

**TESL Canada Graduate Students Symposium: October 11, 2012**

**Session A: 8:30 – 9:30**

**A1: Twenty Ways to Make Change in the EAL Classroom**

*Fiona Shaw*

**Panorama A**

**A2: Reading Instruction and Learners: Needs in LINC Level 1-3 Classes**

*Kim Henrie*

**Panorama B**

**A3: A Case Study of Teacher Struggle Through Publication of EFL Textbooks in the Private Tutoring Industry**

*Chia-Yu Chu*

**Panorama C**

**Session B: 9:30 – 10:45**

**B1: Defining moments: Motivational Strategies in L2 classrooms**

*Frieda Martens*

**Panorama A**

**B2: Understanding Identity, Agency and Social Capital through a Multicultural Caf  acute**

*Tracy Riley*

**English Learning Narratives of a Chinese International Student in Canada**

*Olivia Zhihua Zhang*

**Understanding the Way that Chinese Students Learn In Class**

*Kylie Yang*

**Panorama B**

**B3: Envisioning the Future: Pre-service English Teachers; Imagined Identity and Community**

*John Haggerty*

**ESL Challenges on the Alberta English Language Arts Diploma Examination**

*Vladimir Pavlov*

**Corpus-based Vocabulary Profiling for Grades 4 – 12**

*Brock Wojtalewicz*

**Panorama C**

**Poster Sessions: 10:45 – 11:45**

**Using iPads to develop literacy skills for ESL children**

*Alaa Alsharif*

**How Moodle is Able to Assist Both Students and Teachers in Learning English as a Second Language**

*Suha Almeahmadi*

**A Postcolonial Journey**

*Kimberly Bare*

**What are the Problems with Teaching English in Saudi Arabia?**

*Sara Bashmail*

**Investigating Undergraduate Students: Digital Literacy Practices in Botswana Universities**

*Brigid Conteh*

**Internationalizing the Master of Education Program at Thompson Rivers University**

*Bernita Leahy*

**No Puns Behind the Struggles of Punjabi Teachers in B.C.**

*Jasmilan Lehal*

**Teaching English Language Learners in Mainstream Classrooms**

*Justin Leonard*

**Oh, no! Cell phones in the Classroom!**

*Barry Parker*

**Chinese Students' Experiences in an ESL Level 3 Oral Course at Thompson Rivers University**

*Lulu Qiu*

**Is Teacher Feedback Effective for Teaching Grammar?**

*Yang Yu*

**Room TBA**

**Session C: 11:45 – 1:00**

**C1: Critical Inquiry, Literacy, and the English for Academic Purposes (EAP) Classroom: A Proposed Action Research Project**

*Chris Van den Broeck*

**Occupational Literacy Development and Pedagogical Practice in Botswana Vocational Education**

*Penelope Moanakewna*

**Exploring Institutionalized Scaffolding in Communities of Practice Amongst ESL teachers**

*Fiona Shaw*

**Panorama A**

**C2: Inclusive Education: Maslow's Universal Principles in the Classroom**

*Angela Finley*

**When East Meets East**

*Miae Choi*

**English at Joint-venture Universities in China: Problems and Possibilities**

*Joel Heng Hartse*

**Panorama B**

**C3: Language and Literacy Practices in Four Punjabi Families in Toronto**

*Angelpreet Singh*

**Becoming, Othering, and Mothering: Korean Immigrant Women's Life Stories**

*Eunhee Buettner*

**Panorama C**