to Teach Middle School...satisfy BCCT's 24 credits

## Example:

- English 1100/1110 6 credits at 1000 level
- English 2110/2210 6 credits at 2000 level\*
- English 2170/2270 6 credits at 2000 level\*
  
- English 3080 3 credits at 3000 level\*
- English 3650 6 credits at 3000 level\*
- English 3180 3 credits at 3000 level\*

**Total:**

**\*24 Credits of Course Work  
in Language Arts**



# The Bachelor of Education (Elementary) Degree is Accredited by:

The British Columbia College of Teachers



Provides certification from  
Kindergarten to Grade 12

# Recommended Post Secondary Courses

Applicants are encouraged to complete a broad range of post-secondary studies with extensive subject preparation in areas such as:

- English
- Second Languages
- Mathematics
- Sciences
- Social Studies
- Fine Arts
- Physical Education
- Music



# Other Factors to include in the Application Package...

Refer to online copy [Admissions Requirements Package](#)

- BEd (Elem) program is highly competitive
- Complete the additional supporting documentation paying close attention to content and form.
- Word process all responses.
- Experience is key!



# Admissions Requirements Package

## Supplementary Requirements

1. **100 hours** of relevant work, and/or volunteer experiences with groups of elementary school-aged children. At least 25 of these hours be in an elementary (K to Gr. 7) and/or middle school (Gr. 5 to Gr. 9) classroom. Outline the nature of your experiences using the following five categories: Activity, Organization/School, Dates, Age and Number of Children, Total Hours
2. **Letter of Intent** expressing connections between experiences and influences in choosing teaching as a career option. Writing ability will be evaluated.
3. **Two reference** reports from referees who have observed the applicant working with elementary school aged children.

# Interview and Spontaneous Write...

## Interview (15-20 minutes)

- All applicants who meet the minimum requirements for entry will be interviewed by members of the Faculty
- Candidates will be asked the same questions
- Students will be contacted by Faculty to set-up date and time

## Spontaneous Write (500 word essay)

- At the time of the interview each candidate will be required to write an essay on a question pertinent to education.
- The writing is spontaneous and supervised by the Admissions Committee



# Typical First Year Program Plan...

## Fall Semester

1. English 1100 (or 1110)
2. Science (or Math)\*
3. Elective\*
4. Elective\*
5. Elective\*

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15 credits

## Winter Semester

1. English 1110 (or 1120 or 1140)
2. Math (or Science)\*
3. Elective\*
4. Elective\*
5. Elective\*

---

15 credits

\*Refer to the TRU calendar and Admissions Requirements for core courses and teachable areas (Arts, Science, Visual Arts)

# Typical Second Year Program Plan...

## Fall Semester

1. **Math 1900 (or Math option)\***
2. **Hist 1120 or (Geog 2220)\***
3. Elective\*
4. Elective\*
5. Elective\*

-----  
15 credits

## Winter Semester

1. **Math 1100 (or Math option)\***
2. **Hist 1220 or (Geog 2230)\***
3. Elective\*
4. Elective\*
5. Elective\*

-----  
15 credits

\*Refer to the TRU calendar and Admissions Requirements for core courses and teachable areas (Arts, Science, Visual Arts)

# Typical Third Year Program Plan...

## Fall Semester

1. 3000/4000 level teachable area
2. 3000/4000 level teachable area
3. 3000/4000 level teachable area
4. Elective
5. Elective\*

-----  
15 credits

## Winter Semester

1. 3000/4000 level teachable area
2. 3000/4000 level teachable area
3. 3000/4000 level teachable area
4. Elective\*
5. Elective\*

-----  
15 credits

\*Refer to the TRU calendar and Admissions Requirements for core courses;  
**open elective** from degree choice or recommended courses towards Education

# Transfer Candidates

Students who have completed their 90 credits or their degrees at other colleges or universities are considered on the same basis as students currently attending TRU.



# Acceptance into the Education Program

- Students accepted into the program will be notified in writing by Admissions in May.
- A commitment fee of \$500.00, payable within 21 days after admission is granted to reserve your seat. Use 'myTRU' to pay the commitment fee.
- As of July 15, log into your own 'myTRU' account to check your Fall and Winter schedule.

Click here to go to [myTRU](#)

# Now the Work Begins.....

- Complete an Online Degree Tutorial Session for BA, BFA, or BSc. Check out the TRU website and review the core requirements specific to your undergraduate degree:

Look at the [calendar](#) course descriptions, see whether or not you meet the prerequisites

Check the [Schedule of Credit Courses](#) for course availability and times.

Complete plan of courses for next fall and winter.

To help you decide, talk to friends, and instructors regarding content and workload

Go to [Online Degree Tutorial Sessions](#)

# Create a Personalized Course Plan

Refer to the Elementary Education [Degree Check Sheet](#) to make sure you have not missed any requirements

- **Current Students:** Record completed courses on Degree Check Sheet (TRU courses, transfer credits, and courses you will take next semester) - refer to your transcripts.
- **New Students:** Pencil in required courses you plan to take in the future (your English, Science etc.)

If you are **transferring** to TRU, identify courses you might have taken that satisfy 'core courses' – double check your transferability using the [BC Online Transfer Guide](#).

1. Write those courses down you know you still have to complete – using the advising form as a reference
2. Contact [BEd Program Advisor](#) if questions about course suitability to requirements.



# Start with Step One...

An online tutorial to help prepare you for post-secondary

- If you are uncertain with where to begin and need help determining your first step, complete the '**Step One**' online tutorial. It is designed to:
  - help students understand program offerings, admission requirements, and course information
  - explain how to apply to a program and become admitted
  - overview the registration process and explain how to enrol into courses using the website
  - provide information on financial aid resources
  - provide direction with how to read the calendar
- '**Step One**' helps prepare new or returning students begin their studies
- Offered [online](#) for review

# Need Help?

Contact the Academic Advising Department

## Academic Advisors



For more information go to:  
<http://www.tru.ca/advising>

Assist University Prep, 1<sup>st</sup> and  
2<sup>nd</sup> year students with:

**Preparing to Apply  
Educational Planning  
Course Selection**

- In Person Kamloops Campus, Old Main Building, Room 1100
- Email: [Advising@tru.ca](mailto:Advising@tru.ca)
- Phone: (250) 828-5075

# Need Help Planning Upper Level Courses?

## Degree Program Advisors

Students selecting courses at the 3000/4000 level will be required to meet with their Program Advisor who will assist students with:

Upper level Course Planning  
Course Approvals  
Graduation



- **Faculty of Arts-** Micheline Novak, (250) 371-5566 [baadvising@tru.ca](mailto:baadvising@tru.ca)
- **Visual and Performing Arts-** Doug Buis (250) 828-5481 [bfamoreinfo@tru.ca](mailto:bfamoreinfo@tru.ca)
- **Faculty of Science-** Dr. Eric Littlely (250) 828-5403 [elittley@tru.ca](mailto:elittley@tru.ca)

**Thank you for your interest in  
Thompson Rivers University!**

