

# A Summary of Survey Results

## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (AUTO: Automotive Service Technician)

LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 14  
 Number of Respondents: 14  
 Response Rate: 100%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	93%	93%
Female	7% *	7% *

Median age (yrs) 20.0 20.0

Aboriginal 7% \*

### Previous Education

Completed high school (not asked in 2005, 2006)	86%
Of Those With a Previous Credential (not asked in 2004, 2006) N=1	
Certificate or diploma	100%
Degree (university)	

### Respondents' Reason For Enrolling

Job skills	29% *
Credential	29% *
Credential & job skills	43% *
Other	0%

### Graduation Status

Completed requirements for program credential	100%
---	------

## Employment Outcomes

### Of Valid Responses:

100%	in the labour force
100%	employed

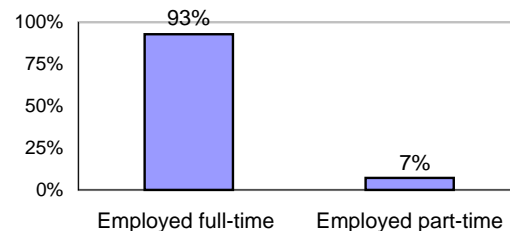
### Of Those in the Labour Force:

0%	unemployed
----	------------

### Of Those Employed:

100%	employed in a <b>permanent</b> job
86%	employed in a <b>training-related</b> job
7% *	had current job before/during studies

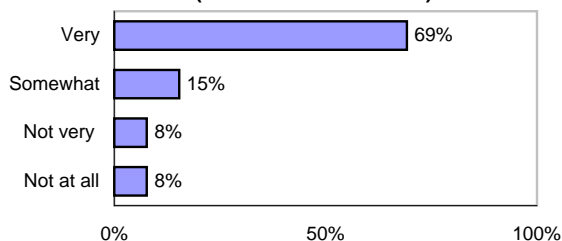
### Of Employed Respondents Either Employed Full- or Part-Time: N=14



n/a gross median monthly salary of **full-time** main job  
 \$11 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

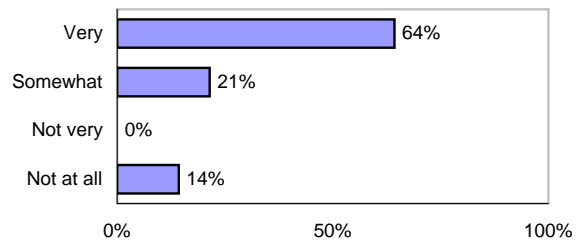
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=13

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=14

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

# A Summary of Survey Results

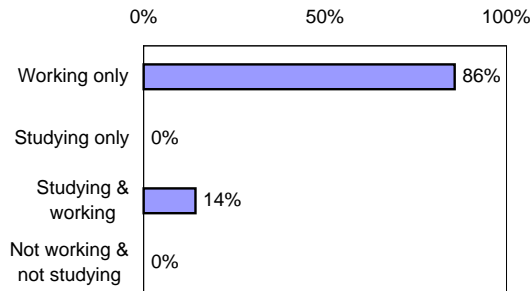
## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (AUTO: Automotive Service Technician)  
 LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 14  
 Number of Respondents: 14  
 Response Rate: 100%

## Current Activity

Of *All Respondents*:



Of Respondents *Both Working and Studying*:

50% \* employed full-time and studying  
 50% \* employed part-time and studying  
  
 50% \* considered themselves to be a worker rather than a student  
 50% \* considered themselves to be a student rather than a worker

## Further Education Outcomes

Of *Valid Responses*:

14% were currently studying  
 14% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies*  
 (including those still attending): N=2

100% have taken further studies at a BC public post-secondary institution

Of Respondents *Who Expected to Transfer Credits*:

n/a received the expected course transfer credits  
 n/a felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Related Further Studies*  
 (including those still attending): N = 2

50% \* felt **very well prepared** for further study  
 50% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 50% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

0% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 50% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
  
 0% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

# A Summary of Survey Results

## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (AUTO: Automotive Service Technician)

LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 14

Number of Respondents: 14

Response Rate: 100%

### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	63% *	38% *	0%	0%	0%	43% *
Speak effectively	50% *	50% *	0%	0%	0%	29% *
Read and comprehend materials	42% *	42% *	17% *	0%	0%	14% *
Work effectively with others	62% *	31% *	0%	8% *	0%	7% *
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	62% *	31% *	0%	8% *	0%	7% *
Resolve issues or problems	58% *	33% *	0%	0%	8% *	14% *
Use mathematics	36% *	57% *	0%	7% *	0%	0%
Use computers	27% *	45% *	27% *	0%	0%	21% *
Use other tools and equipment	57% *	36% *	0%	7% *	0%	0%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	43% *	43% *	14% *	0%	0%	0%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

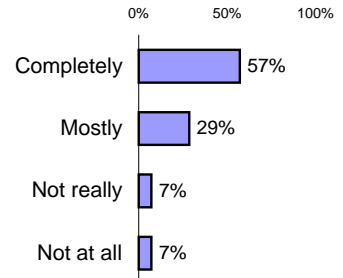
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	64% *	29% *	0%	0%	7% *	0%
Amount of practical experience	29% *	64% *	7% *	0%	0%	0%
Textbooks and learning materials	29% *	64% *	0%	7% *	0%	0%
Library materials	0%	20% *	80% *	0%	0%	62% *
Quality of computers and software	31% *	54% *	15% *	0%	0%	7% *
Quality of other tools / equipment	21% *	43% *	36% *	0%	0%	0%
Availability of instructors	50% *	17% *	17% *	8% *	8% *	14% *
Helpfulness of instructors	46% *	38% *	8% *	0%	8% *	7% *
Fair assessments (tests, papers)	54% *	38% *	8% *	0%	0%	7% *
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	36% *	57% *	7% *	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	43% *	43% *	7% *	0%	7% *	0%
Covering topics relevant to field	64% *	29% *	0%	7% *	0%	0%
Covering standards used	50% *	50% *	0%	0%	0%	0%
Synthesizing information	25% *	42% *	33% *	0%	0%	14% *
Encouraging to think in new ways	38% *	38% *	15% *	0%	8% *	7% *
Opportunity for class discussion	50% *	36% *	7% *	0%	7% *	0%
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

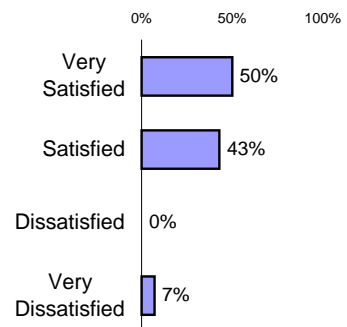
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



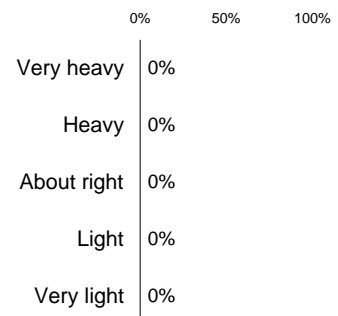
N=14

#### How Satisfied with Education?\*\*\*



N=14

**Workload** (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

# A Summary of Survey Results

## Institutions: TRU (2007)

LCPC: CPC Codes (internal institutional codes) (AUTO: Automotive Service Technician)

LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 14  
 Number of Respondents: 14  
 Response Rate: 100%

## Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

83% It is in the region where I live

n/a Availability of program

n/a Program unique to this institution

n/a Reputation of institution / went there before

n/a Reputation of program

n/a Less expensive

n/a I was accepted into this institution

17% Location of institution

n/a Transferability of course or program

n/a Employer sent me

n/a Length of program / convenient schedule

n/a Small institution or class size

n/a Other

## Jobs Obtained

### 10 Most Common Training-Related Occupations

Occupation Code	Occupation Name	Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
7321	Motor Vehicle Mechanics	College	10	71%	\$ 13	40
7443	Auto Mechanics Installers & Servicers	Secondary	2 *	14%	n/a	40

**All Training-Related Occupations**

12 86% \$ 12 40

**Unrelated Occupations**

2 \* 14% n/a n/a

**Unclassified Occupations**

0 0% n/a n/a

**Total Currently Employed**

14 100% \$ 11 40

**Total Not Currently Employed**

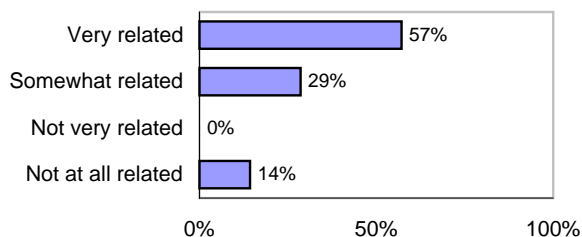
0

**Total in Labour Market**

14

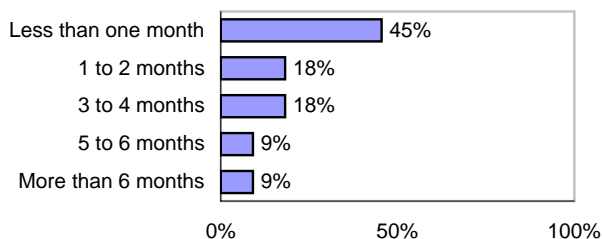
Of Those Currently Employed:

Relationship of Employment to Training



N=14

How Long Did it Take to Find Current Training-Related Employment?



N=11

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.