Course Evaluation Questions, 2015-16 (Revised from Winter 2014 Pilot Course Evaluation Survey)

4 point scale; 0 = Strongly Disagree, 1= Disagree, 2 = Agree, 3 = Strongly Agree

This course is: Required for my program; An elective

Senate approved questions

- 1. The course was a valuable learning experience for me
- 2. The course challenged me to do my best work
- 3. I think the course content reflected the learning outcomes as stated in the course outline
- 4. The course experience increased my appreciation for the subject matter

Ratings of instruction questions

- 5. I think the instructor was well prepared for class.
- 6. I think the class sessions were well organized.
- 7. I clearly understood the relevance of the assignments to the course objectives.
- 8. Examples and illustrations provided in this course aided my understanding
- 9. I think the instructor communicated the course material clearly.
- 10. I clearly understood how my work would be evaluated in this course.
- 11. The instructor helped me understand the relevance of the material to real-life situations.
- 12. I think the instructor was enthusiastic about the course content.
- 13. I was engaged in learning the course content during class time.
- 14. My interactions with the instructor encouraged me to learn.
- 15. The class atmosphere supported my learning.
- 16. The instructor treated me with respect in this class.
- 17. I think the instructor made a genuine effort to be available outside of class (face-to-face, electronically).
- 18. The feedback I received (excluding marks) on work that I completed was helpful to my learning.

Open-ended questions

- 19. What aspects of this course helped your learning the most? Please be specific.
- 20. What suggestions do you have that would make this course a better learning experience? Please be specific.

NOTE:

A bank of questions that are discipline-or pedagogy-specific will be developed that allows instructors to seek feedback on items of particular interest or need as per the Senate-approved Principles and Procedures document.