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**Face-to-Face or Blended Delivery Peer Review Template**

This template is for peer review of face-to-face or blended courses. Please feel free to modify this template as required.

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| Instructor:  |  | Date:  | Time:  |
| Course Name:  |  | Course number:  |
| Reviewer (name and signature):  |  |  |

**Guiding Questions:**

1. What is being included in the review?
* Course outline
* Moodle site/course design
* Specific online activities, such as discussion forum, worksheet(s), recorded videos, etc.
* Face-to-face class
* Synchronous online class/recording
* Asynchronous online class/recording
* Assignment(s)
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. What were the reviewee’s goals for this review?
2. In general, what actions did you observe the reviewee take to achieve these goals?

**Complete the appropriate sections for the goals and purpose of the review:**

1. Course design: Did the design of the course make sense given the course’s learning outcomes? Are assessments designed to measure achievement of course objectives/learning outcomes?
2. Moodle site: What actions did the reviewee take to foster instructor online presence?
3. Classroom community: What actions did the reviewee take to build connections and community in the classroom?
4. Engagement: How did the reviewee engage students in the course content pertinent to this review? What course elements or activities seemed to be most engaging to students?
5. Support for learning: How did the instructor support student learning in the class (or throughout the course, if applicable to this review)?
6. Assessment: How did/will the reviewee assess student learning of the content in the course elements or section being reviewed?
7. Technology: How did the reviewee’s choice of learning technology impact the course elements being reviewed?
8. Is there anything not covered in the above questions that are pertinent to this review?