



## Developing TRU's Academic Plan — Principles

Over the next five to ten years, TRU will work to establish itself as a Destination Campus for students nationally and internationally, by providing the highest standard of social and academic support in the context of: access to learning for a wide variety of students; flexible and alternative learning models and opportunities; and excellence in undergraduate and graduate education. The Academic Planning Process will be critical to achieving these goals.

Based on the principles and values expressed in our Strategic Plan, the Academic Plan will include:

- recognition of student educational needs and demand, particularly Aboriginal students;
- strategies to integrate student and faculty research and creative practice and scholarly teaching into academic planning;
- creation of innovative and dynamic programs, such as cross- and inter-disciplinary, customizable and international dual degree and/or joint degree programs;
- where feasible, creation of accelerated degree-completion options for students such as a 3-year BA/BSc program similar to the European and Australian model;
- strategies to integrate Open Learning and face-to-face academic planning and programs;
- strategies to integrate global empathy and global competencies into academic planning;
- strategies to re-invigorate the Williams Lake campus and regional programs;
- strategies to re-invigorate and align extension programs and summer programs, including summer camps, with a focus on life-long learning in the community;
- strategies to improve student, staff and faculty engagement;
- strategies to improve the overall quality and transformative impact of all existing academic and skills-based programs; and
- strategies to encourage social entrepreneurship and knowledge brokering.

The Academic Plan will identify five key areas of learning and research that will become the focus of our academic efforts for the next five years.