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| **Course Outline**  **English as a Second Language**  **Faculty of Education and Social Work** |

**SRCL 1000-3**

**Introduction to Community Service-Learning (2, 1, 3P)**

**Fall, 2016**

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**Calendar Description**

This course is intended for a wide variety of community-minded first year students. Introduction to Community Service-Learning 1000 provides students with opportunities to connect academic course work with service in community service organizations in Kamloops. The primary focus of this course is the service experience of the students. Concurrent with this experience, students broaden their personal, cultural, academic and professional knowledge through topics such as workplace culture and career exploration. Students demonstrate service-learning through reflective oral and written assignments.

**Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:

1. work with community organizations to develop workplace knowledge and skills through weekly service;
2. reflect on service-learning experiences through in-class discussions and course assignments;
3. communicate their learning in oral and written form;
4. integrate learning from service experiences with course materials;
5. collaborate with others (peers, organization, instructor) to learn about the culture and language of a community organization; and
6. transfer learning about community service to other learning experiences.

**Course Content**

1. Service-Learning 7. Qualitative/Quantitative Research

2. Volunteer Service & Community Organizations 8. Fundraising/Funding

3. Reflection 9. Career Exploration

4. Workplace Culture 10. Resumes & Portfolios

5. Demographics 11. Public Presentations

6. Ethnography 12. Sense of Community

**Prerequisites**

Completion of ESAL Level 3 (65% or better) or by English placement test into ESAL Level 4.

**Course Evaluation**

Grades will be assigned based on the following:

Reflections 50%

Public presentation 25%

Deliverable paper ***or*** Portfolio 25%

100%

**Reflections**

This ongoing journal requires students to critically reflect on their service experiences, information gathered about an organization, weekly themes and course material.

**Public presentation**

This presentation must balance the relationship between reflection of service experiences with course readings and community organization information. The presentation may take one or more of these forms (i.e. poster board, PowerPoint, video clip, and/or photography display). The community organization supervisors will be invited to view the presentations.

**\*\*\***In some semesters students will be required to present a poster at the annual TRU Student Research and Innovation Conference held on campus in the winter semesters or for other public display opportunities in the fall semesters. Posters may cost students anywhere from $18 - $25 each.

**Deliverable paper**

This paper of 1500 – 2400 words (5-8 pages) must balance the relationship between reflection of service experiences with course readings and community organization information. Additionally, students must address a question or make a contribution (i.e. website, brochure) to the community organization. The students will share a copy of this paper with the community organization at the end of the semester.

**Portfolio *with* deliverable paper –** The portfolio must include the following:

* Current resume;
* Selected reflections;
* 900 - 1500 word **deliverable pape**r (see criteria above and class handout) written for your Community organization;
* 250 word self-evaluation of yourself as a volunteer;
* Work letter of reference from your community organization and/or...;
* Evaluation form filled out by community supervisor.

**Possible Community Organization Placements – more to come...**

**Seniors and Residences Services**

Desert Gardens

Overlander Residential Care

Oncore (Seniors Outreach Society)

The Shores Retirement

Ponderosa Lodge

Seniors Centre (Brock)

North Shore Community Centre

**Children and Youth Services**

South Sahali Elementary (French Immersion)

YM/YWCA

Big Brothers and Big Sisters

Chris Rose Centre

Stuart Wood Elementary School

Elizabeth Fry Society

Dallas Elementary School

**Animal Services**

BC SPCA

Kamloops Therapeutic Riding Association

**Food Services**

Kamloops Food Bank

New Life Mission & Thrift City

The PIT Stop

Farmers Market

Jubilee Urban Movement Partners (JUMP)

**Medical and Health Services**

St. John Ambulance

Canadian Cancer Society

Canadian Red Cross

Heart and Stroke Foundation

ASK Wellness

Canadian Mental Health Association

**Cultural Centres and Support Services**

Kamloops Interior Aboriginal Friendship Society

Kamloops Immigrant Services

ESL Scholarship Committee

Saudi Education Center

**Home Environment Services**

The Restore (Habitat for Humanity)

**Contributors to Other Countries**

Operation Nicaragua

**Media Services**

The X

**Umbrella Services**

The United Way

Interior Community Services

Venture Kamloops

Volunteer Kamloops

**City Services**

Kamloops Graffiti Task Force

Arjin Singh (City Councillor

**Attendance**

TRU recognizes the importance of student attendance and participation to success in his/her course or program of study.

1. A registered student is expected to attend the first class for the course.
2. Students are expected to regularly attend lectures, labs, tutorial and seminar sessions for which they are enrolled. Admission may be refused for lateness, class misconduct or failure to complete required work.
3. In normal circumstances students absent for more than 10% of allotted class time which includes service time will be considered to have withdrawn. A DNC will be recorded for the final grade.

\*It is expected that students are committed to and attend all scheduled service in order to complete the course.

**Academic Honesty**

Academic standards and the reputation of students and TRU are based on, among other things, academic honesty. The unacknowledged use of the idea or published material of others constitutes plagiarism. Other forms of dishonesty include cheating on exams, aiding and abetting [and] the use of work prepared by others. **Any of these activities are unacceptable and will normally result in a grade of zero in the particular assignment or in the course.** Repeated incidences could result in debarment from the university. [See “Student Academic Policies, Regulations and Procedures” at www.tru.ca/policy]

* + - 1. Students MUST NOT copy sentences from a textbook, the internet or anywhere.
      2. Students MUST NOT have anyone else write their sentences for them.
      3. Students MUST NOT hand in another person’s work as their own.
      4. Students MUST make their own sentences.
      5. Students MUST use quotation marks around words taken from a textbook, the internet or anywhere else.
      6. Students MUST paraphrase or use their own words to write or talk about ideas from another source.
      7. Students MUST acknowledge a source when they paraphrase or quote ideas from another source.
      8. Students must use quotation marks sparingly. Over citation (quotation or paraphrasing of more than 1/3 of the work is considered a form of academic dishonesty).

**Special Course Activities**

Introduction to Community Service-Learning 1000 requires students to complete their service at one community service organization for a minimum of three hours each week for approximately eight weeks of the semester. The placements of students at community service organizations will be arranged by the instructor.

**Note**

\*As many community service organizations require volunteers to undergo a police background check, students registered in this course will have to follow through with this procedure in the first week of classes. The instructor will hand out the necessary forms.

\*Students may be placed according to their oral and written language skills depending on the organization requirements.

**Texts**

Students are recommended to purchase the following text:

***Service-Learning Companion***; Dawn Duncan, Joan Kopperud.

There are copies of this textbook in the Main Library, but their availability cannot be guaranteed

Supplementary materials/readings will be provided by the instructor.