

A Summary of Survey Results

Institutions: TRUOL (2009, 2008, 2007, 2006, 2005)

LCPC: CPC Codes (internal institutional codes) (700005: Diploma in General Studies (DIPL))
 LCPR: Graduation Status (self-reported) (1: Completed program requirements)

Number of Eligible Students: 19
 Number of Respondents: 19
 Response Rate: 100%

Description of Survey Respondents

Demographics		
	Of Eligible Students:	Of Respondents:
Male	37% *	37% *
Female	63%	63%
Median age (yrs)	33.0	33.0
Aboriginal		11% *

Previous Education		
Completed high school (not asked in '05, '06, '08)	16%	*
Of Those With a Previous Credential (not asked in '04, '06, '08) N=7		
Certificate or diploma	100%	
Degree (university)		

Respondents' Reason For Enrolling	
Job skills	22% *
Credential	67%
Credential & job skills	6% *
Other	6% *

Graduation Status	
Completed requirements for program credential	100%

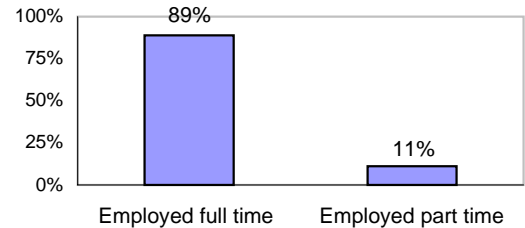
Employment Outcomes

Of Valid Responses:	
100%	in the labour force
95%	employed

Of Those in the Labour Force:	
5% *	unemployed

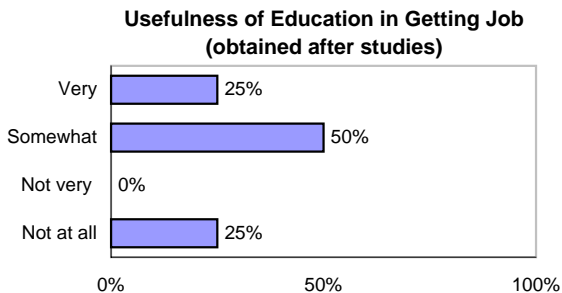
Of Those Employed:	
92%	employed in a permanent job
56%	employed in a training-related job
78%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part Time: N=18

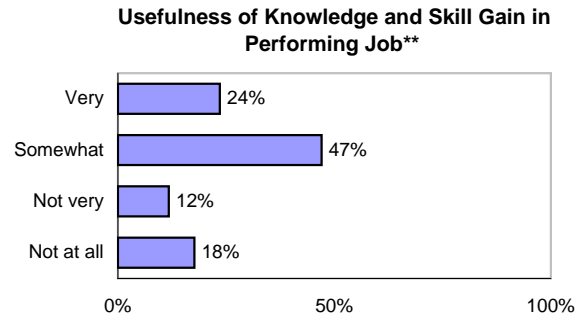


\$33 gross median monthly salary of **full-time** main job
 gross median hourly wage of main job
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

Usefulness of Studies



N=4



N=17

* Sample size is less than ten, interpret with caution.
 "n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

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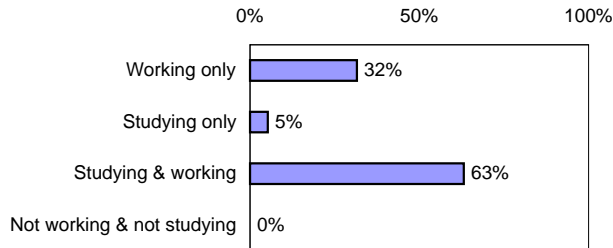
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*:

83% employed full-time and studying
 17% * employed part-time and studying
 90% * considered themselves to be a worker rather than a student
 10% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

68% were currently studying
 74% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies*
 (including those still attending): N=14

79% have taken further studies at a B.C. public post-secondary institution

Of *Respondents Who Expected to Transfer Credits*:

50% * received the expected course transfer credits
 50% * felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Related Further Studies*
 (including those still attending): N = 11

55% * felt **very well prepared** for further study
 36% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

7% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 0% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 0% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 0% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 0% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 0% Simon Fraser University
 0% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 71% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria

21% Other

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Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:									
	applicable					not applicable				
	Very Well	Well	Adequately	Poorly	Very Poorly	Very Well	Well	Adequately	Poorly	Very Poorly
Write clearly and concisely	29% *	59%	6%	6%	0%	11% *				
Speak effectively	13% *	50%	13%	0%	25%	58%				
Read and comprehend materials	29% *	47%	24%	0%	0%	11% *				
Work effectively with others	0%	44%	44%	0%	11%	53%				
Analyze and problem solve (before '03)										
Analyze and think critically	42% *	42%	16%	0%	0%	0%				
Resolve issues or problems	25% *	50%	25%	0%	0%	16% *				
Use mathematics	50% *	17%	17%	17%	0%	68%				
Use computers	25% *	33%	25%	8%	8%	37% *				
Use other tools and equipment	11% *	33%	56%	0%	0%	53%				
Find information (before '04)										
Learn on your own	61%	22%	17%	0%	0%	5% *				
Use entrepreneurial skills (before '04)										

Personal Development** (not asked in '05, '07, '08)

	applicable					not applicable
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	50% *	50%	0%	0%	0%	0%
Manage work effectively	50% *	50%	0%	0%	0%	0%
Understand more about yourself	0%	50%	50%	0%	0%	0%
Develop community awareness	0%	0%	100%	0%	0%	0%
Appreciate the arts	0%	100%	0%	0%	0%	0%
Increase understanding of society	50% *	50%	0%	0%	0%	0%

Satisfaction with Aspects of Your:

Program

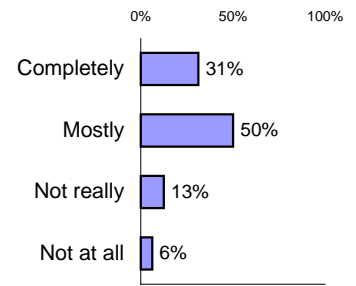
	Of respondents who felt aspect of program was:									
	applicable					not applicable				
	Very Good	Good	Adequate	Poor	Very Poor	Very Good	Good	Adequate	Poor	Very Poor
Quality of instruction	24% *	59%	18%	0%	0%	11% *				
Amount of practical experience	0%	55%	27%	9%	9%	42% *				
Textbooks and learning materials	26% *	47%	21%	5%	0%	0%				
Library materials	0%	45%	36%	9%	9%	42% *				
Quality of computers and software	44% *	33%	22%	0%	0%	53%				
Quality of other tools/equipment	9% *	55%	36%	0%	0%	42% *				
Availability of instructors outside of class	28% *	50%	11%	6%	6%	0%				
Helpfulness of instructors outside of class	25% *	44%	31%	0%	0%	11% *				
Fair assessments (tests, papers)	21% *	68%	11%	0%	0%	0%				
Variety of assessments (not asked after 2006)	9% *	55%	36%	0%	0%	0%				
Organization of program	32% *	53%	11%	5%	0%	0%				

Courses

	Of respondents who felt aspect of courses was:									
	applicable					not applicable				
	Very Good	Good	Adequate	Poor	Very Poor	Very Good	Good	Adequate	Poor	Very Poor
Being up to date	26% *	42%	26%	5%	0%	0%				
Covering topics relevant to field	28% *	39%	28%	6%	0%	5% *				
Covering standards used	25% *	50%	19%	6%	0%	11% *				
Synthesizing information (not in '08)	29% *	36%	29%	7%	0%	7% *				
Encouraging to think in new ways (not in '08)	29% *	57%	7%	7%	0%	7% *				
Opportunity for class discussion (not in '08)	0%	50%	17%	17%	17%	57% *				
Improve presentation skills (before '04)										

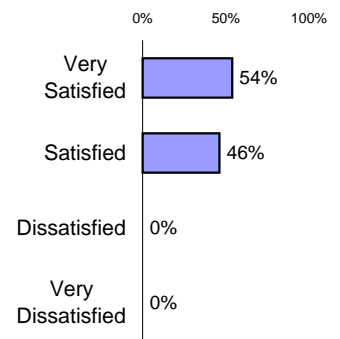
Overall Satisfaction

Was Main Reason for Enrolling Met?



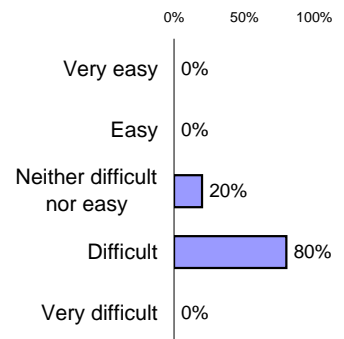
N=16

How Satisfied with Education?***



N=13

Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=5

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 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 0% It is in the region where I live
- 67% Availability of program
- 0% Program unique to this institution
- 33% Reputation of institution/went there before
- 0% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 33% Transferability of course or program
- 0% Employer sent me
- 67% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

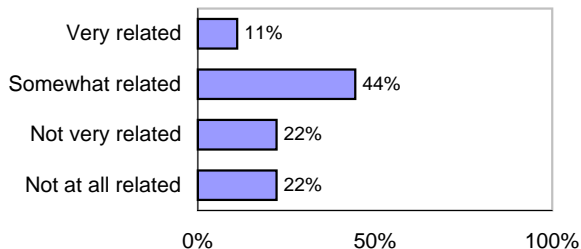
10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
XXXX	Unclassified Occupations	2 *	11%	n/a	40
0111	Financial Managers	1 *	6%	n/a	45
0123	Other Business Services Managers	1 *	6%	n/a	60
0314	Managers in Social Services	1 *	6%	n/a	50
4141	Secondary School Teachers	1 *	6%	n/a	40
4167	Recreation and Sports Program Supervisors and Consultants	1 *	6%	n/a	40
7621	Public Works & Maintenance Labourers	1 *	6%	n/a	40
0012	Senior Government Managers & Officials	1 *	6%	n/a	35
1432	Payroll Clerks	1 *	6%	n/a	40

All Training-Related Occupations	10	56%	\$35	40
Unrelated Occupations	8 *	44%	\$20	38
Unclassified Occupations	0	0%		n/a
Total Currently Employed	18	100%	\$33	40
Total Not Currently Employed	1 *			
Total in Labour Market	19			

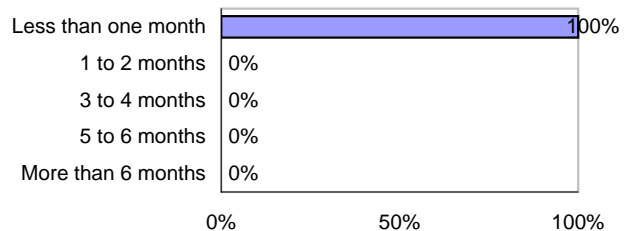
Of Those Currently Employed:

Relationship of Employment to Training



N=18

How Long Did it Take to Find Current Training-Related Employment?



N=2

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.

NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.