

# A Summary of Survey Results

## Institutions: TRUOL (2007)

LCPC: CPC Codes (600059: Advanced Cert in Management)

Number of Eligible Students: 5  
 Number of Respondents: 5  
 Response Rate: 100%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	20% *	20% *
Female	80% *	80% *

Median age (yrs) 33.0 \* 33.0 \*

Aboriginal 0%

#### Previous Education

Completed high school (not asked in 2005, 2006)	80% *
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=4</i>	
Certificate or diploma	100%
Degree (university)	

#### Respondents' Reason For Enrolling

Job skills	0%
Credential	100% *
Credential & job skills	0%
Other	0%

#### Graduation Status

Completed requirements for program credential	100% *
---	--------

### Employment Outcomes

#### Of Valid Responses:

100% \* in the labour force  
 100% \* employed

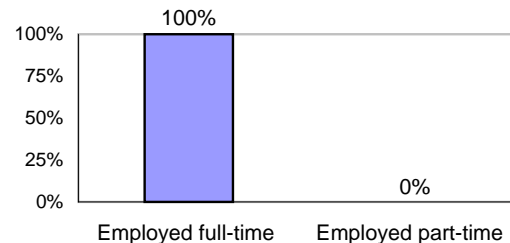
#### Of Those in the Labour Force:

0% unemployed

#### Of Those Employed:

100% \* employed in a **permanent** job  
 100% \* employed in a **training-related** job  
 60% \* had current job before/during studies

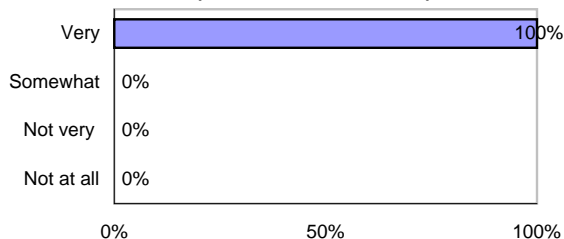
Of Employed Respondents Either Employed Full- or Part-Time: N=5



n/a \* gross median monthly salary of **full-time** main job  
 \$31 \* gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

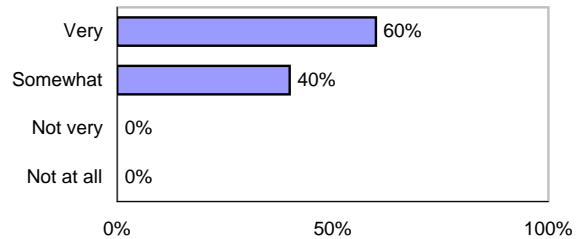
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N=2

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=5

\* Sample size is less than ten, interpret with caution.  
 \*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.  
 NOTE: All percentages are rounded to whole numbers.

# A Summary of Survey Results

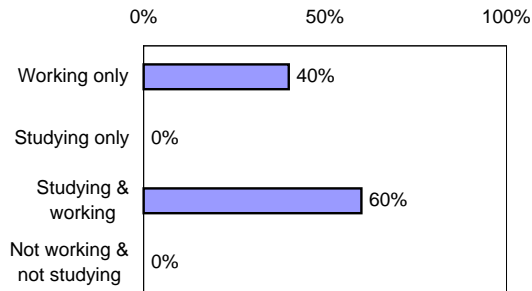
## Institutions: TRUOL (2007)

LCPC: CPC Codes (600059: Advanced Cert in Management)

Number of Eligible Students: 5  
 Number of Respondents: 5  
 Response Rate: 100%

### Current Activity

Of *All Respondents*:



Of Respondents Both Working and Studying :

100% \* employed full-time and studying  
 0% employed part-time and studying  
 100% \* considered themselves to be a worker rather than a student  
 0% considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

60% were currently studying  
 80% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies*  
 (including those still attending): N=4

75% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% \* received the expected course transfer credits  
 100% \* felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Related Further Studies*  
 (including those still attending): N = 4

75% \* felt **very well prepared** for further study  
 25% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 0% Vancouver Community College

0% University College of the Fraser Valley  
 0% Kwantlen University College  
 0% Malaspina University-College  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 75% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria

25% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

# A Summary of Survey Results

## Institutions: TRUOL (2007)

LCPC: CPC Codes (600059: Advanced Cert in Management)

Number of Eligible Students: 5  
 Number of Respondents: 5  
 Response Rate: 100%

### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Write clearly and concisely	40% *	40% *	20% *	0%	0%	0%	0%
Speak effectively	20% *	60% *	20% *	0%	0%	0%	0%
Read and comprehend materials	40% *	40% *	20% *	0%	0%	0%	0%
Work effectively with others	60% *	20% *	20% *	0%	0%	0%	0%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	20% *	60% *	20% *	0%	0%	0%	0%
Resolve issues or problems	20% *	60% *	20% *	0%	0%	0%	0%
Use mathematics	0%	33% *	67% *	0%	0%	0%	40% *
Use computers	67% *	33% *	0%	0%	0%	0%	40% *
Use other tools and equipment	50% *	50% *	0%	0%	0%	0%	20% *
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	100% *	0%	0%	0%	0%	0%	0%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

#### Satisfaction with Aspects of Your:

##### Program

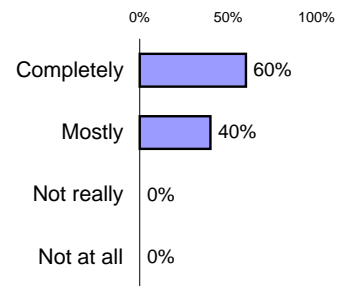
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	60% *	20% *	20% *	0%	0%	0%
Amount of practical experience	75% *	25% *	0%	0%	0%	20% *
Textbooks and learning materials	40% *	60% *	0%	0%	0%	0%
Library materials	0%	100% *	0%	0%	0%	40% *
Quality of computers and software	50% *	50% *	0%	0%	0%	60% *
Quality of other tools / equipment	0%	100% *	0%	0%	0%	60% *
Availability of instructors	40% *	40% *	20% *	0%	0%	0%
Helpfulness of instructors	80% *	0%	20% *	0%	0%	0%
Fair assessments (tests, papers)	60% *	40% *	0%	0%	0%	0%
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	60% *	20% *	20% *	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	80% *	0%	0%	20% *	0%	0%
Covering topics relevant to field	60% *	0%	40% *	0%	0%	0%
Covering standards used	40% *	20% *	40% *	0%	0%	0%
Synthesizing information	60% *	20% *	20% *	0%	0%	0%
Encouraging to think in new ways	60% *	40% *	0%	0%	0%	0%
Opportunity for class discussion	50% *	50% *	0%	0%	0%	60% *
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

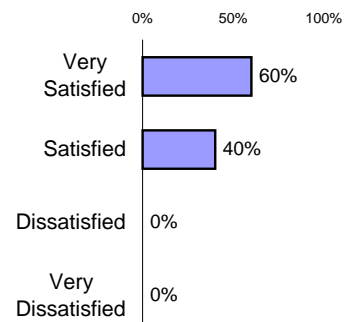
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



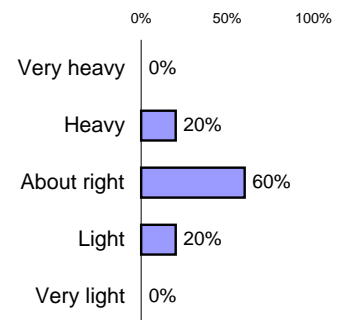
N=5

#### How Satisfied with Education?\*\*\*



N=5

#### Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=5

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

# A Summary of Survey Results

## Institutions: TRUOL (2007)

LCPC: CPC Codes (600059: Advanced Cert in Management)

Number of Eligible Students: 5  
 Number of Respondents: 5  
 Response Rate: 100%

### Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

- n/a It is in the region where I live
- 25% Availability of program
- n/a Program unique to this institution
- n/a Reputation of institution / went there before
- n/a Reputation of program
- n/a Less expensive
- n/a I was accepted into this institution
- n/a Location of institution
- n/a Transferability of course or program
- n/a Employer sent me
- 75% Length of program / convenient schedule
- n/a Small institution or class size
- n/a Other

### Jobs Obtained

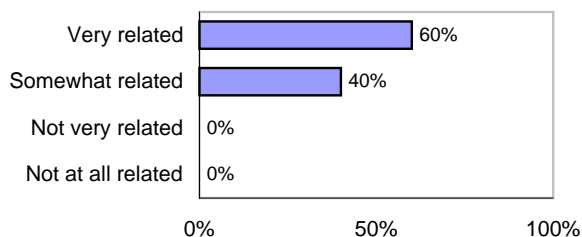
#### 10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
0621	Retail Trade Managers	Managemen	3 *	60%	n/a	50
5124	Occupations in Public Relations & Communications	University	1 *	20%	n/a	55
0114	Other Administrative Services Managers	Managemen	1 *	20%	n/a	40

<b>All Training-Related Occupations</b>	5 *	100%	\$	31	50
<b>Unrelated Occupations</b>	0	0%		n/a	n/a
<b>Unclassified Occupations</b>	0	0%		n/a	n/a
<b>Total Currently Employed</b>	5 *	100%	\$	31	50
<b>Total Not Currently Employed</b>	0				
<b>Total in Labour Market</b>	5 *				

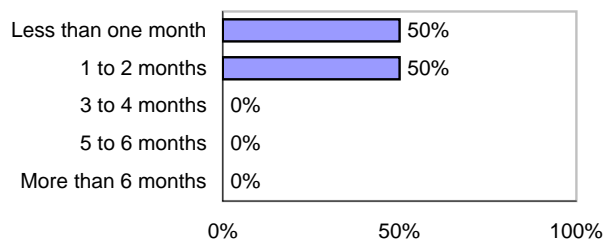
Of Those Currently Employed:

Relationship of Employment to Training



N=5

How Long Did it Take to Find Current Training-Related Employment?



N=2

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.