

INSIGHT

FALL 2009

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**THOMPSON RIVERS
UNIVERSITY**

**Institutional Planning
& Analysis**

Welcome to the **Institutional Planning
and Analysis INSIGHT NEWSLETTER!**

What does IPA do?

Our department provides a wide variety of institutional support and services. We provide access to internal and external information for the university community, and are responsible for a large portion of the reporting requirements to government and external agencies.

The mandate of IPA is to:

- be the central point for enrolment information, planning services, and operational research assistance at TRU;
- provide the highest quality data, information and analytical services; and
- anticipate our customers' needs and exceed their expectations.

TRU 2008-2009 Factbook

Learn more about TRU—The TRU Factbook

Want to know more about our University?

How old were these students? How many degrees were awarded last year? How many students completed apprenticeship, diploma and certificate programs?

How many staff and faculty are employed and what are their demographics?

What about Williams Lake Campus? Did you know that a significantly larger proportion of their students are part-time in comparison to the Kamloops Campus?

Find the answers to these questions and more on our website at:
www.tru.ca/ipa/factbooks.html

TRU.CA/IPA



Fingertip Facts—Fiscal Year 2008/2009

- > Thompson Rivers University
Kamloops BC, Founded in 1970
- > Total number of students **23,712**
On campus—13,677 | Open Learning—10,035
- > International Students **1,815**
from **71 countries**
- > % of students who are Aboriginal
On campus—10% | Open Learning—6%
- > Total number of credentials issued **2,453**
On campus—2,139 | Open Learning—314

Find out more at:
www.tru.ca/ipa

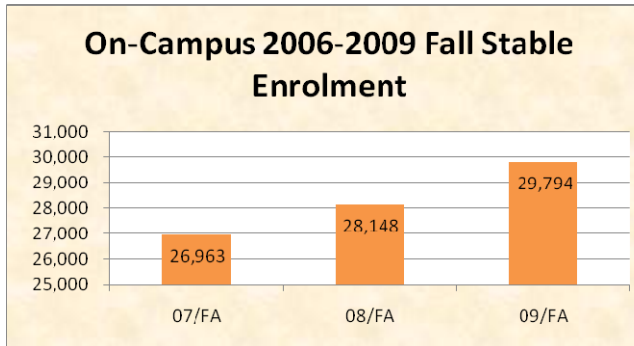


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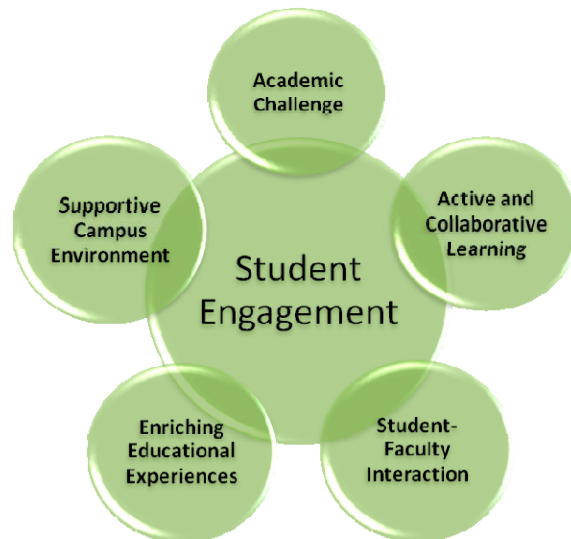
STABLE ENROLMENT

Stable Enrolments are the enrolments as of the day that students can no longer add a course. For Fall 2009, this date was Sept 22. The On-Campus Fall semester Stable Enrolments have increased 5.85% from Fall 2008 (28,148) to Fall 2009 (29,794).



National Survey of Student Engagement

TRU will participate in the National Survey of Student Engagement (NSSE) for the third time next spring. The NSSE is an internationally-recognized instrument for gathering information about student engagement. The NSSE provides valuable insight into the student perspective and returns institutional scores in the following areas of effective educational practise: level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportive campus environment. The NSSE is administered through e-mail to first and fourth year baccalaureate students on the Kamloops and Williams Lake campuses. This year's respondents numbered 602 students, and the results of this survey will be released on November 9th.



CANADIAN UNIVERSITY REPORT

The Canadian University Report (formerly known as University Report Card) was developed by the Educational Policy Institute and the Globe and Mail. From the results of a student survey, publicly available data, and a descriptive component, an interactive web-based utility is developed. This tool has qualitative and quantitative information about Canadian universities that provides the user with the ability to 'zero-in' on specific institutional characteristics and produce a listing of institutions that meet user defined characteristics. The results, reported in letter grades, percentages, and qualitative data, will become available in November.

[2008 University Report Card](#)

TRU's Letter Grades

Overall Satisfaction	TRU's Mean Scores for 2007/2008	Average for Small schools 2007/2008	TRU Letter Grades		
			07/08	06/07	05/06
How satisfied are you overall with your university?	4.10	A-	B+	B+	B+
Would you recommend your university to a friend or family member?	4.22	*	A-	B+	-
Quality of Education					
Quality of teaching	4.14	B+	B+	B	B+
Faculty members' knowledge of subjects	4.40	A	A	A-	A-
Usefulness of feedback from faculty	3.99	B	B	B	B
Availability of faculty to students outside of classroom hours	4.22	A-	A-	A-	A-
Availability of teaching assistants to students	3.36	*	C	C	-
Quality of teaching assistants	3.47	*	C+	C	-
Level of interaction between faculty members and students	4.27	A-	A-	A-	A-
Quality of academic advising	3.60	B-	C+	C+	B-
Overall quality of education received	4.17	A-	B+	B+	A-
Variety and Availability of Courses					
Number of courses to choose from	3.55	B-	C+	C+	C+
Space for you to register in courses necessary to complete your degree	3.90	B	B	B-	B
Convenience of class scheduling	3.66	B-	B-	B-	B-
Co-op/internship opportunities	3.42	C+	C+	C	C+
Class sizes	4.47	A	A	A	A
Ease of course registration process	4.16	B+	B+	B+	A-
Availability of online course registration	4.25	*	A-	B+	-
Overall course variety and availability	3.61	*	B-	C+	B-