# Self-Assessment of Learning Outcome Statements

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| **Self-assessment of individual program-level learning outcome statements** | | |
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| Each program-level learning outcome statement… | Yes | No |
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| 1. Completes the phrase, “By the end of this program, successful students will be able to…” |  |  |
| 1. Starts with an action verb that specifies the depth of learning expected. |  |  |
| 1. Avoids terms that are too vague for assessment such as *know*, *understand*, *learn*, *appreciate*, and *be aware of*. |  |  |
| 1. States the subject of the knowledge, skills, or values/attitudes to be demonstrated. |  |  |
| 1. Is specific enough to be observable, measurable, and capable of being assessed. |  |  |
| 1. Has a breadth and depth that will not limit flexibility and adaptability in the curriculum. |  |  |
| 1. Uses language consistent with disciplinary norms and standards. |  |  |
| 1. Is concise, direct, clearly stated and understandable by multiple audiences. |  |  |

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| **Self-assessment of a list of program-level learning outcomes** | | | | |
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| The scope of my list of learning outcomes… | | | Yes | No |
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| 1. Captures the disciplinary knowledge, skills, and values that are important in the program, including… | | |  |  |
|  | * 1. Depth and breadth of knowledge | |  |  |
|  | * 1. Knowledge of methodologies | |  |  |
|  | * 1. Application of knowledge | |  |  |
|  | * 1. Awareness of limits to their own knowledge | |  |  |
|  | * 1. Autonomy and professional capacity | |  |  |
|  | * 1. Ethics and professional capacity | |  |  |
| 1. Addresses the needs of employers. | | |  |  |
| 1. Addresses the intellectual and practical skills of the discipline, including… | | |  |  |
|  | * 1. Scholarly inquiry | |  |  |
|  | * 1. Independence of thought, critical thinking and problem solving | |  |  |
|  | * 1. Language literacy | |  |  |
|  | | * + 1. Reading |  |  |
|  | | * + 1. Writing |  |  |
|  | | * + 1. Oral communication |  |  |
|  | * 1. Quantitative literacy | |  |  |
|  | * 1. Information literacy | |  |  |
|  | * 1. Teamwork | |  |  |
|  | * 1. Professional ethical reasoning | |  |  |
|  | * 1. Historical development of the discipline | |  |  |
| 1. Includes outcomes that support experiential learning experiences. | | |  |  |
| 1. Includes outcomes that intentionally contribute to TRU institutional learning outcomes, Academic Plan and Strategic Plan. | | |  |  |