

A Summary of Survey Results

Institutions: TRU, TRUOL (2009)

Note: Results shown are for 2007 graduates.

Number of Eligible Students: 913
 Number of Respondents: 552
 Response Rate: 60%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	46%	44%
Female	54%	56%

Median age (yrs) 26.0 27.0

Aboriginal 8%

Previous Education

Completed high school (not asked in '05, '06, '08)	92%
Of Those With a Previous Credential (not asked in '04, '06, '08) N=199	
Certificate or diploma	74%
Degree (university)	33%

Respondents' Reason For Enrolling

Job skills	61%
Credential	22%
Credential & job skills	13%
Other	4%

Graduation Status

Completed requirements for program credential	94%
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Employment Outcomes

Of Valid Responses:

94% in the labour force
 83% employed

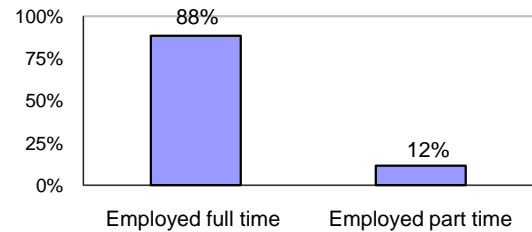
Of Those in the Labour Force:

11% unemployed

Of Those Employed:

88% employed in a **permanent** job
 86% employed in a **training-related** job
 30% had current job before/during studies

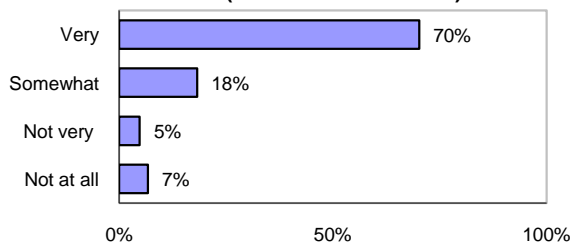
Of Employed Respondents Either Employed Full or Part Time: N=439



n/a gross median monthly salary of **full-time** main job
 \$20 gross median hourly wage of main job
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

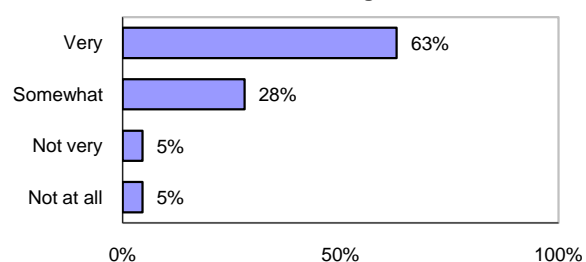
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=312

Usefulness of Knowledge and Skill Gain in Performing Job**



N=458

* Sample size is less than ten, interpret with caution.
 "n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

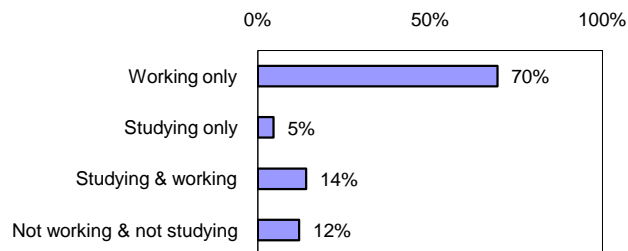
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Current Activity

Of All Respondents:



Of Respondents Both Working and Studying:

86% employed full time and studying
 14% employed part time and studying
 88% considered themselves to be a worker rather than a student
 12% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

18% were currently studying
 25% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies (including those still attending): N=138

65% have taken further studies at a B.C. public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

63% received the expected course transfer credits
 69% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies (including those still attending): N = 105

58% felt **very well prepared** for further study
 33% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

5% BCIT
 1% Camosun College
 1% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 1% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 1% Justice Institute of BC
 0% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 1% Northern Lights College
 0% Northwest College
 1% Okanagan College (formerly Okanagan Univ. College)
 1% Selkirk College
 1% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 1% Vancouver Island University (formerly Malaspina Univ.-College)
 3% University of British Columbia/UBC Okanagan
 1% University of Northern British Columbia
 0% Simon Fraser University
 1% Royal Roads University
 26% Thompson Rivers University (formerly Univ. College of the Cariboo)
 19% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 1% University of Victoria
 30% Other

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Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	33%	37%	26%	4%	1% *	27%
Speak effectively	27%	47%	23%	3%	0% *	29%
Read and comprehend materials	43%	38%	17%	2%	0% *	6%
Work effectively with others	49%	36%	13%	1% *	0% *	10%
Analyze and problem solve (before '03)						
Analyze and think critically	43%	41%	15%	1% *	0% *	3%
Resolve issues or problems	35%	44%	19%	2%	1% *	4%
Use mathematics	40%	37%	18%	4%	1% *	30%
Use computers	32%	38%	24%	4%	2% *	43%
Use other tools and equipment	48%	33%	17%	2% *	0% *	11%
Find information (before '04)						
Learn on your own	48%	35%	16%	1% *	0% *	5%
Use entrepreneurial skills (before '04)						

Personal Development** (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	41%	40%	17%	1% *	0% *	4%
Manage work effectively	35%	45%	15%	3% *	1% *	5%
Understand more about yourself	33%	46%	19%	1% *	0% *	5%
Develop community awareness	22%	41%	30%	6%	0% *	27%
Appreciate the arts	26%	33%	24%	12%	4% *	68%
Increase understanding of society	26%	40%	28%	4% *	1% *	35%

Satisfaction with Aspects of Your:

Program

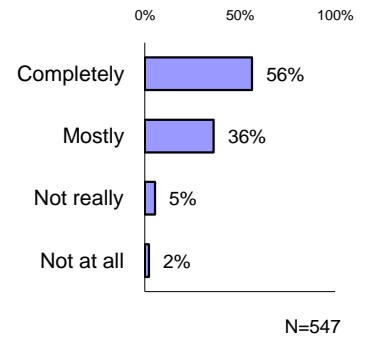
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	47%	37%	13%	3%	1% *	2%
Amount of practical experience	45%	33%	13%	7%	2% *	3%
Textbooks and learning materials	31%	43%	21%	3%	1% *	0% *
Library materials	20%	40%	32%	8%	1% *	39%
Quality of computers and software	30%	40%	24%	5%	1% *	43%
Quality of other tools/equipment	35%	44%	18%	2%	0% *	16%
Availability of instructors outside of class	47%	30%	14%	6%	2%	6%
Helpfulness of instructors outside of class	50%	32%	15%	3%	1% *	5%
Fair assessments (tests, papers)	38%	45%	15%	2%	0% *	1% *
Variety of assessments (not asked after 2006)						
Organization of program	36%	40%	18%	5%	1% *	0%

Courses

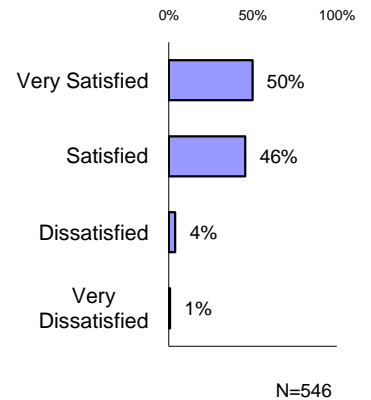
	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	39%	45%	12%	3%	1% *	0% *
Covering topics relevant to field	43%	41%	12%	3%	0% *	1% *
Covering standards used	43%	41%	14%	2%	0% *	1% *
Synthesizing information (not in '08)	33%	42%	21%	4%	0%	6%
Encouraging to think in new ways (not in '08)	39%	40%	18%	3%	1% *	5%
Opportunity for class discussion (not in '08)	54%	31%	11%	3%	0% *	15%
Improve presentation skills (before '04)						

Overall Satisfaction

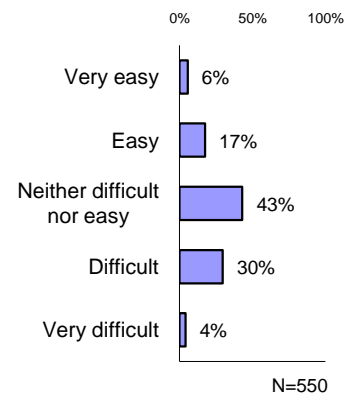
Was Main Reason for Enrolling Met?



How Satisfied with Education?***



Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.

**Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 33% It is in the region where I live
- 16% Availability of program
- 15% Program unique to this institution
- 14% Reputation of institution/went there before
- 15% Reputation of program
- 9% Less expensive
- 6% I was accepted into this institution
- 22% Location of institution
- 3% Transferability of course or program
- 4% Employer sent me
- 15% Length of program/convenient schedule/online courses
- 2% Small institution or class size
- 3% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

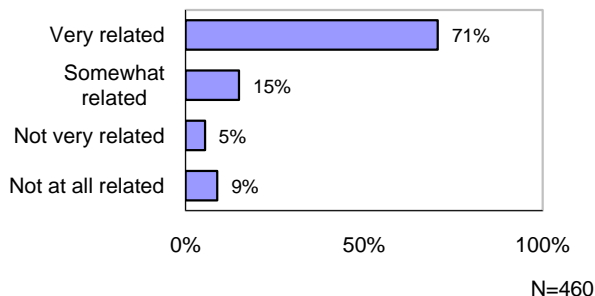
Jobs Obtained

10 Most Common Training-Related Occupations

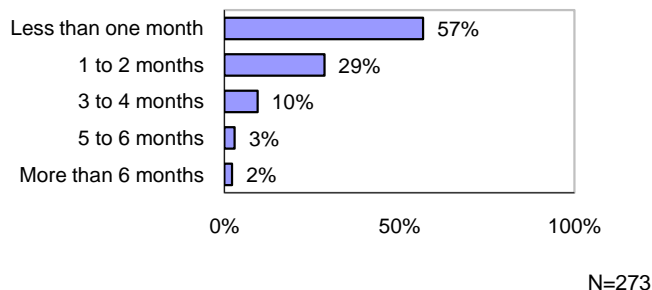
	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
3214 Respiratory Therapists & Clinical Perfusionists	33	7%	\$25	39
3212 Medical Laboratory Technicians	29	6%	\$21	32
6471 Visiting Homemakers, Housekeepers & Related Occupations	22	5%	\$18	31
3413 Nurse Aides & Orderlies	22	5%	\$19	37
7265 Welders	17	4%	\$26	40
3213 Animal Health Technologists	16	3%	\$17	40
7241 Electricians (Except Industrial & Power)	14	3%	\$15	40
6472 Elementary & Secondary School Teacher Assistants	12	3%	\$23	29
4212 Community & Social Service Workers	12	3%	\$20	35
4214 Early Childhood Educators	11	2%	\$15	39
All Training-Related Occupations	394	86%	\$20	40
Unrelated Occupations	66	14%	\$15	38
Unclassified Occupations	0	0%	n/a	n/a
Total Currently Employed	460	100%	\$20	40
Total Not Currently Employed	58			
Total in Labour Market	518			

Of Those Currently Employed:

Relationship of Employment to Training



How Long Did it Take to Find Current Training-Related Employment?



* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.

NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.