

Unit Title: _____

Name: _____ **Subject(s):** _____ **Grade(s):** _____ **Number of Lessons:** _____ **Time: (in weeks)** _____

Rationale/Overview:

Prescribed Learning Outcomes from IRPs:

Background and Teacher Preparation Required:

Cross-Curricular Connections:

Extensions and Adaptations:

Resources:

Overview of Lessons:

Lesson # & time in minutes	PLOs in lesson	(a) Instructional Objectives (b) Teaching Strategies	Student Activities	Assessment Strategies	Materials (Specific to This Lesson)

Reflections/Revisions (if necessary, continue on separate sheet):

Unit Plan Outline

The unit plan outline is designed as a guide for students to use when planning units. The plan may be adapted to specific subject areas and modified as students gain experience in each practicum. The attached sample template should be used as a basic outline. The space required for each heading in the outline will vary and should be adjusted as needed. The template is available in electronic form. It is important that all areas required in the format are completed and that the unit plan be sufficiently clear and detailed so that another teacher could use the plan to teach the unit.

Rationale/Overview: Why you are teaching this unit? Include a statement of the context and structure of the unit describing the major concepts, skills and/or understandings, key assessment strategies (what main project, test, or sample of student performance will be used?).

Prescribed Learning Outcomes: The Integrated Resources Packages (IRPs) define what students should learn in each curricular subject by describing what students should be able to do. These statements are the prescribed learning outcomes of the curricula of British Columbia. Your unit plan should state the prescribed learning outcomes to be taught and assessed in the unit and on which the objectives in the specific lessons are based. Assign each learning outcome a number to be used in the “*Overview of Lessons*”.

Background and Teacher Preparation Required: Describe the preparations you need to make prior to presenting the unit. For example, are there concepts to be covered and skills to be taught before the unit can begin? Do you need to involve other people in the planning, such as the librarian? Are there materials to be gathered and websites to check?

Cross-Curricular Connections: What other curricular areas will be addressed in the unit? If prescribed learning outcomes from other subjects are specifically assessed, include these outcomes in this part of your unit plan.

Extensions and Adaptations: Consider the following questions: What activities might you add to the unit to extend and/or enrich student understanding? Do you have more than one method available as a Plan B? How could you modify major strategies in the unit so that a child with special needs could be involved? What changes could you make to the unit to include children from different cultural backgrounds?

Resources: List resources used in the unit/lessons and, if necessary, where they can be obtained. Also list technology requirements needed.

Overview of Lessons: Describe the key elements of each lesson in a way that is easily expanded into a detailed lesson plan. If using the Unit Plan Outline electronic template add as many rows as there are lessons and expand the size of the boxes as needed. First record the lesson number and length of the lesson in minutes, then list, by number, the Prescribed Learning Outcomes that are specifically addressed in the lesson. Briefly outline the major “*Instructional Objectives and Teaching Strategies, Student Activities, Assessment Strategies, and Materials*” needed for the lesson.

Reflections and Revisions: As you teach and work through the unit with the students, record any changes you make as work progresses. At the end of the unit reflect and record successes and any modifications you might make when you teach the unit again.