



Teaching Fellows Call for Applicants 2017-2018

The Teaching Fellows Program provides an educational leadership development opportunity for faculty members. They are given partial course release from their departments to work on special projects related to the enhancement of teaching and learning and in support of the Academic Plan. Faculty members apply to become Teaching Fellows through a competitive, peer-reviewed process. They are selected based on their commitment to enhancing teaching and learning across the campus, evidence of collaborative, creative and engaged teaching and learning practices, and a desire to work with the Centre for Excellence in Learning and Teaching (CELT).

Current Project

In support of the TRU Academic Plan, the University and CELT are promoting the development of Program Learning Outcomes (PLOs).

Teaching Fellows support the development of PLOs by facilitating collegial and collaborative departmental retreats to develop PLOs, curriculum maps, and a final PLO report. The Teaching Fellowship is an opportunity for faculty development and leadership, in that it supports alignment of the vision and goals of programs while enhancing efforts to recruit, retain, and help students successfully complete their programs of study.

Eligibility

Full-time faculty members from any department are eligible to apply, but applications are especially encouraged by faculty from departments who have not yet engaged in the facilitated Program Learning Outcomes process.

Appointment

- Teaching Fellows will normally serve a 1-year (two semester) term from October to May, with the option to renew for a second year.
- Teaching Fellows will be selected competitively by a panel of past Teaching Fellows and members of the Centre for Excellence in Learning and Teaching.
- Teaching Fellows receive release from two (3-credit) courses or equivalent for each year of the fellowship. Before submitting an application, applicants must discuss the reduction in teaching and timing with their Chair and Dean.
- Teaching Fellows will receive ongoing and regular support and mentorship for the development and facilitation of PLOs and related scholarly projects from the CELT staff and former Teaching Fellows.
- Teaching Fellows will have available a stipend of \$1000 for professional development related to scholarly teaching, or teaching development related activities upon completion of the fellowship.

Requirements

- Teaching Fellows will meet on a mutually-agreed on schedule weekly or bi-weekly throughout the year.
- Notes and documentation of meetings, facilitated workshops and PLOs will be kept in a secure accessible location.
- Teaching Fellows will agree as a group on a schedule and approach strategy for PLO development.
- With the support of CELT staff, Teaching Fellows may have the opportunity to initiate professional development or other learning opportunities for the campus community, or present at relevant conferences.

Application Guidelines

Timeline

Deadline for Applications- September 15, 2017

Applicants will be informed of the committee's decision by September 22, 2017.

Fellowships will begin October 2, 2017

Application should be submitted in a single PDF file by September 15, 2017 to learning@tru.ca

Contents of the Application

- A summary of why the faculty member is interested in becoming a Teaching Fellow, and what they feel they can contribute to and gain from participating in the program (2 pages maximum).
- A teaching philosophy statement (2 pages maximum)
- A short CV (5 pages maximum) that includes the name, contact information, position and department/school of the applicant.
- A signed statement of support from the Dean of the Faculty confirming they support the application and the release time of the applicant.

Evaluation Criteria

- All application components are complete and submitted by the deadline.
- Willingness and enthusiasm to champion the PLO process across faculties.
- Demonstrates evidence of success leading collaborative inter- or multi-disciplinary initiatives.
- Demonstrates interest in and provides evidence of fostering teaching excellence and student engagement.

Questions?

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