

A Summary of Survey Results

Institutions: TRU (2009, 2008, 2007)

LCPC: CPC Codes (internal institutional codes) (TCOM: Telecommunications (DIPL))
 LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 22
 Number of Respondents: 22
 Response Rate: 100%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	100%	100%
Female	0%	0%

Median age (yrs) 25.0 25.0

Aboriginal 5% *

Previous Education

Completed high school (not asked in '05, '06, '08)	59%
<i>Of Those With a Previous Credential (not asked in '04, '06, '08) N=3</i>	
Certificate or diploma	100%
Degree (university)	33%

Respondents' Reason For Enrolling

Job skills	55%
Credential	0%
Credential & job skills	40% *
Other	5% *

Graduation Status

Completed requirements for program credential	100%
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Employment Outcomes

Of Valid Responses:

95% in the labour force
 82% employed

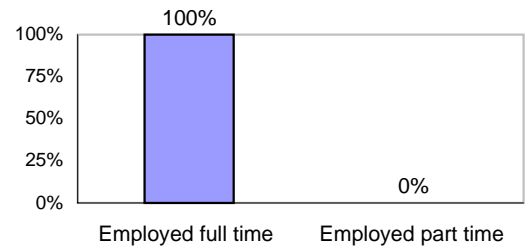
Of Those in the Labour Force:

14% * unemployed

Of Those Employed:

94% employed in a **permanent** job
 94% employed in a **training-related** job
 22% * had current job before/during studies

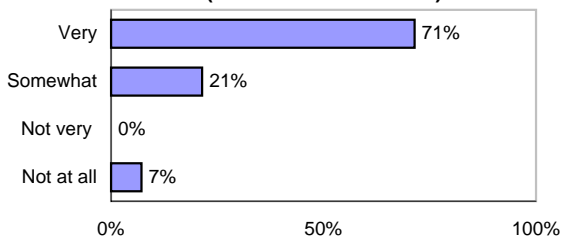
Of Employed Respondents Either Employed Full or Part Time: N=17



\$23 gross median monthly salary of **full-time** main job
 gross median hourly wage of main job
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

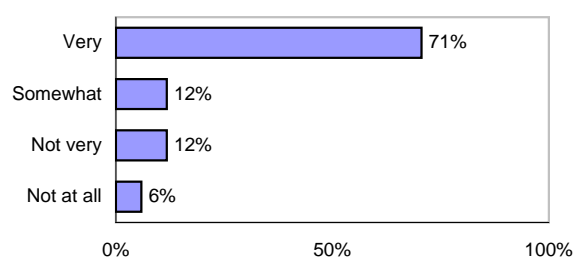
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=14

Usefulness of Knowledge and Skill Gain in Performing Job**



N=17

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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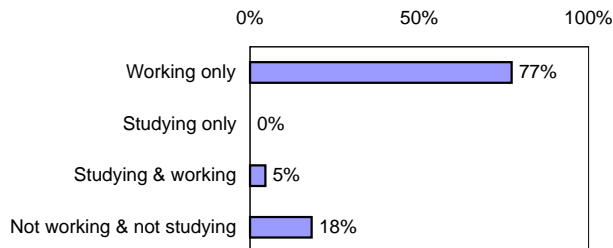
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*:

100% * employed full-time and studying
 0% employed part-time and studying
 0% considered themselves to be a worker rather than a student
 100% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

5% were currently studying
 14% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies*
 (including those still attending): N=3

67% have taken further studies at a B.C. public post-secondary institution

Of *Respondents Who Expected to Transfer Credits*:

received the expected course transfer credits
 felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken **Related** Further Studies*
 (including those still attending): N = 2

100% * felt **very well prepared** for further study
 0% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

33% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 0% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 0% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 0% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 0% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 0% Simon Fraser University
 0% Royal Roads University
 33% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria
 33% Other

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Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	26% *	37% *	32% *	5% *	0%	10% *	
Speak effectively	44% *	33% *	22% *	0%	0%	14% *	
Read and comprehend materials	43% *	43% *	10% *	5% *	0%	0%	
Work effectively with others	52%	24% *	24% *	0%	0%	0%	
Analyze and problem solve (before '03)							
Analyze and think critically	57%	29% *	10% *	5% *	0%	5% *	
Resolve issues or problems	48%	38% *	14% *	0%	0%	5% *	
Use mathematics	37% *	42% *	5% *	16% *	0%	14% *	
Use computers	48%	33% *	19% *	0%	0%	5% *	
Use other tools and equipment	38% *	33% *	29% *	0%	0%	5% *	
Find information (before '04)							
Learn on your own	32% *	45%	23% *	0%	0%	0%	
Use entrepreneurial skills (before '04)							

Personal Development** (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	20% *	40% *	40% *	0%	0%	0%	
Manage work effectively	0%	80% *	0%	20% *	0%	0%	
Understand more about yourself	20% *	60% *	20% *	0%	0%	0%	
Develop community awareness	0%	33% *	33% *	33% *	0%	40% *	
Appreciate the arts						100% *	
Increase understanding of society						100% *	

Satisfaction with Aspects of Your:

Program

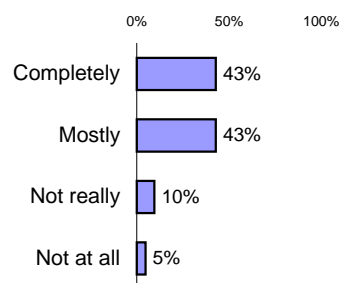
	Of respondents who felt aspect of program was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	24% *	24% *	29% *	14% *	10% *	0%	
Amount of practical experience	27% *	41% *	18% *	14% *	0%	0%	
Textbooks and learning materials	14% *	41% *	45%	0%	0%	0%	
Library materials	0%	22% *	67% *	11% *	0%	57%	
Quality of computers and software	27% *	55%	18% *	0%	0%	0%	
Quality of other tools/equipment	14% *	36% *	36% *	14% *	0%	0%	
Availability of instructors outside of class	20% *	30% *	25% *	20% *	5% *	0%	
Helpfulness of instructors outside of class	40% *	25% *	25% *	5% *	5% *	0%	
Fair assessments (tests, papers)	29% *	43% *	24% *	5% *	0%	0%	
Variety of assessments (not asked after 2006)							
Organization of program	9% *	45%	23% *	23% *	0%	0%	

Courses

	Of respondents who felt aspect of courses was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	9% *	45%	32% *	14% *	0%	0%	
Covering topics relevant to field	27% *	41% *	18% *	9% *	5% *	0%	
Covering standards used	33% *	48% *	19% *	0%	0%	5% *	
Synthesizing information (not in '08)	7% *	36% *	50% *	7% *	0%	0%	
Encouraging to think in new ways (not in '08)	21% *	43% *	29% *	7% *	0%	0%	
Opportunity for class discussion (not in '08)	43% *	43% *	14% *	0%	0%	0%	
Improve presentation skills (before '04)							

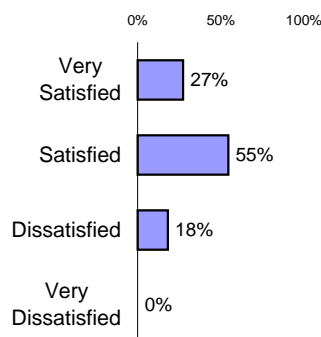
Overall Satisfaction

Was Main Reason for Enrolling Met?



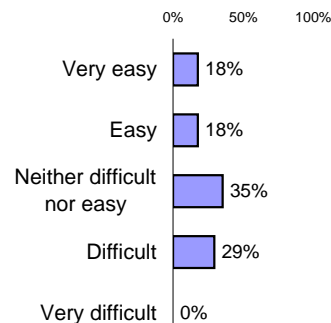
N=21

How Satisfied with Education?***



N=22

Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=17

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NOTE: All percentages are rounded to whole numbers.

**Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 40% It is in the region where I live
- 20% Availability of program
- 10% Program unique to this institution
- 0% Reputation of institution/went there before
- 0% Reputation of program
- 10% Less expensive
- 0% I was accepted into this institution
- 30% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 20% Length of program/convenient schedule/online courses
- 20% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

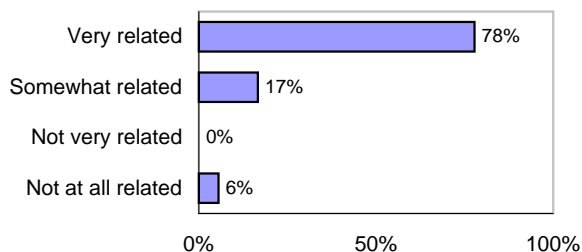
10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
7246	Telecommunications Installation & Repair Workers	10	56%	\$21	40
7245	Telecommunications Line & Cable Workers	2 *	11%	n/a	40
2242	Electronics Service Technicians (Household and Bus. Equipment)	2 *	11%	n/a	40
6421	Retail Salespersons	1 *	6%	n/a	30
2241	Electrical and Electronics Engineering Technologists & Technician	1 *	6%	n/a	40
2282	User Support Technicians	1 *	6%	n/a	40

All Training-Related Occupations	17	94%	\$22	40
Unrelated Occupations	1 *	6%	n/a	n/a
Unclassified Occupations	0	0%		n/a
Total Currently Employed	18	100%	\$23	40
Total Not Currently Employed	3 *			
Total in Labour Market	21			

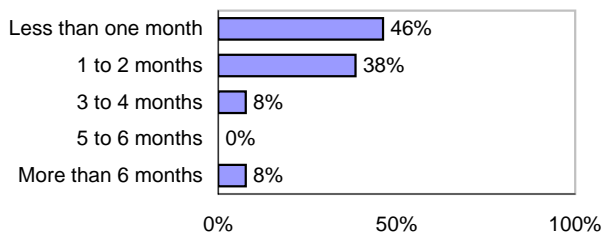
Of Those Currently Employed:

Relationship of Employment to Training



N=18

How Long Did it Take to Find Current Training-Related Employment?



N=13

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

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NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.